CURRICULUM INPUTS FOR THE MONTH OF OCT, NOV AND DEC -2021

ENGLISH

Adverbs

- Understands the definition of adverbs and how they can modify verb, adjective and another adverb.
- Learns about the different types of adverbs
- Uses and identifies the adverbs in a sentence.

Phrasal verbs

- Shows how a verb can be added to different prepositions to construct phrasal verbs with different meanings.
- Lists phrasal verbs for different contexts and understands their usage and identifies the appropriate phrasal verbs for given situations.
- Constructs sentences with phrasal verbs to illustrate the meaning.

Adjectives

- Revisits types of adjectives done in class 4
- Finds out the difference between demonstrative adjectives and demonstrative pronouns, interrogative pronouns and
- interrogative adjectives, possessive pronouns and possessive adjectives
- Learns about the ordering of adjectives while writing a Sentence (NOSASCOMP)

Reported speech

- Defines reported speech
- Explains the need to use reported speech in our daily life.
- Understands the difference between reported speech and direct speech.
- Applies the knowledge thus gained to understand the usage of reported speech.
- Constructs sentences by changing direct speech into reported speech.

- Learns to write an autobiographical writeup of an object or a person.
- Learns to write a diary entry based on experience or a fictional event.

(WILL REFER TO THE STORY BLACK BEAUTY)

- Learns the technique of writing an informal letter. (**WILL BE ASSESSED IN REVIEW 4)**

हिन्दी

- क्रिया शब्दों का ज्ञान और उनका भाषा में प्रयोग सीखना|
- काल के तीन भेदों को जाना और भाषा में इसका उपयोग और महत्व सीखना|

वर्तमान काल (चल रहे समय का बोध कराता है)

भूतकाल (बीते हुए समय का बोध कराता है)

भविष्यकाल (आने वाले समय का बोध कराता है)

- अनौपचारिक पत्र (पत्र-लेखन)
- विपरीत और पर्यायवाची शब्दों का व्याकरणिक भाषिक ज्ञान से परिचित होना व मौखिक और लिखित भाषा में उनका उचित प्रयोग करना सीखना ।
- उपसर्ग शब्दांशो का ज्ञान
- अनुच्छेद- लेखन |
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनक वाक्यों में प्रयोग करना। कहानी का अर्थ ग्रहण करना , आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

MATH

Fractions

- Learns to add and subtract unlike fractions.
- Learns to multiply and divide fractions.
- Comprehends and solves word problems based on fractions.

Decimal Numbers

- Reads and interprets decimal number
- Understand the concept of decimal numbers.
- Understands the decimal part of a number.
- Understands the decimal place value system.
- Learns to expand a decimal number according to its place value.
- Learns to convert a decimal number to a fraction and vice-versa.

- Comprehends the word problem and solves them using addition, subtraction, multiplication and division of decimals.
- Interprets the real-life situations and relates how decimals are part of day-to-day activities.

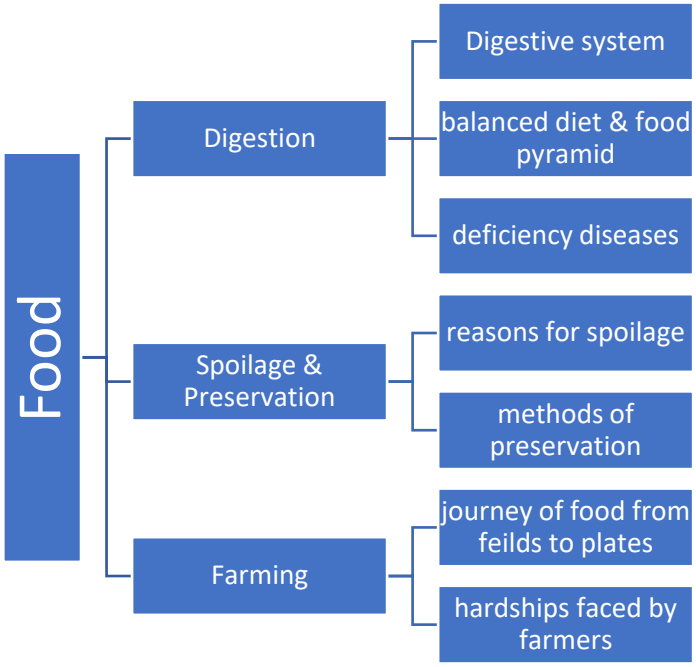
Perimeter

- Understands the concept of perimeter of regular and irregular shapes.
- Knows the unit of perimeter.
- Learns to find perimeter for regular shapes and irregular shapes.
- Comprehends and solves mathematical problems on perimeter using formulas.

EVS

Theme – FOOD

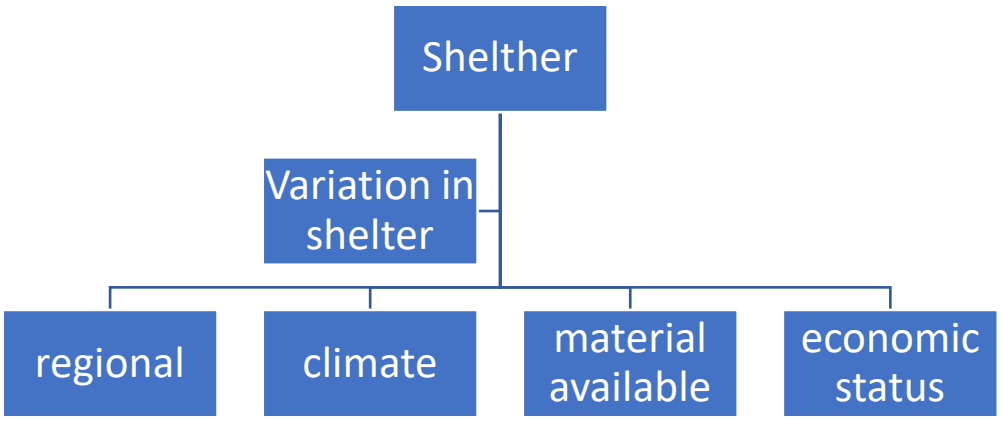
Subthemes- Digestion, Food spoilage and preservation, Farming



- Students will be able to understand and comprehend the process of digestion.
- Students will be able to identify and label the organs in digestive system.
- Students will be able to discuss and express the importance of balanced diet and food pyramid.

- Students will be able to identify the deficiency diseases caused by lack of nutrition.
- Students will be able to state that a food item is stale/spoilt by using different senses.
- Students will be able to list the factors leading to food spoilage.
- Students will be able to recognize different ways of food preservation.
- Students will be able to sequence the journey of food from fields to our plates.
- Students will be able to understand about the hardships faced by the farmers in India and will be sensitive towards the issues.
- Students will be able to discuss about the changing food habits of people in our country.

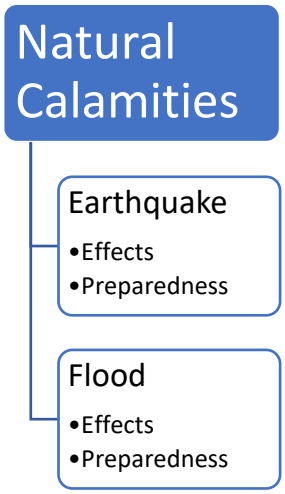
Theme – SHELTER



Subtheme – Different structures of houses

- Students will be able to recall and discuss about the various factors that decide the kind of shelter/houses will be built in a given area.
- Students will able to compare the houses in India (in hot and cold desserts of Rajasthan and Ladakh respectively) and on waterbodies (in Kashmir and Kerala)

Theme- NATURAL CALAMITIES



Subtheme- Earthquake and Flood

- Students will be able to recall and discuss about the difference between natural and man-made calamities.
- Students will be able to read, comprehend and discuss television and newspaper reports on earthquakes and floods.
- Students will be able to enlist the effects of calamities on humans, animals and property.
- Students will discuss about the importance of preparedness in facing such calamities.
- Students will be able to determine the role of Natural Disaster Management Committee.

PRIMARY COORDINATOR – MRS. ANUPAMA CHAND

P5 COORDINATOR – MRS. DEVJA CHHABRA