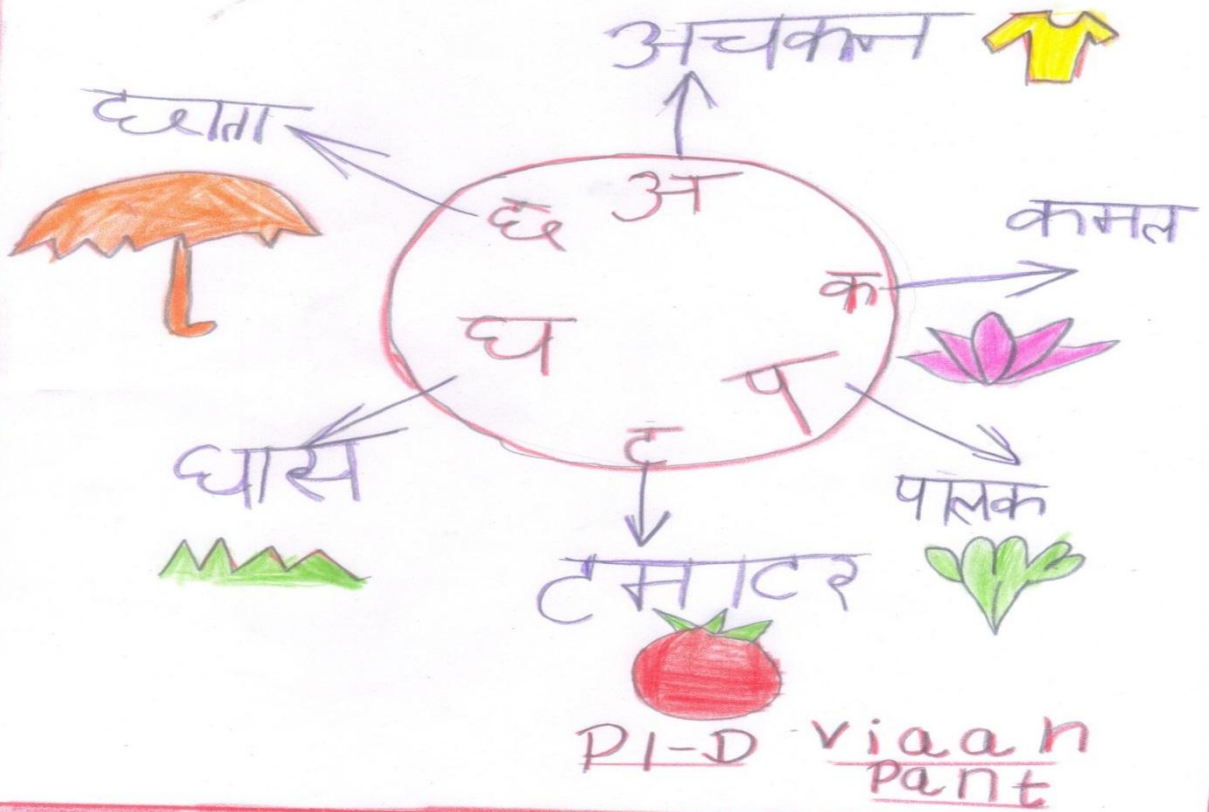


आओ शब्दनाएँ

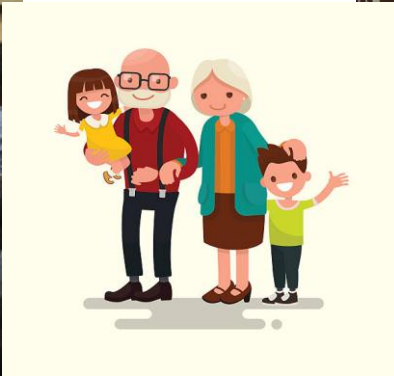


MOVIE SCREENING AT PVR, SAKET

The children of P1 went for a special movie screening of the movie "Minion" at PVR Anupam, Saket. The students were excited as they were going for the first time to a movie theatre with their classmates and teachers. It was a pleasure to see students trying to read the instructions written in and around the cinema hall. They watched the movie "Minions". They were served refreshments too. It was a fun-filled day for our children.



GRANDPARENT FORUM

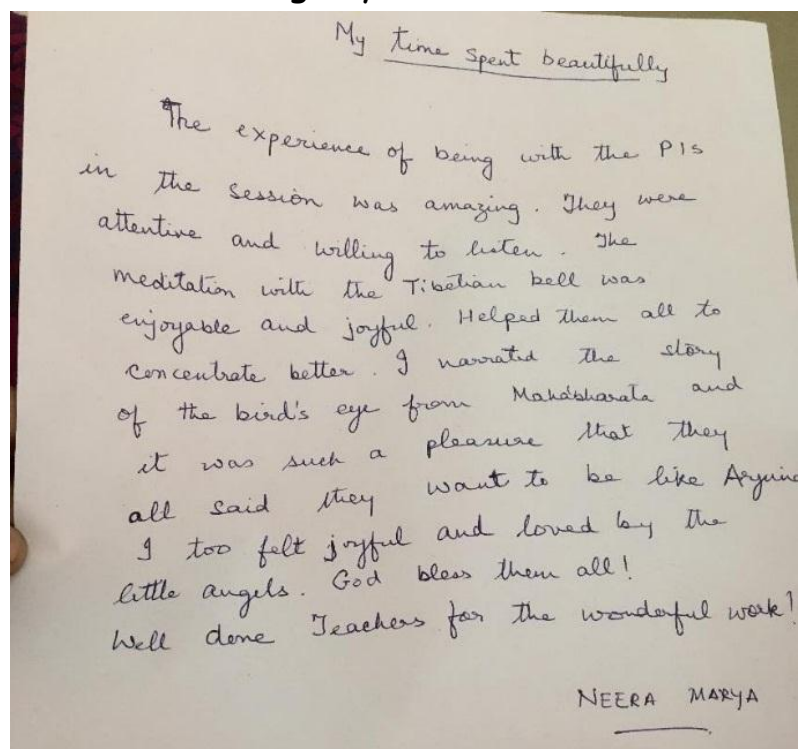


GRANDPARENTS MAKE OUR WORLD.....

SOFTER...KINDER.....AND WARMER..!!!!!!!

We have this loving element in our curriculum called GRANDPARENT FORUM to acknowledge that grandparents are the most important link of our families.

Grandparent forum was organized for P1 on 17-05-2018. Children were excited to have our guest Mrs. Neera Marya, maternal grandparent of Atharv Kapur of P1-A. It was an enriching session where Nani ji brought a Tibetan bell which had a peaceful echoing sound. All the children got very excited to hear that sound. She narrated the story of 'Arjun' and encouraged children to remain focussed while doing any work. It was pleasure to have Atharv's nani ji.



JULY - AUGUST - SEPTEMBER

ENGLISH

JULY

- 1) Enhances the vocabulary using words with 'a', 'e', 'i', 'o' and 'u' sounds (e.g. bat, bed, tip, top, tub) through activities, flash cards, paragraphs and stories.
- 2) Recognizes sight words from posters, banners, wrappers.
- 3) Matches words with pictures.
- 4) Reads and writes short sentences with "ee" sound words.
- 5) Makes and writes short sentences using 'This/That'.
- 6) Recites and sings poems, songs and rhymes and enacts small plays/skits.
- 7) Thinks of new words in series to enhance vocabulary. A chain of words is formed by starting off a word with the last letter of the previous word. e.g. Man ----- nose-----ear.

Enjoys reading through story books and multiple readers.

AUGUST

- 1) Use of 'is' 'am' and 'are' appropriately with 'one/many' in short sentences.
- 2) Reads short and simple sentences from multiple readers.
- 3) Recites poems with expressions and actions.
- 4) Recognizes the use of 'has' and 'have' in the sentences through stories and paragraphs.

SEPTEMBER

- 1) Understands the use of a, an, in sentences by reading specific short paragraphs and stories.
- 2) Understands the concept of '**These are..**' and '**Those are..**' through games and reading activities and uses them to describe the given pictures.
- 3) Associates meaning with written words/sentences and illustrations.
- 4) Writes simple words or phrases or short sentences with the help of picture cards. .
- 5) Reads, writes and understands words with 'ch' and 'sh' sounds through name and reading activities. e.g. ch- Chetna, Chiransh, chalk , chick. sh- Shubham, Sakshi.

HINDI JULY

1. आ“ मात्रा के शब्दों की पुनरावृत्ति ।
2. आ मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
3. आ मात्रा वाले शब्दों से वाक्य बनाना ।

जैसे -कागज़ - कमला काला कागज़ रख ।

4. स्वर 'इ' व 'ई' के शब्दों को पढ़ना व लिखना ।

जैसे - इमारत ,ईद

AUGUST

1. 'इ' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।
2. जैसे -पिता, किला
3. 'इ' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
4. 'इ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
5. 'इ' मात्रा वाले शब्दों से वाक्य बनाना ।
6. रोचक कहानियाँ सुनना व पढ़ना ।
7. विभिन्न पुस्तकों से पठन-पाठन ।

SEPTEMBER

1. 'ई' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।
 - i. जैसे -खीर ,परी
2. 'ई' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
3. 'ई' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
4. 'ई' मात्रा वाले शब्दों से वाक्य बनाना ।
 - a. जैसे -नानी खीर पकाकर लाई ।
5. रोचक कहानियाँ सुनना व पढ़ना ।
6. विभिन्न पुस्तकों से पठन-पाठन ।
7. स्वर 'उ' व 'ऊ' के शब्दों को पढ़ना व लिखना ।

MATHEMATICS

July

1. Writes the numerals (1-50) and understanding their relative numberness.
2. Learns the number names from 1 - 50.
3. Matches the number names to their numerals.
4. Understands the concept of greater than, lesser than and equal to using signs of greater than and lesser than and equal to. <, > or =
5. Groups the given objects on the basis of different numbers e.g. making groups of 4 pencils each.
6. Does all operations for numbers 1 to 50 including addition and subtraction.

August

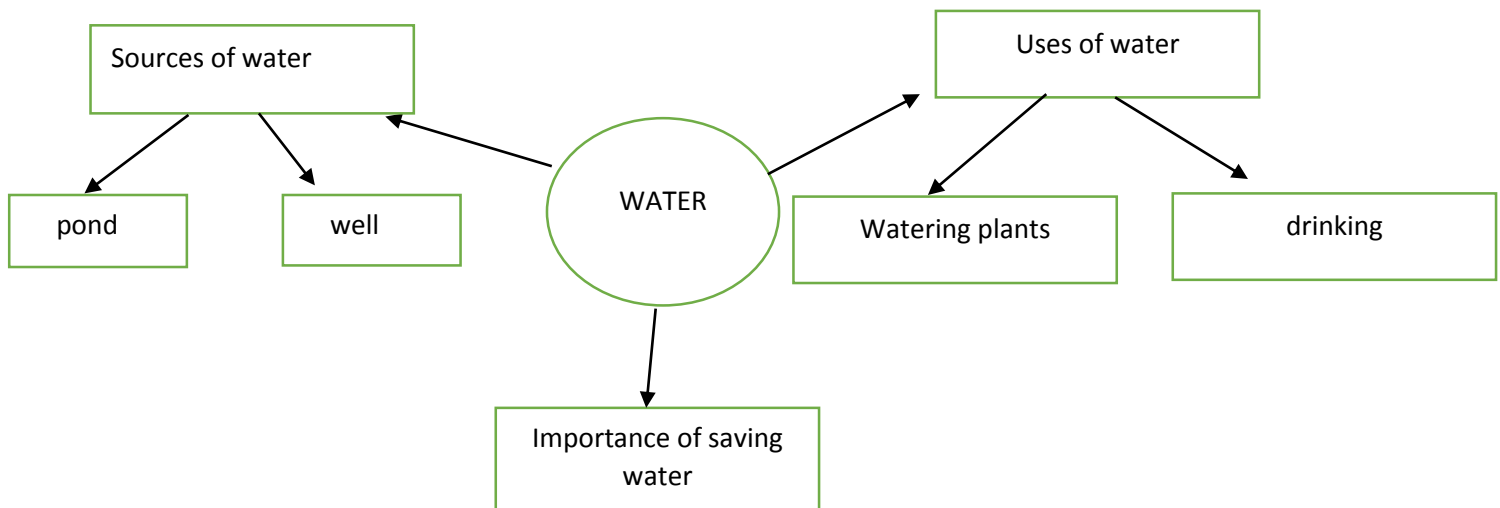
1. Writes the numerals (1-60) and understands their relative numberness.
2. Learns the number names from 1 - 60.
3. Groups objects like sticks into groups of ones and tens. E.g.
 - a. 26 - (2 bundles of 10 sticks each and a group of 6 pencils)
4. Understands the concept of place value.
 - a. E.g. $25 = 2 \text{ tens} + 5 \text{ ones} = 20 + 5$
5. Understands place value of a given digit in a number. e.g. $2\underline{9} = 9 \text{ ones} = 9$
6. Does all operations for numbers 1 to 60 including addition and subtraction.

September

1. Writes the numerals (1-70) and understands their relative numberness.
2. Applies the concept of before number, after number, in-between number to the numbers 1-70.
3. Practices grouping of objects under ones and tens. E.g.
4. 30 - (3 bundles of 10 sticks each)

5. Associates the concept of grouping to place value while dealing with tens and ones.
6. Writes the numbers in the expanded form. E.g.
7. $46 = 4 \text{ tens and } 6 \text{ ones} = 40 \text{ and } 6$.
8. Writes numbers from the expanded form. E.g.
9. $3 \text{ tens and } 2 \text{ ones} = 30 \text{ and } 2 = 32$
10. Completes the number sequences. E.g. $23, 24, \underline{\quad}, \underline{\quad}, \underline{\quad}, 28$.
11. Does all operations for numbers 1 to 70 including addition and subtraction.

E.V.S

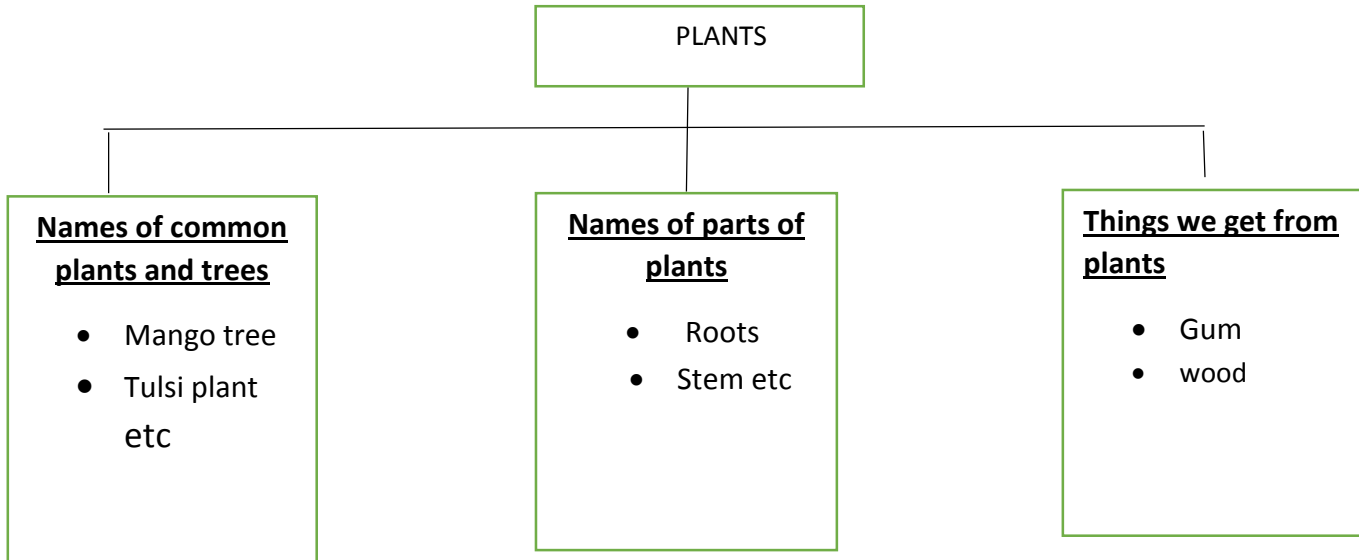


JULY

THEME: WATER

- Talks about different uses of water.
- Names the different water bodies and discusses about different sources of water.
- Observes through simple experiments the different properties of water.
- Understands the importance of saving water.

AUGUST

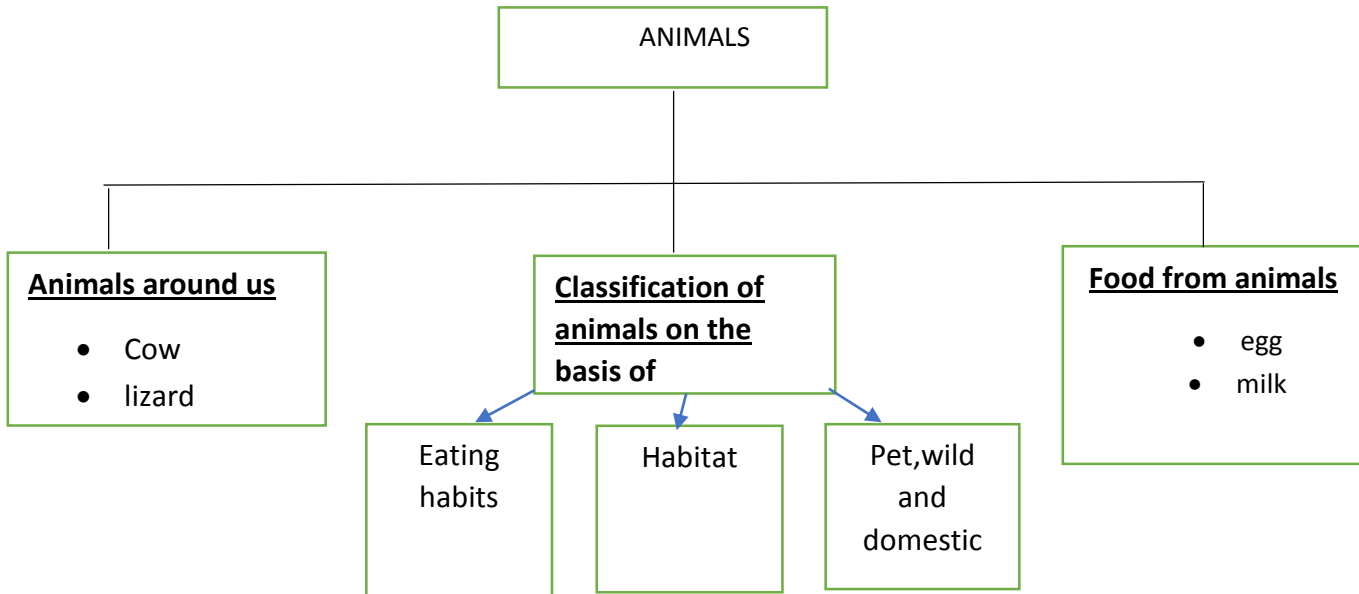


THEME : PLANT LIFE

- Learns the names of some common plants and trees.
- Learns the names of parts of plants and their uses.
- Experiments and identifies the conditions required to grow a plant
 - eg. sunlight, water, air.
- Observes the process of seed germination.
- Discusses the significance of saving trees.
- Talks about the uses of plants and the various products we get from them.
- Observes fruits with one seed and many seeds.

SEPTEMBER

Theme: Animal life



- 1) Observes and discusses about the common animals present around them.
- 2) Appreciates the diversity of animals present in the world and classifies them based on:-
 - Eating habit- plant eating, flesh-eating, animals that eat both and animals that eat other dead animals.
 - Habitat- land animals, water animals, animals that live on both land and water
 - Pet, wild and domestic animals
- 3) Talks about the various body parts of animals and their uses.
- 4) Builds sensitivity towards hunting of animals and the importance of wildlife sanctuaries over zoo through stories.

Craft

1. Glitter Bells and Balls with paper cutting and glitter pasting activity.
2. Fish drawing and Pencil shaving pasting activity.
3. Rabbit drawing and cotton pasting activity.
4. Tricolour triangular shaped paper string with cutting and pasting activity.
5. Tree making with paper cutting and pasting activity.
6. Teacher's day greeting card making with Paper folding and spiral rose bouquet making.
7. Diya decoration activity.
8. Diwali greeting card making with paper folding and paper diya making with fan folding activity.
9. Rangoli making with hand impression with water colour.



Computer

July

Learns about four main parts of computer

 **Monitor**

CPU

Mouse

Keyboard

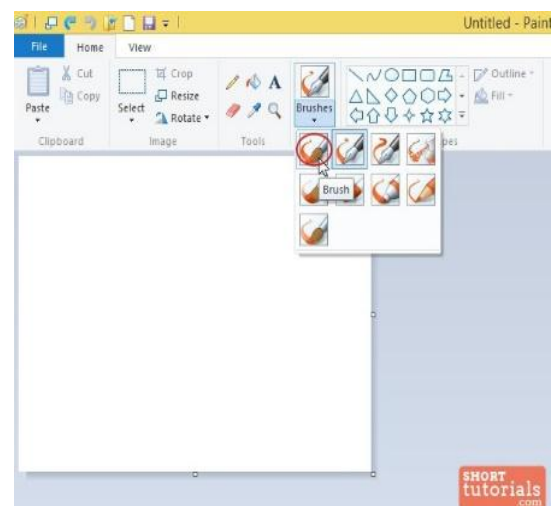


Practical:-Students will learn how to work with mouse

August

More drawing tools in MS-PAINT

- Brushes tool
- Colouring Tool
- Spray Tool



September

Uses of computer

- in School
- in banks
- in hospital
- to Play games etc.

Practical:-Students will learn to illustrate using basic shape in MS Paint.

CLAY

July

1. Geometrical Design - going to explain / demonstrate children how to make a simplified design with the help of geometrical shapes with slice method.
2. Geometrical Design - as explained to be practiced.
3. Human Body - going to explain children how to make a simplified human being with the help of shapes.
4. Human Body - as explained to be practiced.

August

1. 3 D Head - going to explain / demonstrate children how to make a simplified human head with the help of shapes.
2. 3 D Head - as explained to be practiced.
3. Mask - going to explain / demonstrate children how to make a simplified human mask with the help of oval shape.
4. Mask - as explained to be practiced.

September

1. Handmade pottery-coil method - going to explain / demonstrate children how to make a container with the help of coil method.
2. Handmade pottery - coil method - as explained to be practiced.
3. Handmade pottery-slab method - going to explain / demonstrate children how to make a container with the help of slab method with slices.
4. Handmade pottery - slab method -as explained to be practiced.

ACTIVITIES

ACTIVITY 1

What you need: Small flash cards of words like He, She It, I, You, They,

These, Those, That, This, We, (Names of persons, places animals and things) for example

Neha, Rohan ,Delhi, cow, chair and three big flash cards of is, am and are

What to do: Place the flash cards of is, am and are on the floor or on the table. Read all the remaining flashcards with your child. Help your child to place the flashcards under the correct heading.

EXTENSION: Each time the child makes the placement, encourage him or her to make a sentence from the pair made. For example, When the child puts the flashcard of "We" under the heading are, he\she can say sentence like "We are happy".

For eg-

She

He

It

They

Those

is

am

are

a girl

books

plays with a ball

reads a book

dancing

ACTIVITY 2

Make two sets of 'oo' words. Distribute the sets of cards among the number of players accordingly. Place the cards facing down. The child will take one card and read the word aloud. Now, another player will read the card aloud. If they both gets same card then the second player who raised the similar card will get both the cards. The player with the maximum cards will win the game.



ACTIVITY 3

कुछ व्यंजनों के कार्ड्स बना लीजिए ।

जैसे -

ह

क

स

म

तीन वर्णों को अलग कार्ड्स पर लिखिए ।

ना

मा

सा

बच्चों को प्रेरित करिए की वे तीन वर्णों वाले कार्ड्स से व्यंजनों वाले कार्ड्स को जोड़कर नए शब्द बनायें।

जैसे -

ना

म

इस प्रकार बनाए गए शब्दों की सूची तैयार कीजिए।

Activity 4

Collect Flowers and leaves for tens and ones activity

Do you want the children to go out more often and experience the beauty of nature? Take them to a garden to collect flowers and leaves and count them too. Guide them to make bundles of flowers in tens and leaves in ones. For eg- if you select a number 46, then they will make 4 bundles of flower with 10 each in it and six leaves representing 6 ones.

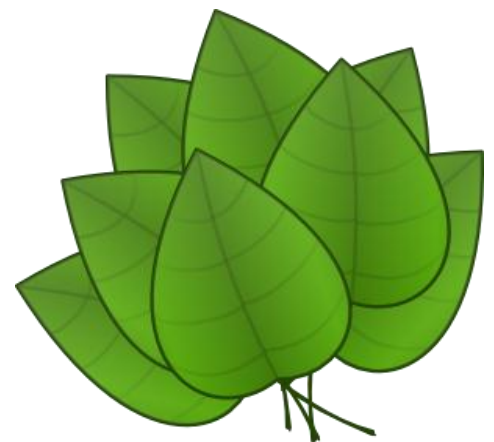
You will need: A trip to the garden .

What kids learn:

Segregation, counting and concept of Tens and Ones.

ACTIVITY 5 Race to fill the cup.

To play this game, you need any objects for counting (you can use objects such as beads, pebbles, etc), a cup of same size for each player and a dice or two.



Each player will roll the dice 3 times and then add that many objects to their cup. The same way other partner will roll the dice 3 times and will add the objects accordingly. The one who has more objects in the cup wins!

You can work backwards and empty the cups instead of filling them. Before you start, have your child guess how many rolls it will take to empty the cups.

learning:

Number recognition and addition.

ACTIVITY 6

WITH AND WITHOUT WATER-

Encourage your child to think of some activities which they can do without water and some which they cannot do without water.

Paste the pictures of these activities on the flash cards. Encourage them to speak few sentences on each flashcard like: I need water while brushing my teeth.



Activity with WATER



Activity without WATER

ACTIVITY 7

Who am I? (Hint Animal Game).

Make flashcards of different animals with your child by drawing/pasting picture of that animal on one side and write down 3-4 features on the opposite side of the card. Children will be encouraged to read and ask the riddles from the rest of the class. For example:

1. I am yellow.
 2. I am the king of the jungle.
 3. My baby is called cub.
- Who am I?
Ans. LION.

