

P1 CURRICULUM INPUTS APRIL-MAY (2024-25)

LITERACY

ENGLISH (April – May)

- Revisiting of the concepts covered in previous class
- Identifies the meaning of simple words by looking at the corresponding pictures e.g. pen, book, fish, etc.
- Attempts to label his/her drawings.
- Reads and understands short sentences e.g. A cat is on the mat.
- Reads simple stories and narrates them.
- Talks about himself/herself e g.-My name is Anuj. I am a boy.
- Uses the concept of “this and “that”.
- Understands and reads words and sentences with “oo” sound.
- Identifies and writes words and sentences with “oo” words.



हिन्दी (अप्रैल -मई)

- अपने अनुभव और विचार बताने की उत्सुकता जगाना।
- बच्चों में दूसरों की बात सुनने की रुचि व धैर्य जगाना।
- बच्चों में अपनी मातृभाषा का प्रयोग करने का अवसर देना।
- वर्णमाला के व्यंजनों को क्रमानुसार बोलना व लिखना।
- चित्र देखकर शब्द पहचानना। जैसे -फल, कमल.
- अपने अनुभव व अपने परिवार के बारे में अपने भाव व्यक्त करना।
- चित्र देखकर मात्रा के शब्द पहचानना। जैसे - आम, बादल।

NUMERACY

MATHEMATICS

- Develops and uses the vocabulary of spatial relationship (Top, Bottom, On, Under, Inside, Outside, Above, Below, Near, Far, Before, After)
- Sorts and names basic 2-D shapes like squares, circles, triangles and rectangles.
- Counts the given material (1-20).
- Writes the numerals (1- 20).
- Understands and uses the concept of before, after and between numbers for numbers 1 – 20.

World around us

THEME : MYSELF

- Enjoys introduction games like “strawberry shortcake” and “King and queen” and talks about himself and and herself.
- Talks about the various emotions child goes through. e.g. When do I feel angry? When do I feel happy? What makes me cry? When did I feel surprised?
- MY BODY- Identifies different external body parts and their functions.
- Learns about the significance of the five sensory organs and their functions e.g. We smell with our nose.

BASIC LIFE SKILLS

- Understands the importance of personal hygiene- taking a bath, brushing teeth etc.
- Understands the importance of using polite words-sorry, thank you, please and uses them while talking to others.

Theme: My family

- Differentiates between family types as a “big” family and a “small” family and places his/her family in one of the above categories.
- Understands the relationships and bonds between different family members of a family.
- Understands the contributions of different members of a family by enacting out their roles. (group activity).
- Talks about how they help their family members.

MY SCHOOL AND CLASSROOM

- Talks about the things present in the classroom and their use.
- Draws and shares his/her views about a dream classroom.
- Observes and names various rooms/areas in the school and also the people who help us in the school.
- Knows his/her residential address and his/her parent’s telephone number.

ACTIVITIES TO BE DONE AT HOME

1. Make alphabet cards (6cm *6cm) for the child.

(You may make 2 cards of the commonly used alphabets in words like a,e,i,o, u)

WORD LADDER

The objective of this game is to reach a target word, by making a series of related words.

For example, starting with the word “cat”, the target word given might be “dog”, and the steps could be:” cat”, “cot”, “dot”, and “dog”.

You may also tell them the difference between meaningful and meaningless words.

You may give them a word to start with and a target word to reach. A few examples have been shared for you.

park- pick

duck- kite

rat- pit

2.

हिंदी अक्षर के छोटे कार्ड (2cm * 2cm) बनाएं। सेट में से कोई भी तीन अक्षर चुनें। माता- पिता बच्चे को अक्षर दिखाएं । अब एक कपड़े या एक ट्रे के साथ अक्षर को ढक दें और सेट से किसी एक अक्षर को हटा दें। जब अक्षरों को दोबारा दिखाया जाता है, तो आप बच्चे को खोये हुए अक्षर बताने के लिए कहेंगे।

कठिनाई स्तर बढ़ाने के लिए, आप 4-5 अक्षर का उपयोग कर सकते हैं।

3. Number Game (1 to 20)

Make number cards 1 to 20 with your child. Mix the cards and spread them out in front of your child.

Encourage your child to arrange all the numbers in the correct order.

4. Cut different shapes like triangle, circle etc.

Give instructions to your child to arrange shapes like

Keep the triangle between circle and rectangle.

Keep the circle before square.

This small exercise will help your child to understand after, before and in-between.

5. Dear parents, kindly help your child make a small booklet on 'All About Me'. This will give the child an opportunity to share important things about themselves. The booklet can include the following things:
- All about me (cover of the booklet with child's drawing of himself)
 - I am a girl/boy
 - My favourite color is....
 - My favourite food is.....
 - My favourite animal is....
 - My hobby is
 - My birthday is in month....
 - When I grow I want to be a
 - My best friend is.....
 - My family picture(there are ____ people in my family)

