

**CURRICULUM INPUTS FOR P3 FOR THE MONTH OF
NOVEMBER AND DECEMBER 2023-24**

DEVELOPMENTAL INDICATORS

ENGLISH

- Identifies adjectives and uses them in sentences.
- Identifies synonyms and antonyms and uses them in sentences.
For example- This is a beautiful flower.-This is a pretty flower.(synonym)
- Writes a few sentences to describe a person or an object.
- Identifies homophones and uses them correctly.
For example-I read an interesting tale in a book.
The monkey uses its tail to swing on the trees.
- Uses articles (a, an, the) in the given sentences and paragraphs.
- Use punctuation marks correctly in the sentences.
- Understands the usage of contractions and apostrophe and uses them in sentences or paragraphs.
- Frames questions for answers using question words.
For example- Ali likes to play football.
Which sport does Ali like to play?
- Builds stories based on the given outlines.

हिन्दी

- विशेषण शब्दों का ज्ञान और भाषा में उनका प्रयोग करना ।
- विलोम शब्दों का ज्ञान और उनसे अपना शब्द-भण्डार बढ़ाना ।
- पर्यायवाची शब्दों का ज्ञान और उनसे अपना शब्द-भण्डार बढ़ाना। उनका वाक्यों में प्रयोग करना।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उससे सम्बंधित अभ्यास कार्य करना ।
- रचनात्मक लेखन – किसी व्यक्ति या वस्तु का विवरण लिखना।

Mathematics

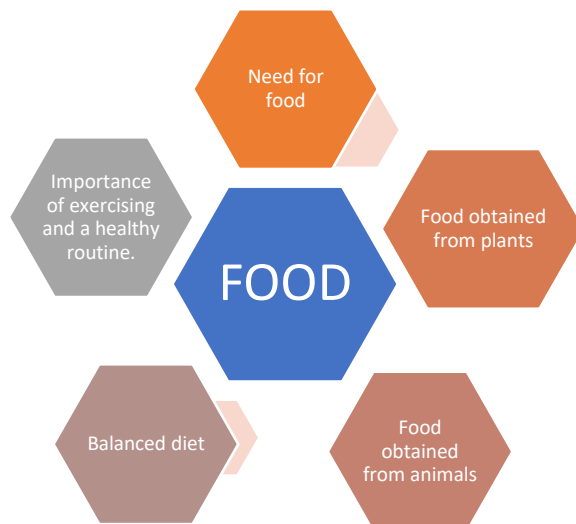
- Explains the meaning of division from context of equal regrouping and sharing.

- Understands division as ‘Repeated Subtraction’.
- Understands the terms used in division.
- Divides two digit number by single digit numbers.
- Solves problem sums using division.
- Relates division with multiplication.
- Completes division facts.
- Reads time (quarter to, quarter past, half past, full).
- Sequences the events .
- Reads time from clocks and draws clocks to show the given time.
- Reads a calendar to find a particular day and date.
- Recognises coins and notes of different denominations.
- Adds and subtracts amounts of money using column addition and subtraction.
- Solves problem sums using amounts of money.
- Makes rate charts and bills.

EVS

FOOD/ COOKING

- Observes the reasons for cooking food .
- Discusses methods of cooking .
- Identifies the vessels used for cooking .
- Compares the different types of stoves and fuels.
- Shares his/ her eating food experience in a family.

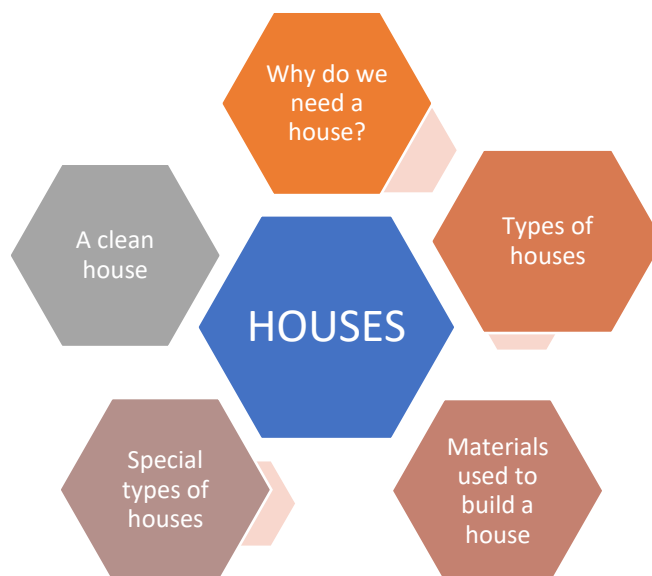


COOKING AND EATING



HOUSES

- Discusses about the need of a house
- Learns how to live together
- Lists the different type of houses
- Recognises ways to keep house clean
- Understands the need of decorating a house
- Identifies some unusual houses around them



MAPS

- Estimates the distance from one place to the other
- Identifies the marking location of places
- Understands the importance of map reading

SUGGESTED ACTIVITIES

HOMOPHONES PUZZLE

Assist your child in creating 10 sets of homophone cards. Encourage them to illustrate the meanings with drawings and write a sentence for each. Let them enjoy arranging the pairs correctly and challenge them to construct a sentence using both words from each pair.



आओ विशेषण खोजी बनें ।

एक मजेदार विशेषण खोज आयोजित कीजिए ! छात्र को विशेषण शब्दों की एक सूची लिखकर दीजिए | छात्र सूची के हर विशेषण से मिलने वाली किसी वस्तु को घर में खोजने की कोशिश करेगा | जैसे - सूची के शब्द इस प्रकार हो सकते हैं - विशेषण सूची - काला , लंबा , गर्म , तेज़, मीठा आदि |

अब छात्र विशेषण 'काला' के लिए काला कुर्ता , चाय पत्ती , आदि ढूँढ़ सकता है |

Food menu

We often visit different restaurants for lunch and dinner and find different types of cuisines there like Chinese, South Indian, Continental etc. Encourage children to look at the different types of menus when they visit restaurants. For instance, a particular restaurant may offer South Indian food like idli and dosa, some other restaurant may offer Chinese food like noodles and manchurian. Once children look at the different menus, they can create their own menu. Their menu can include food of Punjab like sarson ka saag, makki ki roti. It can also have food from the coastal areas like fish, prawns and lobsters. Children can bring these menus to the school where they can exchange their menus with the peers.

Show me the same amount-

For this game students will make flash cards of any suitable size with different amounts of money written on them or they can use notes of fake currency to play this game. Through this game, students will get to know that notes can also be replaced by coins in different ways. This is a 2 player game wherein the first player will show the note of any denomination and ask his partner to find the alternative ways to represent the same amount of money through other notes and coins. The one who is able to show all the amounts correctly will be the winner.