

P2 DIALOGUE (July-August)

ENGLISH

JULY-AUGUST

- Understands and remembers the rules of **one-many** such as adding ‘-s’, adding ‘- es’ adding ‘-ies’.
- Punctuates using capital letter, full stop, comma and question mark in the given sentences.
- **Sequences** the given events and story in order of their occurrence. (oral)
- Listens to stories and recites short poems and songs with understanding.
- Reads the comprehension passages and answers the given questions.
- Learns the use of ‘Articles’-‘a’, ‘an’, ‘the’ in sentences.

HINDI

- सप्ताह के दिनों के नाम सीखना।
- बिंदु व् चन्द्रबिन्दु शब्दों का प्रयोग करना ।
- विराम चिन्हों का प्रयोग करना ।
- चित्र देखकर अपने शब्दों में वर्णन करना सीखना।
- कहानी सुनकर घटनाओं को सही क्रम में लगाना ।
- अपठित गद्यांश पढ़कर उनपर आधारित प्रश्नों के उत्तर ढूँढना व लिखना ।
- रोचक कहानियाँ और कविताएँ पढ़ना व सुनाना।
- एक - अनेक शब्दों का ज्ञान।

MATHEMATICS

- Shapes and spatial understanding:
- Observes objects in the environment and gets a qualitative feel of their geometrical attributes.
- Traces outline of 2-D objects
- Identifies 2-D shapes

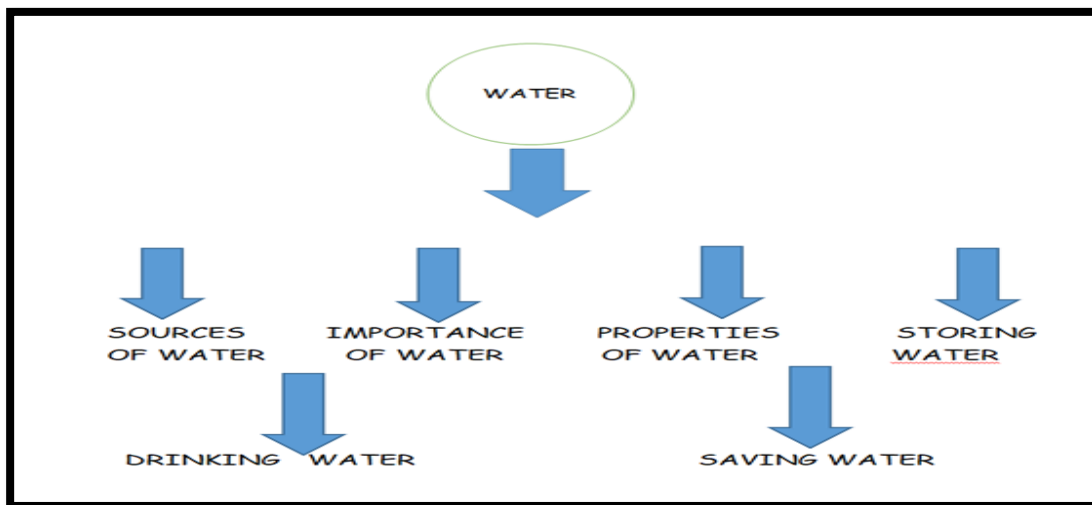
- Makes straight lines by folding, draws free hand, curved lines and straight lines.
 - Patterns in sequence of shapes and numbers.
 - Ordinal numbers (1st to 20th)
 - Numbers up to 499 with all concepts.
 - Solves problem on simple addition and subtraction.
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- Uses the concept of place value in comparison of numbers.
 - Even and odd numbers. Recognizes numbers as even and odd and can classify them accordingly.
 - Addition with carry over -
 - Applies the concept of place value to solve the sums on addition with carry over.
 - Seeks answers for sums on on addition with carry over under the given format of H T O.
 - Does mental math activities.

E.V.S

JULY -AUGUST

Water -

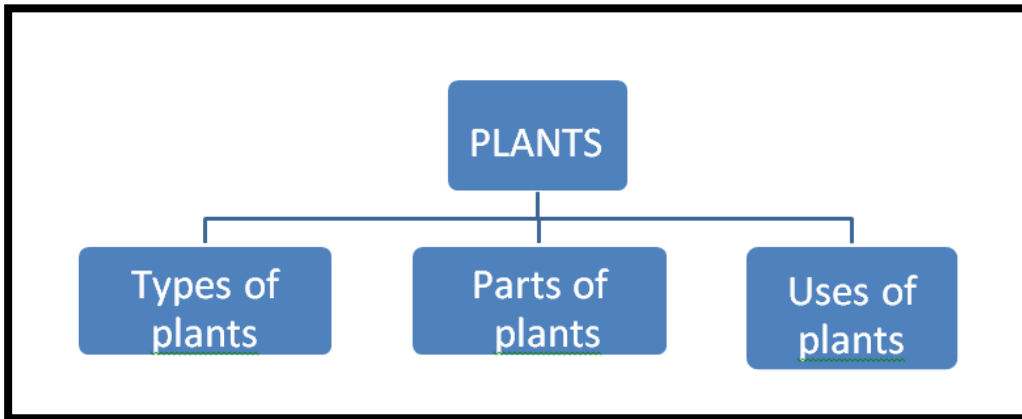
- Discusses the importance /uses of water.
- Finds about the properties of water by experimenting.
- Talks about the sources of water and storing water.
- Understands the various ways of saving water.
- Learns about the ways to keep water clean.



Plant life –

- Recognizes the various parts of the plant and their functions.
- Identifies the different types of plants.
- Observes and understands the process of seed germination.
- Talks about uses of plants and various plant products.

- Discusses about fruits with one or many seeds.
- Learns about the edible parts of the plant.



ACTIVITY#1

“Complete me” (ACTIVITY TO BE BROUGHT TO SCHOOL)

Material required: A4 size coloured sheets, markers, 2 bowls

Procedure: Make different sentences on flash cards (without using any punctuation mark). The child will read aloud the sentence and then put them in the correct bowl by analysing that which sentence needs a period or question mark.



ACTIVITY#2

“LET’S BEAD PATTERNS” (ACTIVITY TO BE DONE AT HOME)

MATERIAL REQUIRED: A4 size coloured sheets, dry leaves, fevicol

PROCEDURE: The child may go to the park or a garden (the parent may accompany the child) where he/ she can collect fallen leaves. These can then be arranged in different patterns for others to guess and continue it.



Extension: Child can use these different leaves to create different things.



ACTIVITY#3

Name of the Activity: मात्रा चक्र

(ACTIVITY TO BE BROUGHT TO SCHOOL)

Material Required: A-4 size sheet, stick on sheets, sketch pens



Procedure: माता पिता की मदद से बच्चे इस चक्र को बना सकते हैं। बिंदु व चंद्रबिंदु के साथ-साथ कई और मात्राओं की भी पुनरावृत्ति कर सकते हैं। हर एक व्यंजन पर मात्रा लगा कर, बदलते व्यंजनों के स्वर की ध्वनि बच्चों के लिए काफ़ी मददगार साबित होगी।

सबसे पहले हम गत्ते पर सफ़ेद रंग का कागज़ चिपकाएँगे। फिर उस कागज़ पर छोटी छोटी मात्राओं की खिड़की बनाई जाएंगी। एक घड़ी की सुई जैसी पट्टी बनेगी जिसकी मदद से और खाँचे बनाये जाएंगे। उन सभी पट्टियों पर वर्णमाला लिखी जाएगी और उन पर लगाने वाले सारे स्वर।

ACTIVITY#4

How much water it holds?

(ACTIVITY TO BE BROUGHT TO SCHOOL)

The children will find out about the different ways of storage of water in their houses. They will make a list of the names of all the different things/utensils which are used in their homes for storage of water for future use.

