

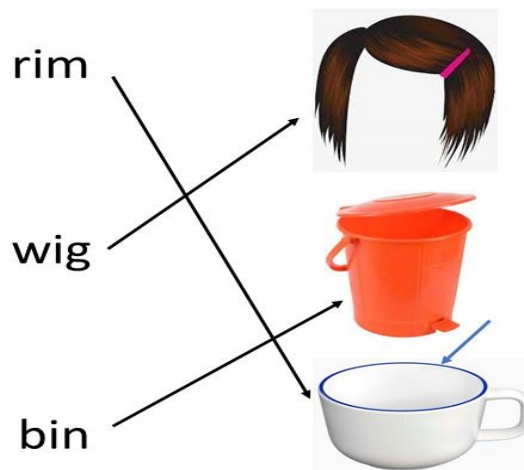
## Curriculum Inputs of K.G. for the months of July, August & September 2023

### English-

- ❖ Reads fluently words with vowel 'a', 'i' and 'o' (ot ending). e.g. - bag, ram, fin, lit, hip, rim, dot etc. and understands their meanings.



- ❖ Matches words to their pictures correctly -



- ❖ Reads words from variety of texts like newspapers, magazines, menu cards etc.
- ❖ Reads simple sentences fluently and illustrates their meanings clearly.

e.g. - A man is in the car.



A big cat ran to a rat.



- ❖ Cut and pastes the correct letter in the blank to make a meaningful word.

E.g.



r a m



p o t



s i p

- ❖ Plays word chain game.  
e.g., car- rag- got- tip - ....
- ❖ Identifies the rhyming word to a given word.  
e.g., wag-lag, tip-lip, hot-pot
- ❖ Guesses the word correctly when its meaning is dramatized.
- ❖ Does picture reading to enhance the vocabulary, pronunciation and oral expression.

## NUMBER CONCEPT

- ❖ Recognizes numbers from 7 to 16 and associates them using household objects like blocks, crayons, spoons etc.



- ❖ Understands the concept of what comes after/ before the given number (0-16).

e.g.

     ?

10

14

     ?

- ❖ Fills in the missing numbers correctly with number cards (0-16)  
e.g.



- ❖ Identifies the biggest/smallest number from the given numbers (0-16).  
e.g.



- 15 is the biggest number

- 3 is the smallest number.

- ❖ Disintegrates a number in all possible 2 parts (concept of number bonds).



- ❖ Counts backwards from 5 to 1.
- ❖ Recites number rhymes with rhythmic movement.  
e.g.
  - 1, 2, 3, 4, 5 once I caught a fish alive...
  - One two buckle my shoe....

## EVS

### My Family

- ❖ Differentiates between a 'big family' and a 'small family' and places his/her family in one of the above categories.
- ❖ Enacts role play of different family members.



- ❖ Discusses how he/she spends time with family.

## My House

- ❖ Expresses the importance of a house to living beings.
- ❖ Talks about how to use home furniture differently e.g.: a dining table can also be used as a study table.



- ❖ Describes usage of commonly available technological tools like T.V., remotes, mobile phones and others available in house.

## Our Neighbourhood and Helpers

- ❖ Identifies self as a member of a family, neighbourhood, school, city with different people doing different roles.
- ❖ Understands how the community helpers like Doctor, Teacher, Farmer, Firefighter etc. makes our lives easy and what equipment they use.
- ❖ Talks to the people who help us in school like sweeper, gardener, guard etc. and identifies their tools.



- ❖ Enacts the role of any community helper and other children guess which role the child is playing.
- ❖ Solve riddles on our helpers.



### My School

- ❖ Walks through the school premises and familiarizes with different areas in the school.



### Rainy Season

- ❖ Observes the changes in the environment- overcast sky, thunder, lightning, puddles of water, snails and earthworms wriggling etc.

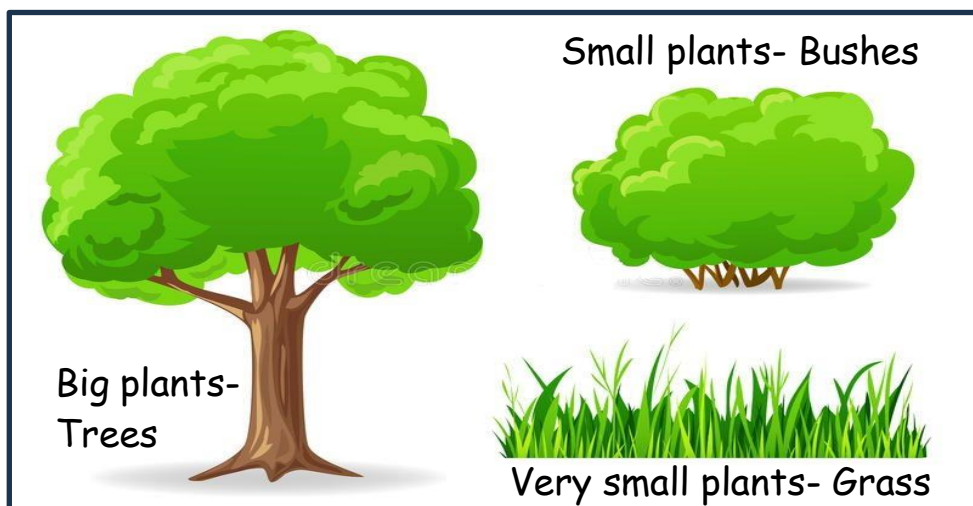


- ❖ Talks about ones likes/dislikes of this season.



## Plant Life

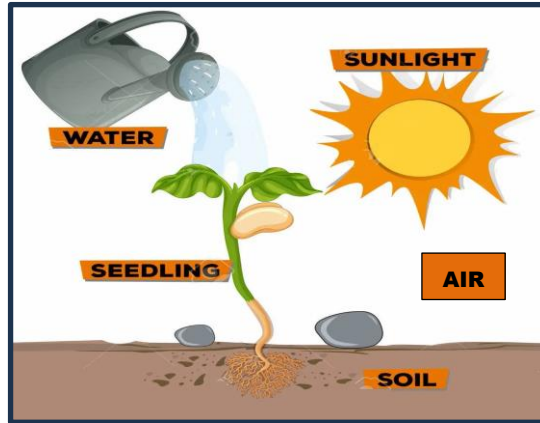
- ❖ Classifies the different types of plants during nature walk.



- ❖ Recalls the names of a few shady trees around the house and in school and understands their importance e.g., Neem, Peepal, Jamun, Mango etc.
- ❖ Observes the germination of a seed and records the changes through drawings.



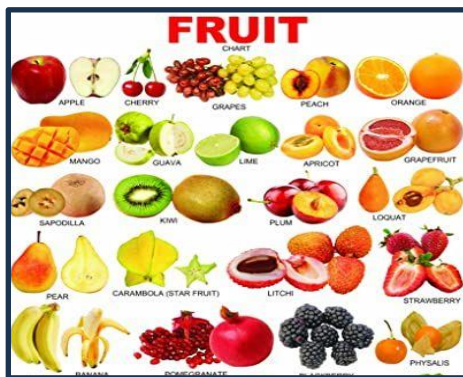
- ❖ Learns about different conditions that are necessary for a plant to grow. e.g., soil, sun, water and air.



❖ Understands the importance of planting trees for life on earth and discusses about different things we get from plants. e.g., wood, fruits, vegetables, cotton, medicines and oxygen. Appreciates the importance of plants to enhance one's immunity like the use of turmeric, tulsi, garlic etc.



❖ Identifies the various fruits and vegetables and learns their English/ Hindi names. Classifies them according to their number of seeds, season, colour and taste.



## Animal Life

- ❖ Classifies animals into pet/ farm / wild. Talks about their physical features, eating habits, habitat etc. using picture cards, books, power point presentation etc.



- ❖ Feeds and looks after stray animals under the supervision of parents.



- ❖ Solves riddles related to animals.

E.g.





❖ Recites rhymes related to the ongoing themes.

E.g.

- काले काले बदल जब आते है ...
- Tomatoes and carrots...
- My cat likes to purr...
- Doctor, doctor come and see...

❖ Enjoys craft and hands-on activities related to the ongoing themes.



## हिन्दी

❖ न, ट, ल, ज, ब, र, प, क, म, ग, व, फ अक्षरों की पहचान करना व उनसे आरम्भ शब्द बताना।

उदाहरण: न- नरम, नमक आदि ।

क - कम, कमर आदि ।

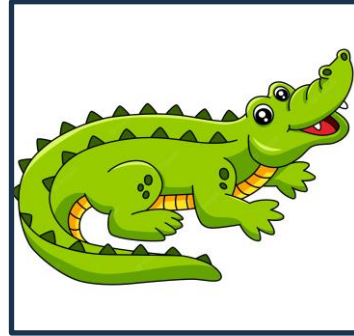
❖ परिचित अक्षरों से बिना मात्रा के शब्द पढ़ना।

जैसे: कमल, मगर, जलज आदि।

❖ शब्द पढ़कर उनके सही चित्र बनाना।



- ❖ खाली स्थान मे सही अक्षर चिपकाकर अर्थपूर्ण शब्द बनाना।  
जैसे: ग र म म ग र



- ❖ अपना नाम हिन्दी में पढ़ने का प्रयत्न करना।

### Activities across the theme

- ❖ Celebrates Independence Day, Eid, Raksha Bandhan, Janmashtami, Teacher's Day, Ganesh Chaturthi.
- ❖ Fun with fruits and vegetables (Poshan Saptah)
- ❖ Celebrates Chappak (water fun activity week),
- ❖ Performs science activities, observes and speaks about it.
- ❖ Enjoys watching digital content from smart board, e.g.-

<https://youtu.be/XvgSC2y4oRA>

Cat on the Mat - Book 1 of the Fantastic Phonics early reading program

<https://youtu.be/zFtMamMUAVw>

Farm Animals for Kids

<https://youtu.be/GMrQuLtus20>

Use of Plants for Kids | How are plants important to us | How Plants help us |  
Uses of Plants

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