

CURRICULUM INPUTS FOR P3

FOR THE MONTH OF JULY, AUGUST AND SEPTEMBER 2018-19

DEVELOPMENT INDICATORS

ENGLISH

- Understands the use of pronouns like I, you, him, her, himself, herself, ourselves, myself etc.
- Understands the usage of action words.



- Recognizes the usage of helping verbs.
- Recognizes the correct usage of tenses -present, past and future (simple and continuous)
- Finds out describing words (Adjectives) in the given sentences.
- Learns to add describing words to add meaning to sentences.
- Understands the degree of comparison of describing words (big, bigger, biggest).



- Understands and frames meaningful sentences with jumbled words.
- Writes few sentences looking at any given picture.
- Writes few sentences - describing a person or a thing.

HINDI

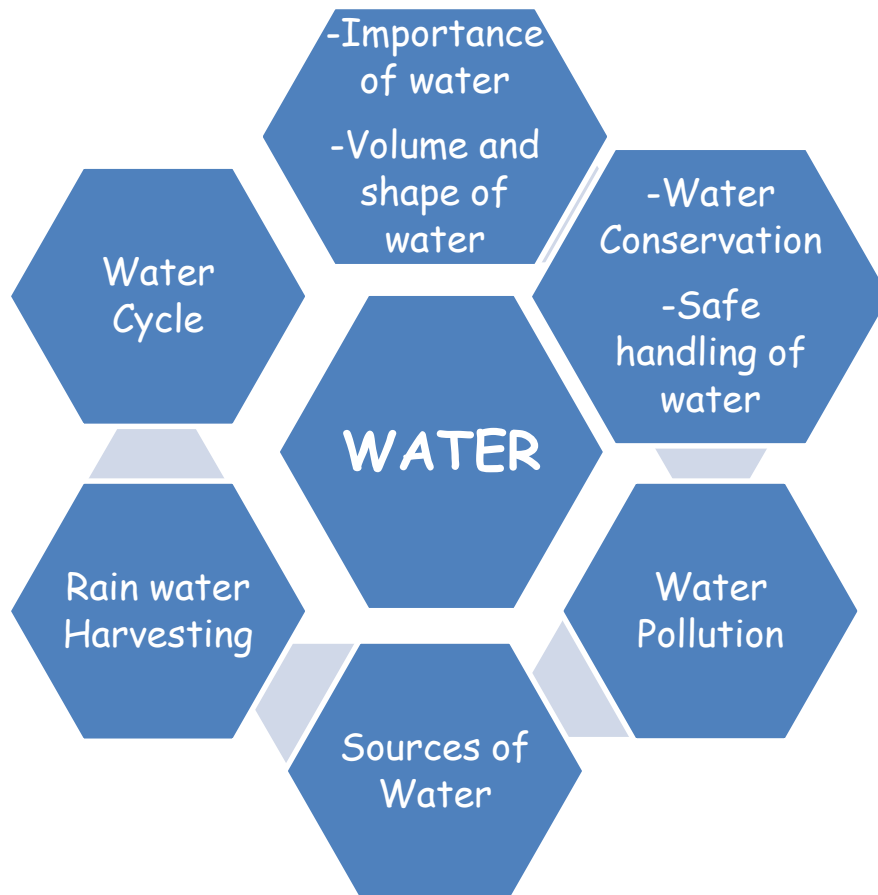
- लिंग - स्त्रीलिंग और पुल्लिंग शब्दों और वाक्यों के ज्ञान को भाषा में प्रयोग करना।
- वचन - एकवचन शब्दों को बहुवचन शब्दों में बदलकर वाक्यों में उनका प्रयोग करना।
- सर्वनाम शब्दों को पहचानकर भाषा में उनका प्रयोग करना।
- क्रिया शब्दों की पहचान, उनसे वाक्य रचना और भाषा में उनका प्रयोग करना।
- चित्र वर्णन

MATH

- Estimates the sum of and difference between two given numbers.
- Adds and subtracts single digit and two digit numbers mentally.
- Understands multiplication as repeated addition.
- Constructs the multiplication tables of 6, 7, 8, 9, 11 and 12.
- Multiplies double digit by single digit using multiplication facts in situations.
- Doubles two digit numbers mentally
- Multiplies by 0, 10, 20, 100
- Understands the meaning of division through equal regrouping and sharing.
- Understands division as repeated subtraction.
- Understands the terms used in division.
- Divides two digit or three digit numbers by single digit.
- Relates division with multiplication.
- Attempts multiplication and division facts.

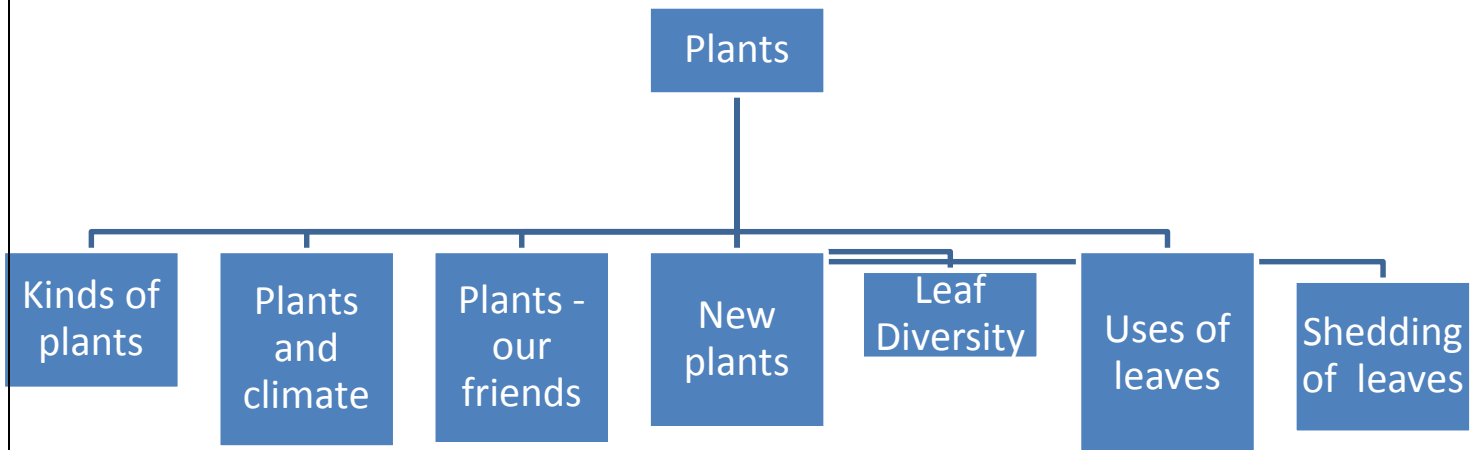
E.V.S

Water



- Understands the importance of water
- Explains ways to get water
- Finds out ways to save water
- Studies water pollution and ways to reduce it
- Discusses natural sources of water
- Experiments and compares the volume of water
- Explains safe handling of water
- Shows the water cycle with the help of a diagram
- Understands the importance of Rainwater Harvesting

Plants



- Observes different types of plants.
- Scrutinizes the relationship between plants and climate.
- Builds an opinion that plants are our friends.
- Discovers diversity in leaves.
- Investigates why do plants shed their leaves.

Animals

ANIMALS

-Animals vary in size
-Difference between pet and domestic animals

Animals Homes

-Movement in animals
-Uses of tails

Unwanted animals and ways to keep our house free from them

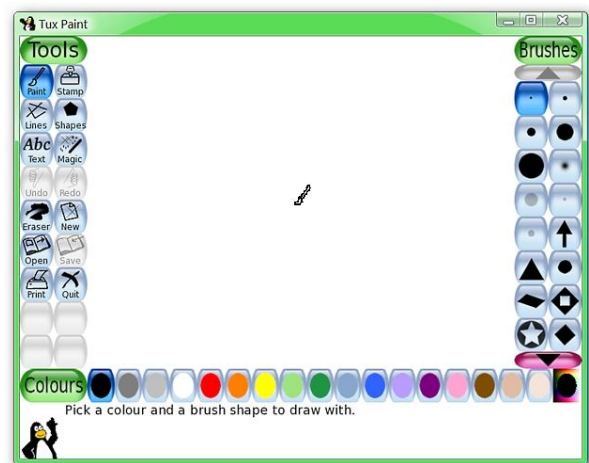
Eating habits

- Understands that animals vary in size
- Differentiates between pet and domestic animals
- Recalls homes of animals
- Discusses movement of animals
- Categorizes animals on the basis of their eating habits e.g. herbivores, carnivores, omnivores and scavengers
- Discusses about unwanted animals in the house and how to keep the house free from them.

COMPUTER

- Fun With Tux paint

- Brushes
- Text
- Colours



- Advanced features of Tux paint

- Other controls
- Making slides
- Creating Story board



- Understanding windows

1. Operating system

- Desktop

- Icons

- Taskbar

2. Start Button

- Selecting and deselecting the Icons

- Opening a program



CRAFT

- Tricolour balloon (Basics of paper impression and cutting - pasting activity)
- Tricolour hand impression flag making (cutting and pasting activity)
- Tricolour kite making with cutting and pasting activity with newspaper square
- National flower making (Ear bud impression)
- Paper bag folding
- Greeting card envelope(folding)
- 3D origami basics (folding)
- 3D lady bug making with paper cutting and pasting activity(use if scale to draw lines with uniform gap with estimation)
- 3D crocodile making with fan folding and cutting and pasting activity
- 3D paper penguin hanging making (cutting and pasting activity)

CLAY

Design - make a design with the help of geometrical shapes with slice method.

- Relief - make a slab and create something on top of that.
- Design - make a simplified design with the help of any three objects of your choice and assemble them.
- Transport - make a simplified vehicle with the help of geometrical shapes.
- Make any fruit, vegetable and flower of your choice with the help of geometrical shapes.

SANSKRIT

- शरीर के अंगों के नाम संस्कृत में
- श्लोक:- मौखिक अर्थ सहित
- ॐ भूर्भुवः स्वः।
- अलसस्य कुतो विद्या।
- रंगों के नाम संस्कृत में
- श्लोक:- मौखिक अर्थ सहित
- परोपकाराय फलन्ति वृक्षाः।
- आज्ञा के वाक्य
- श्लोक :- मौखिक अर्थ सहित
- अहिंसा परमो धर्मः

SUGGESTED ACTIVITIES

- कोई भी दस स्त्रीलिंग और पुलिंग के जोड़े चुन लीजिए। २० कार्ड बनाइए और जोड़े के अनुसार इन शब्दों को कार्ड पर लिख दीजिए। इन कार्डों को कक्षा गतिविधि के लिए इस्तेमाल किया जाएगा।

शेर

शेरनी

2. सर्वनाम का खेल


अपनी मनपसंद कहानी पढ़िए। उस कहानी का सारांश एक A4 शीट पर लिखिए। कहानी लिखते समय सभी सर्वनाम शब्दों के लिए जगह छोड़ दीजिए। इसका प्रयोग कक्षा में गतिविधि के लिए किया जाएगा।

उदाहरण - एक जंगल में एक खूँखार शेर रहता था। एक दिन _____ ज़ोर से भूख लगी।

3. MULTIPLICATION SEARCH

Problem List

<input checked="" type="checkbox"/>	$10 \times 5 = 50$
<input checked="" type="checkbox"/>	$5 \times 3 = 15$
<input checked="" type="checkbox"/>	$5 \times 6 = 30$
<input checked="" type="checkbox"/>	$5 \times 7 = 35$
<input checked="" type="checkbox"/>	$2 \times 5 = 10$
<input checked="" type="checkbox"/>	$5 \times 4 = 20$
<input checked="" type="checkbox"/>	$9 \times 5 = 45$
<input checked="" type="checkbox"/>	$5 \times 8 = 40$
<input checked="" type="checkbox"/>	$5 \times 12 = 60$
<input checked="" type="checkbox"/>	$5 \times 0 = 0$
<input checked="" type="checkbox"/>	$5 \times 11 = 55$
<input checked="" type="checkbox"/>	$5 \times 1 = 5$
<input checked="" type="checkbox"/>	$5 \times 5 = 25$
<input checked="" type="checkbox"/>	$5 \times 10 = 50$
<input checked="" type="checkbox"/>	$7 \times 5 = 35$
<input checked="" type="checkbox"/>	$12 \times 5 = 60$
<input checked="" type="checkbox"/>	$3 \times 5 = 15$
<input type="checkbox"/>	$5 \times 2 =$
<input type="checkbox"/>	$6 \times 5 =$
<input type="checkbox"/>	$5 \times 9 =$



3	9	$5 \times 7 = 35$	8	1	3	$5 \times 12 = 60$	5	1	7	9				
5	20	6	9	2	9	0	2	3	8	1	4	$5 \times 1 = 5$		
15	3	7	9	11	$6 \times 5 = 30$	7	6	0	9	4	5	8		
7	3	1	8	4	0	8	3	9	2	11	3	7	5	4
5	2	$12 \times 5 = 60$	8	9	11	2	7	2	7	1	6	8		
3	5	7	9	2	3	$5 \times 0 = 0$	4	1	5	10	30	1		
4	2	9	2	7	0	10	3	6	11	9	35	3	5	7
8	5	$2 \times 5 = 10$	50	7	9	1	6	4	9	3	1	0		
9	10	0	2	7	9	1	3	8	9	11	2	4	3	10
5	1	2	4	7	20	0	$5 \times 5 = 25$	2	8	2	7	5		
9	2	0	7	5	6	2	1	6	2	7	9	9	2	50
3	0	5	9	45	0	3	7	5	9	5	1	5	3	5
$5 \times 7 = 35$	7	3	0	5	8	2	4	9	1	8	0	45	10	5
11	6	2	$5 \times 3 = 15$	1	8	5	2	40	5	2	30	4		
55	1	8	2	5	3	2	5	2	10	0	2	5	2	20

Make a similar grid for the children to solve. The children will use 'x' and '=' and get a correct multiplication fact from the puzzle.

Variation- You can even ask the child to use '+' , '-' or 'x' in the same puzzle to get math facts depending on the child's level.

Problem List	
<input checked="" type="checkbox"/>	$6 + 2 = 3$
<input type="checkbox"/>	$9 + 3 =$
<input type="checkbox"/>	$24 + 4 =$
<input type="checkbox"/>	$22 + 2 =$
<input type="checkbox"/>	$80 + 10 =$
<input type="checkbox"/>	$15 + 3 =$
<input type="checkbox"/>	$28 + 7 =$
<input type="checkbox"/>	$54 + 9 =$
<input type="checkbox"/>	$40 + 5 =$
<input type="checkbox"/>	$27 + 9 =$
<input type="checkbox"/>	$36 + 9 =$
<input type="checkbox"/>	$18 + 9 =$
<input type="checkbox"/>	$20 + 5 =$
<input type="checkbox"/>	$16 + 4 =$
<input type="checkbox"/>	$24 + 6 =$
<input type="checkbox"/>	$42 + 7 =$
<input type="checkbox"/>	$30 + 5 =$
<input type="checkbox"/>	$50 + 5 =$
<input type="checkbox"/>	$10 + 5 =$
<input type="checkbox"/>	$81 + 9 =$



12	4	8	5	15	3	5	3	22	4	9	5	10	12	9	10	5
34	7	5	16	2	3	7	9	24	18	22	8	24	7	18	14	12
16	4	72	1	18	5	9	6	6	12	11	16	18	7	9	7	8
4	54	6	12	2	6	3	6	4	6	16	1	9	4	2	12	6 + 2 = 3
4	3	50	9	10	5	3	8	7	12	40	5	8	0	4	0	3
16	22	11	5	6	2	12	9	3	3	36	10	80	9	5	3	
9	3	22	2	11	5	6	24	9	54	10	4	9	11	2	36	54
5	28	6	9	63	2	11	19	20	36	3	28	7	4	10	9	30
18	4	42	10	12	42	7	6	5	9	0	5	12	6	5	16	5
36	9	4	90	4	1	32	5	8	10	8	4	7	40	2	7	6
6	2	9	8	2	80	9	4	81	7	24	42	9	24	10	8	2
8	4	20	4	9	10	5	40	9	42	4	20	8	15	11	27	6
4	14	12	9	8	8	16	4	9	30	6	6	1	4	1	1	4
7	50	5	10	4	24	2	5	18	15	7	42	0	7	7	7	4
2	9	30	54	9	6	28	3	10	9	4	20	5	1	1	1	4

The Moffatt Girls
©Annie Moffatt © The Moffatt Girls 2015

Later, also make the child practice division using the puzzle.

This game has to be played by two players. Players take turns to colour the numbers to make a division equation by colouring one space from each sety e.g. $24 \div 3 = 8$. Once a number is coloured, it can't be coloured again. The person to make the last equation is the winner.

Penguin Division

4.

Game 1

20	27	32	÷	3	5	4	=	5	6	9
18	12	16		2	2	4		4	7	6
12	21	35		4	3	5		7	3	4
14	18	25		5	3	2		7	8	9

Game 2

42	40	32	÷	5	8	9	=	3	5	4
36	24	35		6	7	6		8	5	10
27	32	30		6	9	4		5	6	5
45	28	25		7	4	7		4	6	4

Game 3

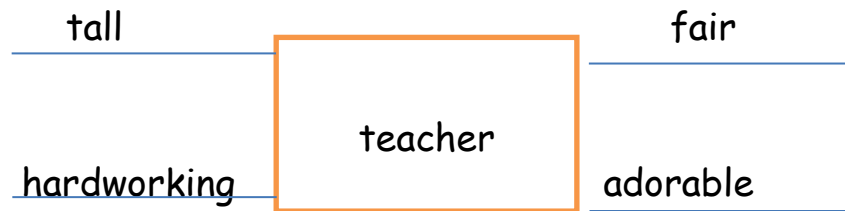
49	42	24	÷	8	7	9	=	9	8	4
72	28	54		9	8	7		6	5	7
36	56	32		6	7	6		4	4	6
81	30	64		8	6	9		7	6	8

5. Two players can play the game. One player can observe a plant carefully. The other player can observe her/ his favourite animal carefully. Now both the players can mention the differences found between them.

6. Look for plant products inside your house. Make a list of all the things that have been made from plants. Compare your list with that of your friend and see that who has got the longer list. Who forgot to write certain things?

7. Prepare 10 cards with the naming words written on them.

For eg: city, movie, food, park, book, day, teacher etc. Shuffle the cards, pick one card at a time and write 4-5 adjectives for that naming word.



8. Prepare a list of action words - read, write, work, sleep etc. Now add a naming word and frame a meaningful sentence using both the words.

For eg; I read a book,

Write in your notebook etc.

EXCURSION REPORT

An animated movie screening session was organized by the school for class 3 at PVR cinemas on 14/05/2018(Monday). It was a new experience for our students. They saw the movie *Good Dinosaur* which was about the journey of two strangers who helped each other to survive in odd situations. The movie allowed the kids to experience a variety of emotions like laugh, cry etc. Children learnt about how to overcome their fear through this movie. They thoroughly enjoyed the day with their friends, teachers and some refreshing snacks to munch on.



GRANDPARENT FORUM REPORT

*"Grandparents are a delightful blend of laughter, wonderful stories and love".
It's an honour to spend some time with them.*

A Grandparent Forum was organized for the students of class P3 on 15th May, 2018. Mrs. Narinder Kaur, grandmother of Meet Kaur (P3 C) was our chief guest.

The session began with a brief introduction of the grandparent. It was an interactive session wherein few things related to grandmother's childhood was shared. Meet, whose grandmother came, shared the name of the stories her grandmother narrates to her. She also shared few activities that she and grandma do together.

The session concluded with a song, "You are my sunshine" sung by the students to show their love and affection for *Dadiji*. It was indeed an interesting session.

Our heartfelt thanks to our grandparent who kindly consented to come to our school and spent some quality time with our children.



Primary Coordinator - Ms. Anupama Chand

P3 Coordinator - Ms. Radhika Jawa