

P1 CURRICULUM INPUTS

JULY - AUGUST 2023

ENGLISH

- Understands the concept of the use of 'This' and 'That' through activities and reading short stories
E .g. The lion said to the wolf, "This is my deer and that is your rabbit.
- Makes and writes short sentences using 'This/That'.
- Recognizes sight words from posters, banners, wrappers.
- Matches words with pictures.
- Enjoys reading through story books and multiple readers.
- Uses 'is' 'am' 'are' appropriately with 'one/many' in short sentences.
- Recognizes the use of 'has' and 'have' in the sentences.

HINDI

- "आ" मात्रा के शब्दों की पुनरावृत्ति |
- आ मात्रा वाले शब्दों और वाक्यों को पढ़ना |
जैसे- राम पाठशाला गया |
- स्वर 'इ' व 'ई' के शब्दों को पढ़ना व लिखना |
जैसे - इमारत ,ईद
- 'इ' की मात्रा के शब्दों को अपने वातावरण में पहचानना |
जैसे -पिता, किला
- 'इ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना |
- 'इ' मात्रा वाले शब्दों से वाक्य बनाना |

MATH

- Writes the numerals (0-50) and understanding their relative numberness.
- Learns the number names from 1 - 50.
- Matches the number names to their numerals
- Applies the concept of before number, after number, in-between number to the numbers 0-50.
- Observes various patterns in the environment
- Writes the numerals (0-60) and understands their relative numbers.
- Learns the number names from 1 - 60.
- Groups objects like sticks into groups of ones and tens.
- Does addition of numbers

WORLD AROUND US

- Talks about different uses of water.
- Observes through simple experiments the different properties of water.
- Observes that some objects sink while some objects float.
- Observes that certain things dissolve in water while others do not dissolve.

- Learns the names of some common plants and trees.
- Learns the names of parts of plants and their uses.
- Observes the process of seed germination.
- Observes fruits with one seed and many seeds.

SUGGESTED ACTIVITIES - TO BE DONE AT HOME FOR BETTER UNDERSTANDING OF CONCEPTS

* ACTIVITY TO BE BROUGHT TO SCHOOL

1. Scavenger Hunt

Find something bumpy	Find something that tastes sweet	Find something that makes you happy	Find something noisy	Find something soft and fluffy
Find something the color the sky	Find something that can be used to make music	Write a message for your parents	Draw a picture of someone you love	Help a family member
Sit quietly for one minute and pay attention to what you hear and smell	Listen to music you love	Look out of the window and notice something you never saw before	Make someone laugh	Find something round
Find something you feel grateful for	Find something that helps you relax	Find something with a strong smell	Find something cold	Find something that is your favorite color

2. Give me 5 booklet

Help your child make a booklet in which the student writes 5 words each on a given topic:

- Give me names of 5 things in your room
- Give me names of 5 colors
- Give me names of 5 animals
- Give me names of 5 things that are in your school
- Give me names of 5 body parts
- Give me 5 'oo' words
- Give me 5 'ee' words

3. मेरी "आ" मात्रा की किताब

विद्यार्थी अपने आस पास की किताबें , अखबार , मैगज़ीन आदि से आ मात्रा वाले चित्रों को खोजकर और काटकर एक छोटी सी किताब में चिपकाएँगे। विद्यार्थी उन चित्रों के नाम लिखने का प्रयास करें।

(अभिभावक 5-6, A-4 शीट को मोड़कर व् स्टेपल करके किताब बना सकते हैं)



4. NUMBER CARDS-

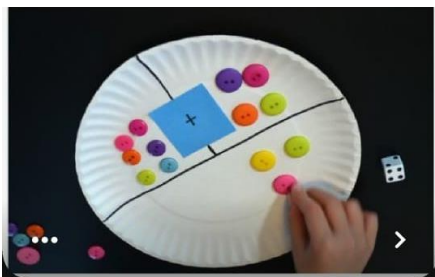
Children will make number cards 21-60. They will pick the cards and practice the before, after and in between using them.

5. ADDITION PLATE-

Take a paper plate, divide it in three sections using a marker. You may refer to the attached images.

Make a card with addition sign (+) on it.

Children can use buttons/stones/ beads/ clay balls for the activity. Now roll a dice and pick the number of beads, keep them in one of the smaller section and repeat the step for another. Let's say 4 beads in one and 3 in another. Later, they will count them and show the total number using a number card.



6. Make an animal/any creature using dried leaves-

Collect leaves and put them between pages of thick your book/notebook. When they are dry and flat, paste them on paper.

Now use them creatively to make an animal or any other creature on a thick sheet.



7. WITH AND WITHOUT WATER-

Think of some activities which you can do without water and some which you cannot do without water.

Paste the pictures of these activities on the flash cards. Speak few sentences on each flashcard when you get them to school.



Activity with WATER



Activity without WATER