

CURRICULUM INPUTS FOR THE MONTH OF NOVEMBER AND DECEMBER- 2023-2024

ENGLISH

1. Adjectives

- Revisits types of adjectives done in class 4
- Understands the different degrees of comparisons
- Finds out the difference between demonstrative adjectives and demonstrative pronouns, interrogative pronouns and interrogative adjectives, possessive pronouns and possessive adjectives.

2. Tenses (Simple and Continuous)

- Explains the past and present experiences and forecast future events using correct verb form.
- Understands the simple forms of three types of tenses- Simple Past, Simple Present, and Simple Future.
- Understands the difference between:
 - Simple Present and Present Continuous
 - Simple Past and Past Continuous
 - Simple Future and Future Continuous

3. Reported Speech

- Defines reported speech
- Explains the need to use reported speech in our daily life.
- Understands the difference between reported speech and direct speech.
- Applies the knowledge thus gained to understand the usage of reported speech.
- Constructs sentences by changing direct speech into reported speech.
- Understands the meaning of informal letter and differentiates it with formal letter.
- Learns to write informal letter in proper and correct format.

4. Informal Letter writing

- Understands the meaning of informal letter and differentiates it with formal letter.
- Learns to write informal letter in proper and correct format.

5. Vocabulary

- Defines synonym and antonym.
- Generates synonym and antonym for target words.

हिंदी

- क्रिया शब्दों का ज्ञान और उनका भाषा में प्रयोग सीखना।
- काल के तीन भेदों को जानना और भाषा में इसका उपयोग और महत्व सीखना।
- वर्तमान काल (चल रहे समय का बोध कराता है)
- भूतकाल (बीते हुए समय का बोध कराता है)
- भविष्यकाल (आने वाले समय का बोध कराता है)
- अनौपचारिक पत्र (पत्र-लेखन)
- विपरीत शब्दों के भाषिक ज्ञान से परिचित होना।
- विपरीत शब्दों का मौखिक और लिखित भाषा में उचित प्रयोग करना सीखना ।
- अनुच्छेद- लेखन ।
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना। कहानी का अर्थ ग्रहण करना, आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

MATHEMATICS

Basic Geometrical ideas

- Understands the concept of point, line, line segment and ray.
- Draws a line segment of given length.
- Names the polygons on the basis of number of sides.
- Learns about various properties of triangles and parallelograms.
- Identifies different kinds of angles on the basis of their measure (right, acute and obtuse).
- Uses protractor to measure and draw the given angles.

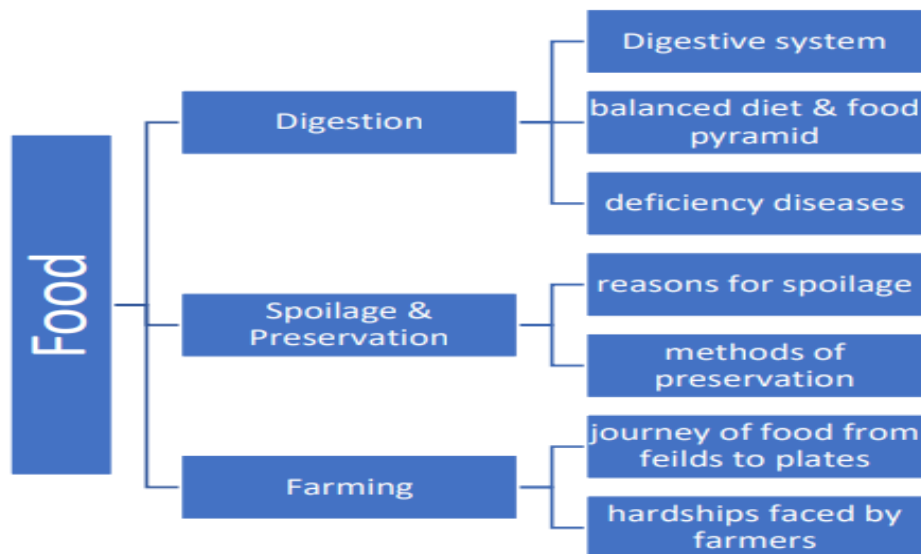
3-D Shapes and Nets

- Gets a feel of perspective while drawing a 3D shape in 2D.
- Relates to 3D objects in our surroundings.
- Discusses 3 dimensional shapes which include three dimensions length, breadth and height.
- Learns new vocabulary words like edges, vertices and faces used in everyday Math.
- Understands Nets - A 2D shape that can fold into to form a 3D shape.
- Makes the shape of cubes, cylinders and cones using nets especially designed for this purpose using 2D shapes.

EVS

Theme- FOOD

Sub theme-Interdependence of Plants and Animals, Food and Nutrition, Food Digestion, Food Spoilage and Preservation



- Learns about interdependence of plants and animals
- Understands the process of digestion.
- Discusses the importance of balanced diet and problem caused due to lack of nutrition or over consumption of food.
- Recognises food that is stale/ spoilt using different senses.
- Lists various reasons and factors leading to food spoilage.
- Recognises various methods of food preservation.
- Sequences the journey of food from fields to our plates.
- Understands the hardships faced by the farmers and changing food habits of people.
- Sequencing the journey of food from the fields.
- Understanding hardships faced by the different kinds of farmers in India and the changing food habits of people.

Activities

1.Let's become reporters! Choose a recent event or story from the news, a book, or a movie. Make sure it's age appropriate and interesting for Grade 5 students. Have the students imagine they are news reporters covering this event. Instruct them to write a news report using reported speech to convey what happened from the perspective of one of the characters or eyewitnesses. They should focus on accurately reporting what was said during the event using reported speech (e.g., "He said, 'I can't believe this is

happening!"). Encourage them to use a mix of direct and indirect speech to make their reports engaging. Students can get creative with their reports, including quotes, descriptions, and opinions from the character they are representing. Once they have completed their reports, they can present them to the class as if they are news anchors or reporters

2. विपरीतार्थक दिवस

परिवार के साथ 'विपरीतार्थक दिवस' पूरे जोश से मनाइए । अपने बच्चे से कहिए कि उस दिन सिर्फ विलोम शब्दों का ही प्रयोग करके बातें करे ।

जैसे - अगर वह भूखा है या बाहर जाना चाहता है तो वह कह सकता है - " मेरा पेट भरा हुआ है और मैं खाना नहीं खाना चाहता ।" या " मैं अंदर ही रहना चाहता हूँ ।" अपने बच्चे को रोचक व रचनात्मक विलोम शब्दों का प्रयोग करने के लिए प्रोत्साहित कीजिए।

मजेदार बातों को स्लैमशीट पर लिखकर लाएँ। कक्षा में चर्चा की जाएगी।

3.MY 3D OBJECT

You can make an animal or any object of your choice using any one 3D shape or 2 to 3 different 3D shapes combined together. Sharing few examples with you.

PAPER CONE GIRAFFE



PAPER ROCKET



4.Family Board Game on Digestion

Take a print out of the game below. As you play this game you will get to learn different parts of the digestive system in our body and function of each organ. So, what are you waiting for...PRINT and PLAY!!!

DIGESTION GAME

Rule of the game : place your counter (candy, piece of potato, bit of meat, apple pip...) at starting space (space **S**). Roll the dice and move your checker as many spaces as indicated by dice number. Be careful to square sequence because road is very tortuous. On colored spaces, read indications and follow instructions. The winner is the first to reach space **A**.

Equipment

One piece for each player.
One dice.
The game board (printed).

Instructions for spaces 2 to 13

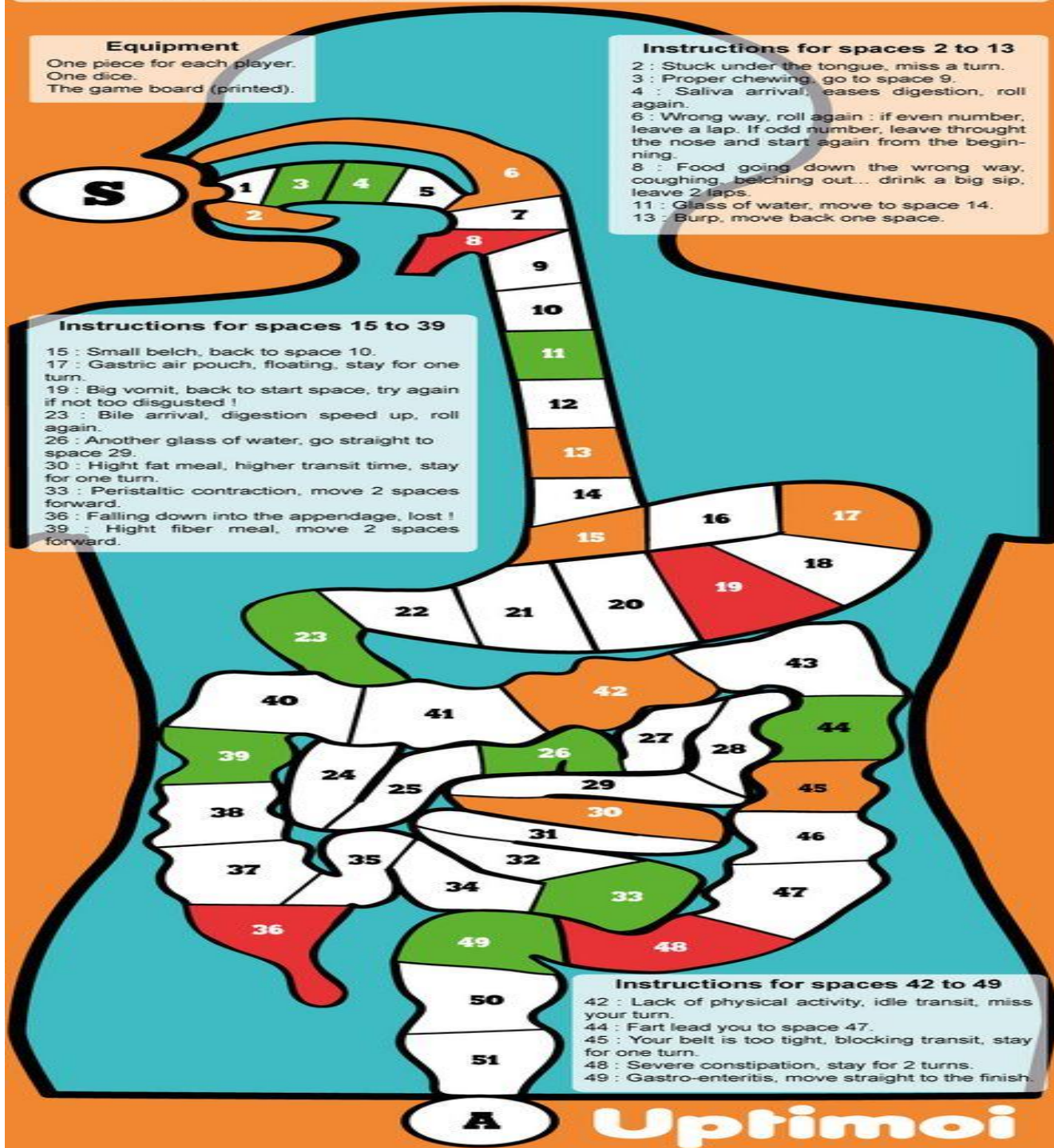
2 : Stuck under the tongue, miss a turn.
3 : Proper chewing, go to space 9.
4 : Saliva arrival, eases digestion, roll again.
6 : Wrong way, roll again : if even number, leave a lap. If odd number, leave through the nose and start again from the beginning.
8 : Food going down the wrong way, coughing, belching out... drink a big sip, leave 2 laps.
11 : Glass of water, move to space 14.
13 : Burp, move back one space.

Instructions for spaces 15 to 39

15 : Small belch, back to space 10.
17 : Gastric air pouch, floating, stay for one turn.
19 : Big vomit, back to start space, try again if not too disgusted !
23 : Bile arrival, digestion speed up, roll again.
26 : Another glass of water, go straight to space 29.
30 : Hight fat meal, higher transit time, stay for one turn.
33 : Peristaltic contraction, move 2 spaces forward.
36 : Falling down into the appendage, lost !
39 : Hight fiber meal, move 2 spaces forward.

Instructions for spaces 42 to 49

42 : Lack of physical activity, idle transit, miss your turn.
44 : Fart lead you to space 47.
45 : Your belt is too tight, blocking transit, stay for one turn.
48 : Severe constipation, stay for 2 turns.
49 : Gastro-enteritis, move straight to the finish.



PRIMARY INCHARGE- ANUPAMA CHAND

COORDINATOR- DEVJA CHHABRA