

1P1 CURRICULUM INPUTS APRIL-MAY (2021-22)

ENGLISH

- Identifies the meaning of simple words by looking at the corresponding pictures e.g. pen, book, fish, etc.
- Reads and understands short sentences e.g. A cat is on the mat.
- Talks about himself/herself e.g.-My name is Anuj. I am a boy.
- Attempts to label his/her drawings.
- Associates pictures with correct words and sentences.
- Reads simple sentences consisting of 'and' and 'on'.
e. g. A cat and a dog are friends.

The cat sits on a mat.

- Understands the concept and usage of "This" and "That" through activities and reading short stories.
- Makes and writes short sentences using "This" and "That".
- Writes simple words and sentences eg. My name is Pooja.
- Writes rhyming words eg. **cat-mat-bat-rat**
- Reads and writes short sentences with "oo" sound words.
- Reads simple stories and narrates them.



हिन्दी

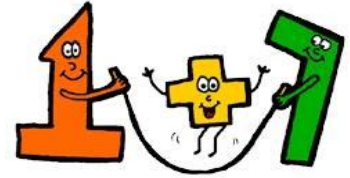
- अपने अनुभव और विचार बताने की उत्सुकता जगाना ।
- बच्चों में दूसरों की बात सुनने की रुचि व धैर्य जगाना ।
- बच्चों में अपनी मातृभाषा का प्रयोग करने का अवसर देना ।
- वर्णमाला के व्यंजनों को क्रमानुसार बोलना व लिखना।
- चित्र देखकर 'अ' मात्रा के शब्द पहचानना । जैसे - फल, कमल
- स्वर 'अ' और 'आ' के शब्दों को पढ़ना व लिखना।
- अ मात्रा के शब्दों और वाक्यों को पढ़ना व लिखना ।
जैसे - रमन अचकन पहन ।
- रोचक कहानियाँ सुनना व सुनाना ।
- अपने वातावरण में स्थित वस्तुओं व स्थानों के हिन्दी में नाम जानना ।
जैसे - छत, थरमस, शरबत



- 'आ' की मात्रा के शब्दों को अपने वातावरण में पहचानना | जैसे -कान , काला, गमला
- 'आ' मात्रा वाले शब्दों और वाक्यों को पढ़ना | जैसे- राम पाठशाला गया |
- अपने अनुभव व अपने परिवार के बारे में अपने भाव व्यक्त करना ।

MATHEMATICS

- Recapitulates the pre-number concept like- one-to-one correspondence of material, pictures and both together.
- Counts the given material (1-20).
- Writes the numerals (1- 20).
- Understands and uses the concept of before, after and between numbers for numbers 1 - 20.
- Develops and uses vocabulary of spatial relationship (Top, Bottom, On, Under, Inside, Outside, Above, Below, Near, Far, Before, After)
- Sorts and names basic 2-D shapes like square, circle, triangle and rectangle.
- Understands the concept of zero (0).
- Understands the value of a given number and associates it with objects and pictures.



E.V.S.

THEME: MYSELF

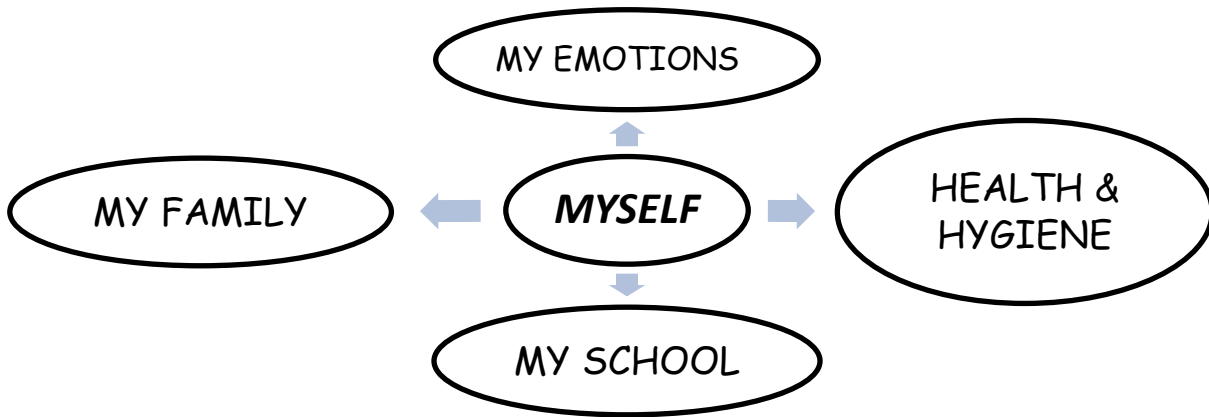
- Introduction games like "King and queen" and talks about himself and herself.
- Talks about the various emotions the child goes through. e.g. *When do I feel angry? When do I feel happy? What makes me cry? When did I feel surprised?*
- Identifies different external body parts and their functions.
- Learns about the significance of the five sense organs and functions.



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BASIC LIFE SKILLS

- Understands the importance of *personal hygiene*- taking a bath, brushing teeth etc.
- Understands the importance of using polite words-sorry, thank you, please and uses them while talking to others.



MY FAMILY

- Differentiates between family types as a "big" family and a "small" family and places his/her family in one of the above categories.
- Understands and appreciates the importance of living together as a family.
- Understands the relationships and bond between different family members of a family.
- Understands the contributions of different members of a family by enacting out their roles. (group activity).
- Talks about how they help their family members.