

CURRICULUM INPUTS OF CLASS P5 for September-October 2023-24

ENGLISH

Adjectives

- Revisits types of adjectives done in class 4
- Understands the different degrees of comparisons
- Finds out the difference between demonstrative adjectives and demonstrative pronouns, interrogative pronouns and interrogative adjectives, possessive pronouns and possessive adjectives.

Reported Speech

- Defines reported speech
- Explains the need to use reported speech in our daily life.
- Understands the difference between reported speech and direct speech.
- Applies the knowledge thus gained to understand the usage of reported speech.
- Constructs sentences by changing direct speech into reported speech.
- Understands the meaning of informal letter and differentiates it with formal letter.
- Learns to write informal letter in proper and correct format.

Activity

Let's become reporters!

Choose a recent event or story from the news, a book, or a movie. Make sure it's age-appropriate and interesting for Grade 5 students. Have the students imagine they are news reporters covering this event.

Instruct them to write a news report using reported speech to convey what happened from the perspective of one of the characters or eyewitnesses.

They should focus on accurately reporting what was said during the event using reported speech (e.g., "He said, 'I can't believe this is happening!'").

Encourage them to use a mix of direct and indirect speech to make their reports engaging.

Students can get creative with their reports, including quotes, descriptions, and opinions from the character they are representing.

Once they have completed their reports, they can present them to the class as if they are news anchors or reporters.

HINDI

- विशेषण शब्दों के भेद पहचानना और उनका भाषा में प्रयोग करना।
- विशेषण शब्दों का प्रयोग करते हुए संवाद लिखना।
- विशेषण शब्दों का प्रयोग करते हुए अनुच्छेद लिखना।
- क्रिया शब्दों का ज्ञान।
- क्रिया शब्दों का भाषा में महत्त्व और उपयोगिता।

- **चित्र-वर्णन** - दिए गए चित्र का सृजनात्मकता से, मुहावरों, विशेषणों और नवीन शब्दों का प्रयोग करते हुए लिखित रूप से अभिव्यक्त करना।
- विभिन्न पाठ्य-पुस्तकों गद्य पाठ पढ़कर, अर्थ -ग्रहण करना, नवीन शब्दों को अपनी भाषा में प्रयोग करना, प्रश्नों के उत्तर देना सीखना, रचनात्मकता और समस्या सुलझाने के कौशल को विकसित करना।
- शुद्ध उच्चारण, हाव-भाव, लय-तान के साथ कविता पाठ करना और सौंदर्यानुभूति का आनंद उठाना।
- नियमित रूप से श्रुतलेख करना।

आइए हम सब मिलकर खेले -खेल

रविवार के दिन घर के सभी सदस्य एक साथ बैठकर विशेषण पर एक रोचक खेल खेल सकते हैं। यदि आपके घर में तीन या चार सदस्य हैं तो पहला सदस्य अपने मन से किसी दूसरे सदस्य के लिए एक विशेषण शब्द बोलेगा और फिर दूसरा सदस्य उस विशेषण शब्द के अंतिम अक्षर से दूसरा सदस्य विशेषण शब्द बोलेगा। इस प्रकार क्रम चलता रहेगा। जो सदस्य रुक जाएगा उसका एक अंक कट जाएगा और जो इसे पूरा करेगा उसे एक अंक ज़्यादा मिलेगा।

जैसे- रसीला.....लाल.....लंबा.....बहादुर.....

MATH

FRACTIONS

- Recalls the concept of Fractions in real life situations.
- Converts improper fraction into mixed fraction and vice-versa.
- Identifies and finds equivalent fractions of a given fraction.
- Compares two unlike fractions.
- Orders like fractions or unit fractions.
- Reduces a fraction to its lowest form.
- Finds the fraction of the given collection.
- Adds and subtracts like fractions.
- Solves word problems related to like fractions and fractions of the given collection.

DECIMALS

- Identifies decimal numbers.
- Reads and interprets Decimal numbers.
- Understands the decimal place value system.
- Expands a decimal number according to its place value.
- Converts a decimal number to a fraction and vice-versa.
- Adds and subtracts a decimal number in context of units of length and money.
- Converts commonly used larger units into complete smaller units. i.e. Conversion of Km to m, m to cm, cm to mm, Kilogram to grams, litre to ml and vice – versa.

- Comprehends and solves word problems based on addition and subtraction.

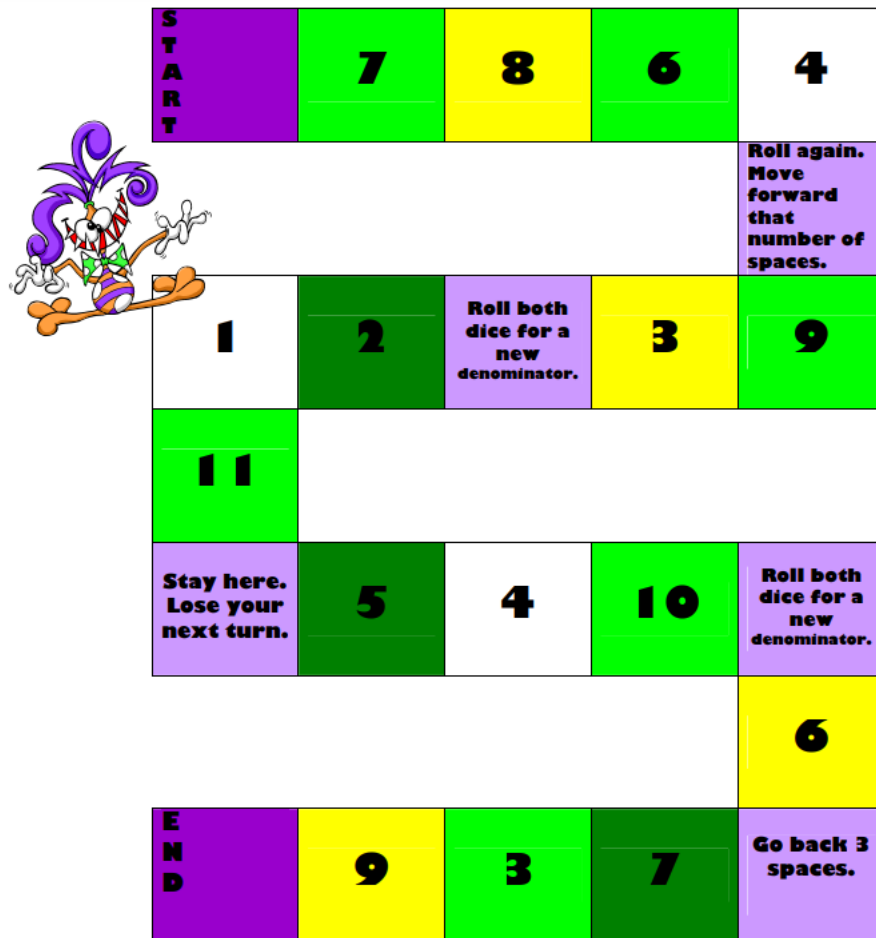
Activity- Addition and subtraction of like fractions

Skill: Adding and subtracting fractions with like denominators

Number of players: 2 - 4

Objective of the game: Be the first player to reach END

Material required: Game board, two dice, a game piece, paper and pencil for each player



To Play:

- Each player puts his game piece at START. One player rolls both dice and adds the result. That number is the denominator that all players will use to begin the game.
- The first player rolls one die and moves forward that number of spaces. The player uses the number rolled and the number on the space where they landed as numerators. Player writes the two fractions on his paper using the denominator that was rolled earlier. He adds the fractions together and writes his answer in simplest form. Example: A 6 and a 4 are rolled at the beginning of the game. The denominator is 10 to begin with. The first player rolls

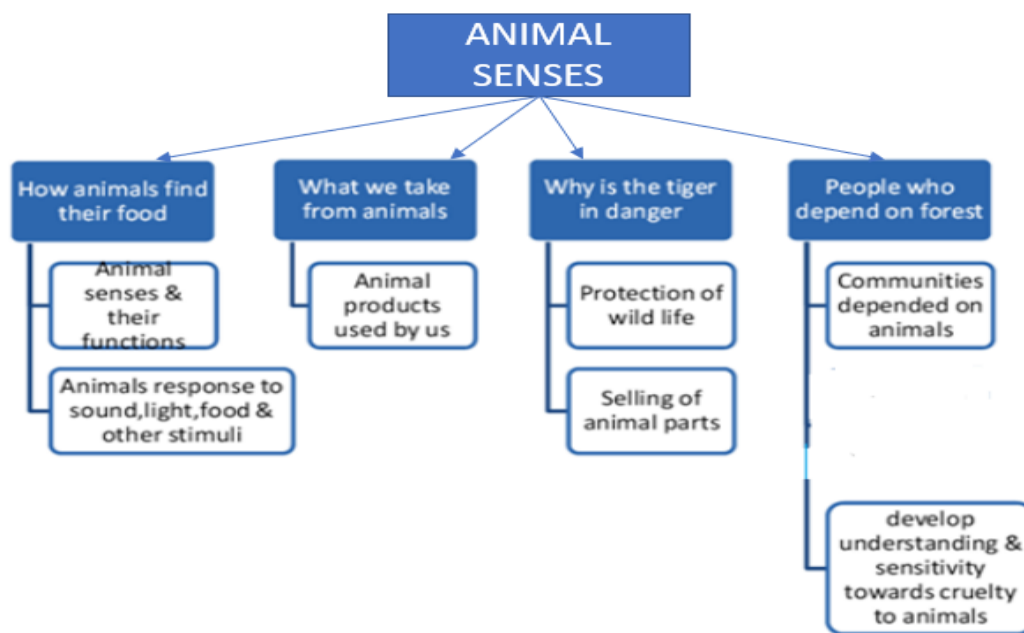
a 3. The space where he lands has a 6. He writes $3/10$ and $6/10$ on his paper. He adds and finds a sum of $9/10$.

- The other players check the player's work. If correct, player stays on that space. If incorrect, they go back to where their turn began, and their turn is over.
- Other players continue in the same manner, taking turns.
- If a player lands on a space that is already occupied, two things happen: 1) The player who was there first moves back one space. He then follows the instructions on that space or completes a new addition problem using the number just rolled by his opponent. If his answer is correct, he stays there. If it is not correct, he moves back one more space. 2) The player just arriving on the space completes an addition problem as usual.

Have Fun!!!

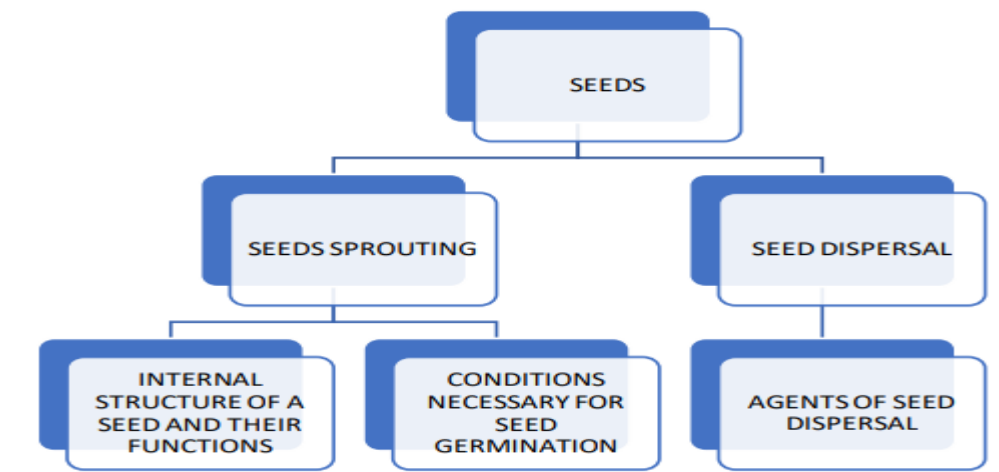
EVS

SUBTHEME - ANIMALS (SUPER SENSES) (Part-2)



- Recognizes the super senses in animals and compares them with humans.
- Sensitizing children to the amazing world of animals-how they hear and see, smell and sleep by watching videos and follow up discussions.

SUBTHEME-PLANTS (GERMINATION/DISPERSAL)



- Observes the differences between soaked / unsoaked seeds and understand the reason for this change.
- Understands and labels different parts and their functions.
- Analyses various seed germination conditions. Finding out how some plants grow without seeds.
- Learns about insectivorous plants.
- Discusses the importance of seed dispersal, agents of dispersal and the origin of common fruits and vegetables from far off places in the world.

ACTIVITY-

Topics	Roll nos.
a. Make a poster on Wildlife Protection and Conservation" (do's n don't; need for it; involvement of Govt.) (To be done on A3 Size sheet.)	1-10
b. Prepare a comic strip. Choose any animal that got extinct or endangered. It should depict - reasons for it; involvement of govt. (To be done on A3 Size sheet.)	11-20
C. Prepare an album on few wild life sanctuaries or national parks. Collect the facts like area, no. of animals being protected there, map work etc. (To be done in a scrap file or in a creative folder.)	21-30
d. Prepare an album Choose any one of the habitats given below. <ul style="list-style-type: none"> ● Aquatic. ● Terrestrial. ● Aerial Find out the animals that got extinct or are endangered in the chosen habitat. Find out reasons and effort made by the government for their protection and conservation. (To be done in a scrap file or in a creative folder.)	31-40

(Kindly note – make your report creative, supplement your work with pictures, drawings, map work, etc.)