

CURRICULUM INPUTS OF NURSERY FOR THE MONTHS OF APRIL-MAY 2018

My Senses:

➤ Visual Sense

- ☺ Recognizes Colours of different objects in his/her surroundings e.g. Green Board. Red Door, Blue Wall, etc.



- ☺ Discriminates between loud and soft sound by using sound boxes.



➤ Sense of Touch

- ☺ Feels the various objects in the feel bag and name them.
- ☺ Feels various textures by touching things in the surroundings like bark of a tree, dry leaves, cotton balls, wall, etc.



Sense of Smell

- ☺ Distinguish between pleasant and unpleasant smell e.g. smell of flowers, garlic, perfume, dirty socks, etc.



➤ Sense of Taste

- ☺ Tastes different food items and distinguishes between salty, sweet, sour and bitter taste.

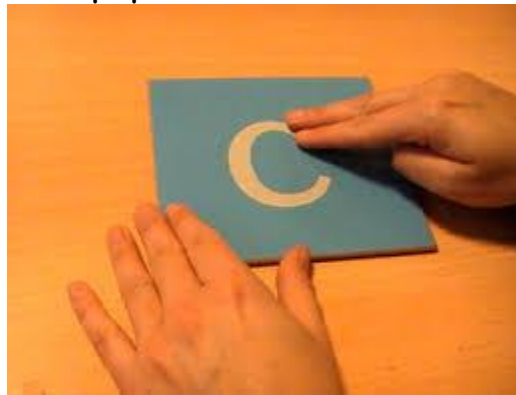


Myself:

- ☺ Identifies one's gender-boy/girl.
- ☺ Introduces oneself through King/Queen game.
- ☺ Expresses his/her likes and dislikes.
- ☺ Plays in different corner of the Playroom and talks about his/her favourite corner in the playroom.
- ☺ Listens to stories and recites rhymes.

Alphabet:

- ☺ Recognizes capital and small letters and their phonetic sounds (A and B).
- ☺ Traces alphabet on the sand paper and in the sand.



- ☺ Matches letter cards with corresponding picture cards.



- ☺ Recites alphabet rhymes with actions.
E.g.
A is for Aeroplane flying in the sky,
Zoom it goes waving us goodbye....
- ☺ Draws pictures related to the letters given.

Summer Season:

- ☺ Talks about the summer season and how to keep oneself cool.



- ☺ Identifies the different types of clothes we wear, fruits and vegetables available in the summer season. Also draws the same.

Exercises of Daily Life Skills:

To be done by each child so as to be self-reliant

- ☺ Observing Personal Hygiene.
- ☺ Dressing up independently
- ☺ Spreading the table mat/napkin, eating neatly.
- ☺ Developing the habit of washing hands and closing taps after using.



- ☺ Handling story books carefully and keeping them properly on the racks after using.
- ☺ Winding up toys after playing or doing activity.



- ☺ Zipping up school bag, opening and closing of lunch box, water bottle.
- ☺ Wearing shoes independently.



- ☺ Encourage the use of golden words like Please, Thank you, Sorry.
- ☺ Train the child to use toilets (both types) properly and cleaning themselves independently.

Editorial Board

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