

CURRICULUM INPUTS FOR THE MONTH OF

October, November and December

P5

ENGLISH

Adjectives

- Revisits types of adjectives done in class 4
- Understands the different degrees of comparisons
- Finds out the difference between demonstrative adjectives and demonstrative pronouns, interrogative pronouns and interrogative adjectives, possessive pronouns and possessive adjectives
- Learns about the ordering of adjectives while writing a sentence

Reported speech

- Defines reported speech
- Explains the need to use reported speech in our daily life.
- Understands the difference between reported speech and direct speech.
- Applies the knowledge thus gained to understand the usage of reported speech.
- Constructs sentences by changing direct speech into reported speech.

Prepositions

- Defines prepositions and classifies it into its various types:
 1. Preposition of time
 2. Preposition of place
 3. Preposition of movement
- Applies the knowledge thus gained to construct meaningful paragraphs.

- Understands what prepositions are in relevance to one's immediate environment.
- Learns to write an informal letter in a prescribed format.
- Learns to write a meaningful dialogue
- Reads different types of texts and comprehends questions asked.

हिन्दी (अक्टूबर/ नवम्बर और दिसम्बर)

✓ काल के तीन भेद

- वर्तमान काल (चल रहे समय का बोध कराता है |)
- भूतकाल (बीते हुए समय का बोध कराता है |)
- भविष्यत् काल (आने वाले समय का बोध कराता है |)

✓ विशेषण

- विशेषण शब्दों का प्रयोग हुए संवाद लिखना |
- विशेषण शब्दों का प्रयोग करते हुए अनुच्छेद - लेखन |

✓ अनौपचारिक पत्र - लेखन |

✓ विपरीतार्थक / विलोम शब्दों का ज्ञान |

✓ उपसर्ग शब्दांशों का ज्ञान |

- ✓ विभिन्न पाठ्य पुस्तकों से कहानी एवम् कविता पढ़ना और उनमें प्रयुक्त नवीन शब्दों का ज्ञान, वाक्य- रचना , व्याकरणिक अभ्यास, प्रश्नोत्तर, अन्य क्रियाकलाप, श्रुतलेख और गद्यांश श्रुतलेख |

MATH-

Fractions

- Learns to add and subtract unlike fractions.
- Learns to multiply and divide fractions.
- Comprehends and solves word problems based on fractions.

Decimal Numbers

- Reads and interprets decimal number
- Understand the concept of decimal numbers.
- Understands the decimal part of a number.

- Understands the decimal place value system.
- Learns to expand a decimal number according to its place value.
- Learns to convert a decimal number to a fraction and vice-versa.
- Comprehends the word problem and solves them using addition, subtraction, multiplication and division of decimals.
- Interprets the real-life situations and relates how decimals are part of day to day activities.

Perimeter

- Understands the concept of perimeter of regular and irregular shapes.
- Knows the unit of perimeter.
- Learns to find perimeter for regular shapes and irregular shapes.
- Comprehends and solves mathematical problems on perimeter using formulas.

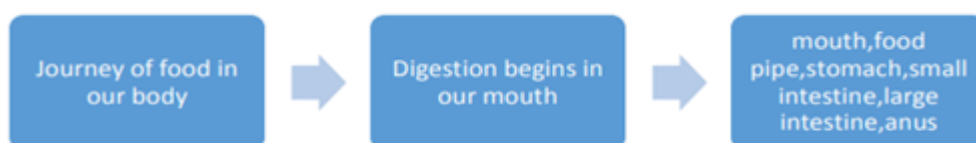
Area

- Understands the concept of area of regular and irregular shapes.
- Finds area of various shapes using square paper.
- Learns about the unit of area.
- Learns to derive the formulas for area for regular shapes.
- Comprehends and solves mathematical problems on area using formulae.

EVS

Theme- FOOD

Subtheme-FOOD DIGESTION, FOOD SPOILAGE AND PRESERVATION



- Understands the process of digestion.

- Discusses the importance of balanced diet and deficiency disease caused due to lack of nutrition.



- Recognises food that is stale/ spoilt using different senses.
- Lists various reasons and factors leading to food spoilage.
- Recognises various methods of food preservation.

Subtheme - Farming



- Sequencing the journey of food from the fields.
- Understanding hardships faced by the different kinds of farmers in India and the changing food habits of people.

Theme-SHELTER

Subtheme-Different structures of houses

- Recall and discuss the various factors that decide the kind of shelter/ houses that will influence its building.
- Compare the houses in India in (hot and cold deserts- Rajasthan and Ladakh) and on water bodies (Kashmir and Kerala).

Theme- NATURAL CALAMITIES

Subtheme- Earthquakes and flood

- Recap - discussion on natural / manmade calamities.
- Reading TV /newspaper reports on floods and earthquake to help understand the effects of calamities on humans, animal and property.
- Discussions on the preparedness in face of such calamities and the role of National disaster management agency.

PRIMARY COORDINATOR - MRS. ANUPAMA CHAND

DIALOGUE COORDINATOR - MRS. MONIKA MANCHANDA