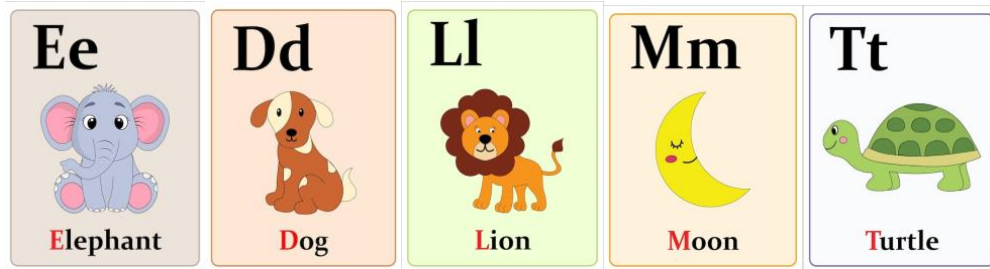


## CURRICULUM INPUTS OF K.G.

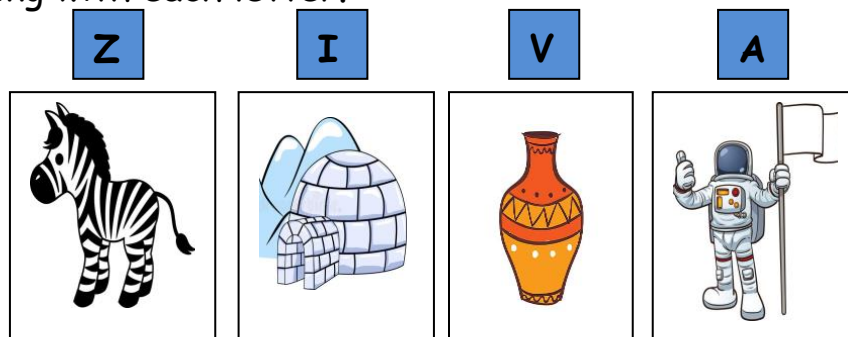
FOR THE MONTH OF APRIL AND MAY 2024

### ENGLISH-

- \* Revisits the phonetic sounds of all the letters from a-z.



- \* Tells words (at least four or five) beginning with a given letter e.g., "m" for man, mango, moon, monkey etc.
- \* Identifies the beginning sound of a word- e.g.; pen - p, tiger - t, sun - s etc.
- \* Arranges letters to spell his/her name using flash cards and draws a picture beginning with each letter.



- \* Reads 'at', 'an', 'ap' & 'am' ending words fluently and learns to illustrate their meanings - bat, cat, rat, sat, hat, man, pan, ran, van, map, nap, cap, ram, jam etc.



- \* Describes a picture in simple English language, can answer questions related to the picture.

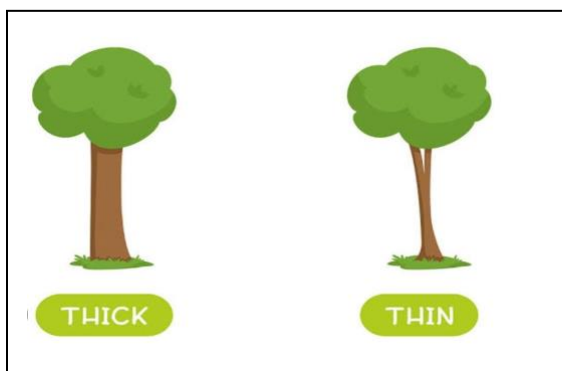


### **NUMBER CONCEPT -**

- \* Revisits the basic shapes like circle, square, triangle and rectangle and identifies shapes like semicircle, oval, diamond and star.
- \* Creates figures using cut outs of shapes like oval, triangle, semi-circle, diamond, etc.



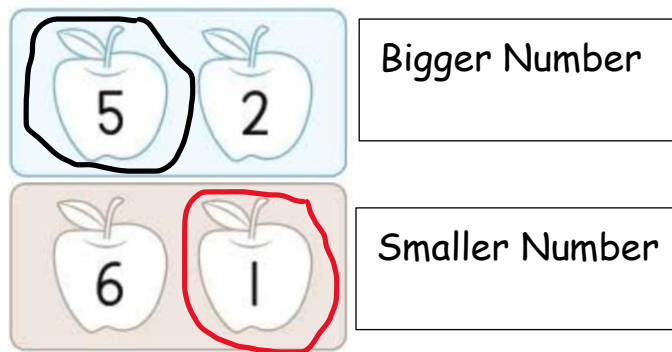
- \* Understands pre-number concepts like long-short, tall-short and thick-thin with the help of things around us, pictures etc.



- \* Revisits numbers 1-6 and associates them with objects and through illustrations.



- \* Identifies bigger/ smaller numbers from given numbers



- \* Plays games with numbers (1-6)



- \* Recites number rhymes- e.g.-

एक महल है  
चहल पहल है  
दो दरवाजे  
तीन हैं खिड़कियाँ...

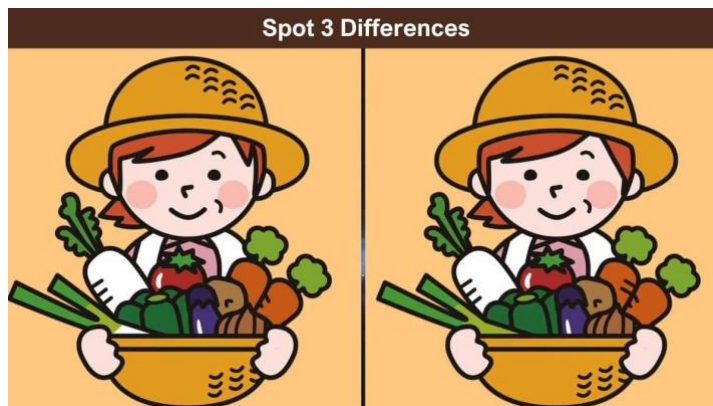
## E.V.S-

### SENSES-

- \* Talks about each sense organ and its use e.g., eyes to see, nose to smell, ears to hear, tongue to taste and skin to touch.



- \*Identifies differences between two similar pictures.





- \* Listens and classifies the various sounds into loud and soft



- \* Categorizes the different smells under good smell and bad smell.



- \* Identifies taste of bitter gourd, sugar, salt, and lemon and categorizes them into bitter, sweet, salty and sour.



Sweet



Bitter



Salty



Sour

- \* Identifies different textures by touching the touch boards e.g., smooth, soft, hard, rough etc.



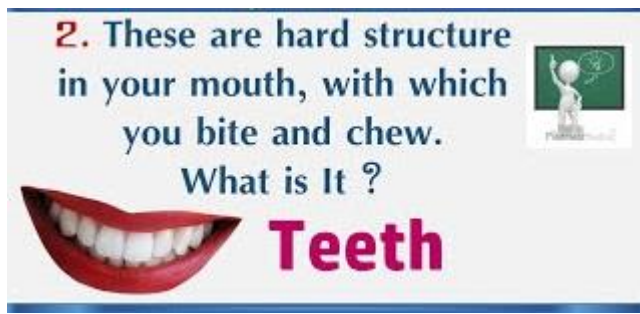
## MYSELF -



- \* Identifies upper and lower body parts, learns their English and Hindi names & understands their basic functions.
- \* Understands and maintains basic personal hygiene - brushing of teeth, taking a bath, use of handkerchief, clean nails, washing hands etc.



- \* Appreciates how every human being is unique by carefully observes the colour of his/her hair, eyes, skin etc.
- \* Talks about his/her likes and dislikes etc.
- \* Solves riddles on 'Body Parts'.



## SUMMER SEASON-

- \* Observes the changes in the environment during 'summer season', e.g., longer days and shorter nights, hot dry winds etc.



- \* Talks about the things they like to eat/drink e.g.- cold lassi, ice cream, curd and clothes they prefer to wear.
- \* Recites rhymes related to the ongoing themes.
  - दाँतों की नित करो सफाई
  - Brush brush brush your teeth.
  - साबुन भईया हाथ मिलाओ
  - Earth day Earth Day comes once a year
  - Look look look at the bird on the tree.
- \* Performs fun science activities, observes, and discusses it.



### **ACTIVITIES ACROSS THE THEME**

- ❖ Celebrates Baisakhi
- ❖ Earth Day
- ❖ Eid celebration etc.
- ❖ International Dance Day

### **EDITORIAL BOARD**

Ms. Shweta Parti - Pre-Primary Incharge

Ms. Neelam Trivedi - Curriculum Inputs