

P2 DIALOGUE (NOVEMBER-DECEMBER)

ENGLISH

- Understands the concept and usage of **describing words**.
- Identifies the describing words in the given sentences/passages.
- Writes few sentences to describe any given object.
- Reads story books and presents them orally in the class.
- Reads the comprehension passages and answers the given questions.

HINDI

- विशेषण शब्दों का प्रयोग करना ।
- चित्र देखकर अपने शब्दों में वर्णन करना सीखना।
- दिए गए विषय पर ३-४ वाक्य लिखना।
- अपठित गद्यांश पढ़कर उनपर आधारित प्रश्नों के उत्तर ढूँढना व लिखना ।
- रोचक कहानियाँ और कविताएँ पढ़ना व सुनाना।

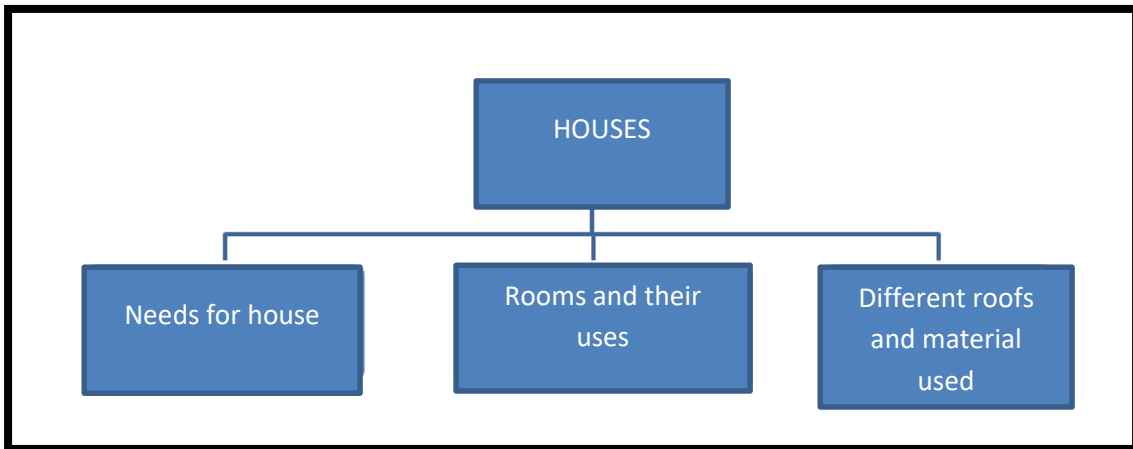
MATHEMATICS

- Numbers up to 799 with all the concepts.
- Repeated addition
- Discussion of situations involving repeated addition and situations involving equal sharing.
- Records and compares (analyses) the data received through different units.
- Writes tables of 2, 3, 5 and 10
- Understands the logic of repeated addition behind the tables.
- Constructs tables on their own by using broom sticks and pebbles.
- Does mental math activities.

E.V.S

Houses -

- Understands the need for houses.
- Observes the rooms in a house and their uses.
- Recognizes the different types of houses.
- Identifies the different kinds of roofs.
- Talks about the materials required and people involved in constructing a house.
- Understands the importance of keeping the house clean.



- NEIGHBOURS AND NEIGHBOURHOOD

Talks about the qualities.

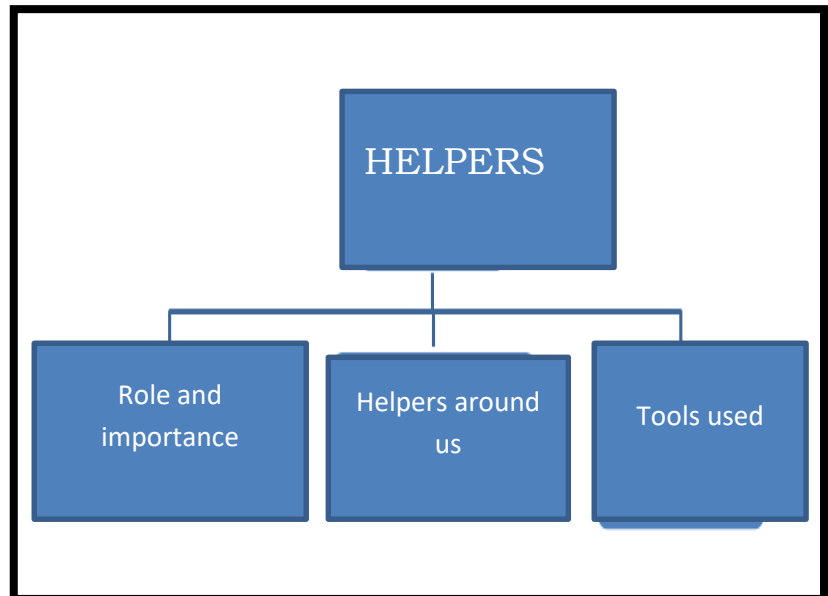
Services in the neighbourhood.

- HELPERS

Role and importance of helpers.

Different helpers around us.

Tools used by different helpers.





ACTIVITY#1

Family of adjectives

Make cutouts of any 3 of your family members. Now take another small sheet of paper and fold it in the shape of a fan. Write at least 5 adjectives on the fan. You can ask your family members to write adjectives for each other too. Look at the picture given below for reference.



ACTIVITY#2

कहानी लेखन (समानार्थक शब्द)

अपने आस पास के वातावरण से कम से कम दस से पंद्रह चीज़ों की सूची बनाइए-I (जैसेसूरज -, घर, पानी आदि I)

इन चीज़ों के अगर और भी नाम हैं तो उन्हें भी लिखिए I

(जैसेपानी -, जल , नीर)

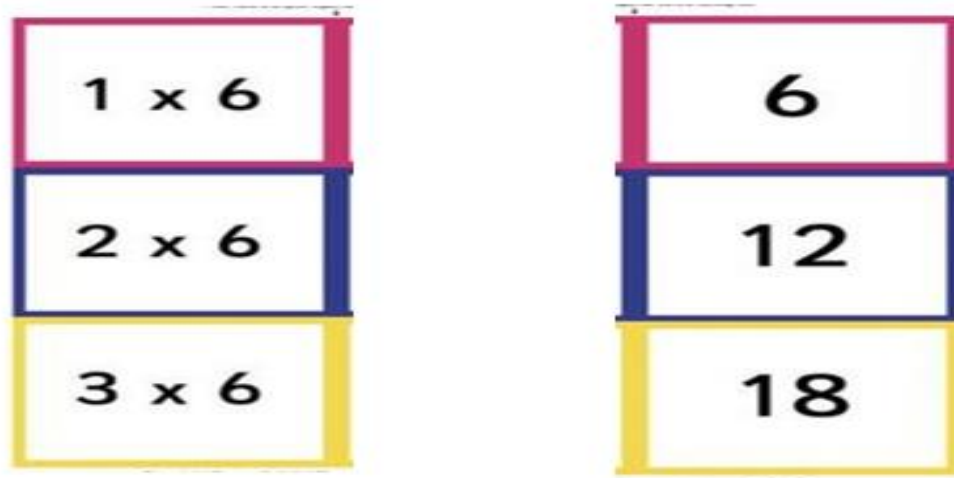
इन समानार्थक शब्दों का प्रयोग करके एक कहानी लिखिए I कहानी को एक शीर्षक भी दीजिए I

ACTIVITY#3

Flash cards dogging tables

Materials required

- Same size of cut-outs for flash cards
- Sketch pen
- Write questions on the flash cards and answers on the other cards mix them in the bowl and ask the child to find their correct match.



ACTIVITY#4

Activity Name: Spinning wheel of **HOUSES**

Material Required: Big sized steel plate / protractor, Chart paper, scissors, pencil, ruler, drawing pin/ear bud

Procedure:

Take a big sized round shaped steel plate, place it on a paper, make a circle with the pencil and take the cut out.

Or you can use the protractor to make a circle.

Divide the circle into equal segments using a ruler. In each segment, draw or paste houses at the edge of the wheel.

Poke a hole at centre, cut out an arrow, fix it in the hole with the ear bud or drawing pin

NOW,

Spin the wheel, look at the house (picture drawn) speak for a minute or say few lines on it.

This is -MY DREAM HOUSE:

