

CLASS P2

CURRICULUM INPUTS FOR APRIL-MAY (2024-25)



LANGUAGES

(English)

- Reads simple story books and presents them orally in class.
- Reads the comprehension passages and answers the given questions.
- Revision of previously done concepts (is, are, am, has and have, this, that, these, those etc.)
- Understands the sentence structure. (unjumble the words)
- Listens to stories and recites short poems and songs with understanding.
- Understands the concept and usage of **naming words**.
- Identifies the naming words in the given sentences/passages.

Hindi

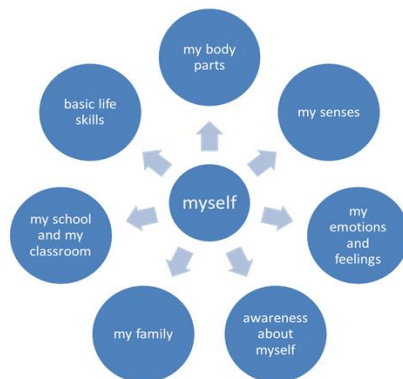
अप्रैल – मई

- स्वर और व्यंजन की ध्वनियों की शुद्धता से पहचान करना।
- रोचक कहानियाँ , कविताएँ पढ़कर समझना व अपने शब्दों में कहना। रोचक कहानियाँ और कविताएँ पढ़ना व सुनाना।
- अपठित गद्यांश पढ़कर संबंधित प्रश्नों के उत्तर पूर्व वाक्य में लिखना।
- ऋ मात्रा का परिचय प्राप्त कर शब्द बनाना।
- संज्ञा शब्दों को जानना व पहचानना।

Numeracy

- Revisiting all concepts up to 99 like greater than, less than, equal to, before, after and in between, number names, ascending order and descending order.
- Revisiting simple addition and subtraction under TO format.
- Introduction to 100 and related concepts - greater than, less than, equal to, before, after and in between, number names, place value, expanded form, ascending order and descending order.
- Adds or subtracts zero to/from any number.
- Numbers upto 199 with all concepts.

World around us



Myself -

- Draws a picture of self and talks about: the physical aspects, when he/she were a baby and now.
- Discusses about their likes and dislikes.
 - Talks about their favourite things.
- Draws pictures of family members and talks about different family members

My Body and keeping healthy-

- Identifies the body parts and talks about their functions.
- Recognizes the five sense organs and their functions.

fun activities

ACTIVITIES

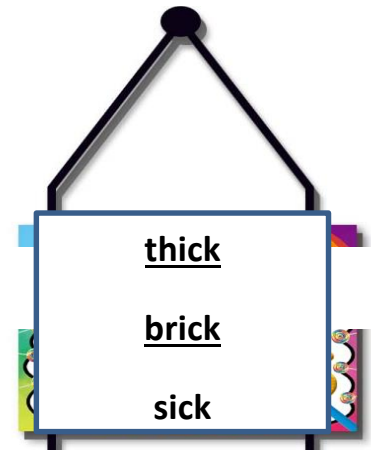
1. WORD FAMILY RACE

Material Required:

- A4 size coloured sheet
- Pencils/ Colour pencils
- Ribbon/ String

PROCEDURE:

- Give the child a word family chunk.
Example- words ending with 'ick', 'at' or 'ing' etc.
- Next, set a timer for 4 to 5 minutes.
- The child will race to see how many words he/she can spell in that word family before the timer goes off.
- After the timer goes off, the child will read out the words loudly.
- Total up the points: 1 point for each word, 2 points if it is spelled correctly.
- Make the child write these words neatly on a thick A-4 sheet. Attach a ribbon on top, in such a way that it can be hanged in the classroom.



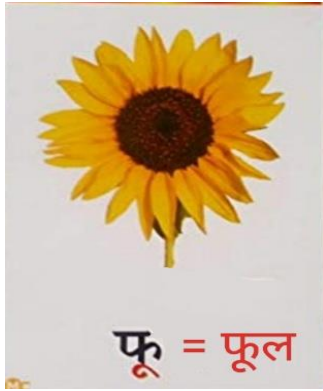
2. मेरा अक्षर थैला

सहायक सामग्री -

- एक खाली थैला
- पेंट के लिए रंग
- ५/८ cm के कटे हुए कार्ड्स

विधि

- इस गतिविधि में २-३ खिलाड़ी भाग ले सकते हैं।
 - छोटे आकार के कार्ड्स बच्चे को देने हैं जिसमें आप उसको कोई भी अक्षर लिखने को कहेंगे। जैसे – त, म, फ
 - आप इसमें मात्राओं का भी प्रयोग कर सकते हैं । जैसे – गा, दू, आ, ऐ, पौ
 - बच्चों को वे अक्षर पेंट करने हैं, यह उनके लिए एक अलग अनुभव होगा और वे रूचीपूर्वक इस गतिविधि में हिस्सा लेंगे।
 - सभी अक्षर तैयार होने पर उन्हें एक थैले में डालकर सुरक्षित रखिए।
 - अक्षर थैले की मदद से वे
 - अक्षरों से शब्द बनाना
 - जो अक्षर आए उससे चित्र बनाना
 - जो अक्षर आए उससे अपने आस-पास कोई वस्तु ढूंढना
- ऐसे अनेकों खेल एवम गतिविधियां कर सकते हैं।



3. Activity name- Hat trick

Material Required- Coloured A-4 sheets and sketch pens

Procedure-

- Write the numbers 0 to 9 on separate number cards on paper and place them in a hat.
- Now ask the child to take three cards from the hat.
- He or she can make different numbers with the



cards. For example, if your child pulls the numbers 3, 6, and 9, he or she can make 3, 6, 9, 36, 39, 396, 693, etc.

- Challenge your child to make as many numbers as possible using the cards.
- Also ask what is the smallest number? What is the largest number? Assist your child compare numbers by looking at the largest place values too.

4. How I have changed?


Materials required:

- A4 size colourful sheets
- Self-photographs
- Glue
- Scissors
- Pencil
- Pencil colours


**All About Me
Baby and Now Photos**

My name is _____

My birthday is _____



This is me when I was a baby.



This is me today. Now I am _____

PROCEDURE

- Children will draw/paste a picture of themselves as a baby and their present self.
- They will write the different changes in their likes and dislikes, changes in their physical aspects, eating habits etc. when he/she were a baby vs. now.