

P4 CURRICULUM INPUTS FOR THE MONTH OF NOVEMBER AND DECEMBERER **2023-24**

ENGLISH

Tenses (will be continued)

- Understand the difference between past simple and present perfect tenses
- Recognition and application of past participle in speech and writing
- Compose stories in third person and past tense

Picture Composition

- Observe and analyse pictures
- Translate one's thoughts and opinion in writing
- Create compositions based on pictures
- Retelling and Logical sequencing of events
- Use sensory language to describe pictures and experiences
- Weave stories based on illustrations.

Unseen Passage

- Read, comprehend and analyse text
- Draw meaningful inferences from the text

Preposition

- Identify and define prepositions, prepositional phrases and objects of the preposition.
- Compose meaningful sentences with prepositons.

Activity- A lifetime tale in pictures reading task

- **Children will draw the main character from a book they have recently read. They will further imagine and draw it as a baby, middle aged and as an older person. Underneath each picture they have to think and write what the character might be doing at that point in their life and explain why they might be doing so. For example-, if you drew Harry Potter as a baby, he might be casting spells on his aunt for yummy food.**

हिन्दी

- कविता - 'बादल तुम कब आओगे' को पूर्ण हाव भाव, शुद्ध उच्चारण, विराम चिन्हों का ध्यान रखते हुए और आत्मविश्वास के साथ सस्वर वाचन करवाना ।
- काल के तीनों भेदों का ज्ञान प्राप्त कर वाक्यों में उचित प्रयोग दर्शाना।
- ग्रहित जानकारी व प्रारूप के आधार पर अपनी बात को विषयानुरूप भाषा के प्रयोग के साथ अनौपचारिक पत्र लिख पाना ।
- शब्द सूची में दिए गए नवीन एवं कठिन शब्दों का श्रुतलेख ।
- अपठित गद्यांश पत्रिका द्वारा तथ्यात्मक प्रश्नों के उत्तर प्रश्न अनुरूप पूर्ण वाक्य में लिखना सीखना।
- ग्रहित जानकारी व मुख्य बिन्दुओं के आधार पर अनुच्छेद लिख पाना ।
- सस्वर पठन द्वारा स्वर, स्पष्ट उच्चारण व हाव भाव सहित पठनाभ्यास करना।
- विभिन्न पाठ्य पुस्तक से विभिन्न पाठों को पढ़कर नवीन शब्दों के अर्थ समझकर उनका वाक्यों में प्रयोग करना और पाठ से संबंधित समस्त अभ्यास -व्याकरणिक अभ्यास, प्रश्न व अन्य क्रियाकलाप करना ।
- सीखे गए सभी भाषिक ज्ञान की पुनरावृत्ति करना।

पत्र गतिविधि हेतु मुख्य बिंदु-

स्करोल पत्र



१.कागज़ का चुनाव:- अच्छा पेपर / कागज़ चुनिए, जो आपको पसंद हो।

२.सजावट करो:- अगर चाहो तो कागज़ के आसपास कुछ सजावट भी कर सकते हो, जैसे कि रंगीन बॉर्डर्स आदि।

३.रोल करो:- अब अखबार को सजीव तरीके से रोल करो और दो पतली-पतली स्टिक बनाइए।

४.विंटेज लुक दें- स्टिक को कागज़ के दोनों तरफ़ (ऊपर और नीचे) से जोड़िए जैसे कि चित्र में दर्शाया गया है।

५.बाँधने के लिए रिबन आदि ले:- लाल या अन्य रंग का अपने हाथ के आकार का रिबन काटकर स्करोल पत्र के पीछे फेविकोल से बीच में चिपकाइए और सूखने के बाद पत्र को रॉल कर रिबन से बाँध दीजिए।

६.स्करोल पत्र तैयार है:- अब आपका स्करोल पत्र तैयार है, जिसे आप किसी को भेज सकते हैं या खुद रख सकते हैं।

MATH

THEME – MEASUREMENT

- Estimates the lengths and distance using non-standard units of length.
- Converts the higher units to lower units.
- Performs addition and subtraction of units of measurements using conversion.

THEME – PERIMETER AND AREA

- Solves word problems related to measurement.
- Understands the concept of perimeter.
- Calculates perimeter of regular and irregular figures.
- Calculates the area by counting number of squares.
- Concept of Area of regular and irregular figure (without formula, by counting number of squares).

PORTFOLIO ACTIVITY:

The students will take their geometry box, tiffin box or identity card (Any object of rectangular shape) and measure its length and breadth. They will then arrange 2 such rectangles to form a larger figure. The values of the length and breadth can be rounded off to the nearest whole number. The area and perimeter of the resultant rectangle formed will be compared with the area of the individual rectangles.

EVS

THEME: Flower

- Understands the significance of flower as the reproductive part of the plant.
- Acknowledges the beauty of the traditional painting like the madhubani painting done with natural colours.
- Learns about the diverse variety of the flowers present in nature.
- Identifies the different parts of a plant and their functions.
- Recognizes the usage of flower or part of flower in various cuisines.
- Appreciates the natural environment where the flowers grow and contribute to the tranquil and the scenic landscape. (e.g. the valley flowers)

THEME: FOOD



- Understands the journey of grain from the field to the plate.
- Acknowledges the importance of each step of farming.
- Identifies different tools used in farming.
- Recognizes the importance of spices in cooking and their amazing healing power.
- Appreciates the need and importance of community eating.
- Learns about langars and bhandaras as the places for community eating.
- Recognizes the use of tongue and teeth in speech and taste.
- Classifies the different kinds of teeth in humans & animals and their functions.
- Learns about how to take care of teeth and oral cavity.

PORTFOLIO ACTIVITY:

The students will try to make gulkand or any other simple dish which requires the usage of flower or the part of flower. The recipe of the dish will be written by the students on a paper (like a leaflet). They will then draw flower pattern or painting inspired by flowers on the other side of the paper.