

## P1 CURRICULUM INPUTS

SEPTEMBER- OCTOBER 2023

### English

- Understands the use of a, an, is and are in sentences by reading specific short paragraphs and stories.
- Understands the concept of 'These are..' and 'Those are..' through games and reading activities and uses them to describe the given pictures.
- Associates meaning with written words/sentences and illustrations.
- Reads, writes and understands words with 'ch' and 'sh' sounds through name and reading activities. e.g. ch- Chetna, Chiransh, chalk , chick. sh- Shubham, Sakshi.
- Recognizes, reads, writes and understands words with 'th' sound. E.g thick, birth.
- Improves vocabulary by reading and writing words with 'll' sound in context of incident description or stories.  
E. g. A bell was ringing and suddenly, I heard a deer's call.
- Rearranges the words to form meaningful sentences with correct structure.  
E.g. playing park in is the Rahul. --Rahul is playing in the park.  
Reads wrappers of different food articles under the theme of 'Food' and does related activities.

### Hindi

- ई की मात्रा के शब्दों को अपने वातावरण में पहचानना | जैसे -खीर ,परी
- ई मात्रा वाले शब्दों और वाक्यों को पढ़ना |
- ई मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना |
- ई मात्रा वाले शब्दों से वाक्य बनाना | जैसे -नानी खीर पकाकर लाई |
- स्वर 'उ' व 'ऊ' के शब्दों को पढ़ना व लिखना |
- उ की मात्रा के शब्दों को अपने वातावरण में पहचानना | जैसे – गुलाब, खुल
- उ मात्रा वाले शब्दों और वाक्यों को पढ़ना |

### Math

- Writes the numerals (0-99) and understands their relative numberness.
- Applies the concept of before number, after number, in-between number to the numbers 0-70.
- Practices grouping of objects under ones and tens. E.g. 30 - (3 bundles of 10 sticks each)
- Associates the concept of grouping to place value while dealing with tens and ones.
- Writes the numbers in the expanded form. E.g. 46 - 4 tens and 6 ones=40 and 6.
- Writes numbers from the expanded form. E.g. 3 tens and 2 ones = 30 and 2 = 32
- Introduction to the concept of zero
- Does all operations for numbers 1 to 70.
- Learns the number names of 20, 30, 40, etc.
- Learns to write the number names from 0-99.

## World around us

- Observes and discusses the common animals present around them.
- Appreciates the diversity of animals present in the world and classifies them based on:- Eating habit- plant-eating, flesh-eating, animals that eat both and animals that eat other dead animals.
- Habitat- land animals, water animals, animals that live on both land and water Pet, wild and domestic animals
- Talks about the various body parts of animals and their uses.
- Learns the names of some common birds.
- Identifies and talks about the main features of a bird. eg. Wings, no teeth, two legs, etc.
- Collects and shares about the different types of feathers.

### SUGGESTED ACTIVITIES - TO BE DONE AT HOME FOR BETTER

#### UNDERSTANDING OF CONCEPTS

##### 1. USE OF HAS\HAVE

Material needed- any picture cut-out from a newspaper, magazine

Procedure-Give your child a picture cut-out. Paste the picture on a sheet of paper, and below that make two columns of 'has' and 'have'. Encourage your child to make sentences using has/have and write in the correct column.

2. Ask your child to write down 10-15 words from his/her immediate environment. You may help him\her with the spelling if needed. Later on, the child will decide which words can be used with 'a' and which words will come with 'an' and will write a/an before the word. This activity can be done once in a day with different areas like in park, on terrace etc.

##### 3. DESIGN YOUR BEDROOM

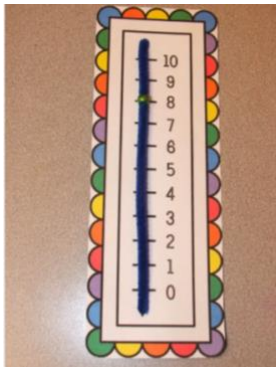
Children will be asked to design their dream bedroom, using prepositions of place. They will draw and write about their dream bedroom.

For example: There are many toys in a big basket.

There is a big T.V on the wall.

##### 4. Make your own number line:

Children will make their number line from 1-20. Children can use A4 size sheets or cardboard for the same. They will roll a dice twice and write the 2 numbers. Let's say the number obtained from the dice are 4 and 5. Now they will go to the no. 4 and will take small 5 steps forward. They'll get 9 as the answer. This will help them to understand the concept of addition on number line.



### 5. Make an ice cream scoop:

Children will select any 3 numbers from 1-70. They will write that number on the cone. On one scoop they will write its number name, on the second scoop they will write the expanded form of the number and in the third scoop place value will be written. Look at the below image for the reference.



### 6. ANIMAL HEAD GEAR/ MASK

Children will make a colourful head gear or a mask of their favourite animal and prepare a few lines (about their habitat/eating habits/ some interesting facts, etc) about the same animal.



### 7. FEATHER COLLAGE

Children can be taken on a nature walk and may be asked to collect a variety of feathers of different birds and prepare a collage/ unique bird artwork using the feathers. They can be made to use the descriptive words like soft, big, small, colourful, etc for different feathers.

## 8. BIRD FEEDER

Encourage your children to make a bird feeder using recycled materials. They can use empty cartons, tins cans, bottles for the same and help the birds in this hot weather by feeding them with water and food.



## 9. आओ शब्द बनाए

नीचे दिए गए ई मात्रा वाले अक्षरों से शब्द और उनके चित्र बनाइए। इन शब्दों की बच्चे एक छोटी बुकलेट भी बना सकते हैं।

की ,खी ,ची, छी ,गी ,जी ,टु, तु ,मु ,नु



## 10. कार्ड से शब्द बनाएं

बच्चे व्यंजन और स्वर के कार्ड बनाएंगे व मात्रा कार्ड बनाएंगे। उन कार्ड से वह ई और उ मात्रा के शब्द बनाएंगे।



## 11. Booklet

Children can take any 2 topics from the suggestions given below and make a booklet to summarize their learning from the class.

'oo' words

'ee' words

'ch' words

'sh' words

'आ' मात्रा के शब्द

'इ' मात्रा के शब्द

'ई' मात्रा के शब्द

'उ' मात्रा के शब्द

Sense organs

Water

Plants

Animals

