

# CURRICULUM INPUTS OF NURSERY FOR THE MONTH OF OCTOBER,NOVEMBER,DECEMBER 2020

## ANIMALS

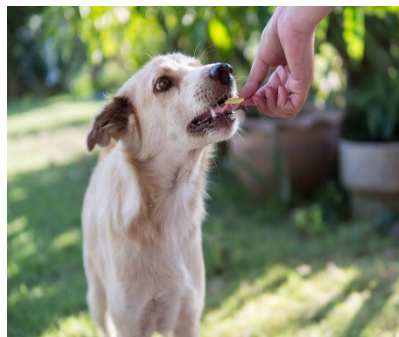
- RECOGNISES AND CLASSIFIES ANIMALS AS PET,DOMESTIC AND WILD



- Talks about their physical characteristics, eating habits, young ones etc.
- Enjoys experiences of getting up close to animals through augmented reality.



- Sensitizing children about stray animals especially during Covid times to provide food and water at designated areas in their colony.



- SOLVE THE RIDDLES RELATED TO ANIMALS

Eg: I am a Pet Animal

I like to eat Carrot

I live in a Burrow

My young one is called Bunny

Who am I?

Answer: I am a Rabbit.

➤ RECITES RHYMES ON ANIMALS

Eg:

Black-White Black-White Black  
Stripes on the Zebra front and back  
White-black White-black White  
Stripes on the Zebra left and right

**WATER ANIMALS**

➤ IDENTIFIES OF DIFFERENT WATER ANIMALS

Eg: Crocodile, Dolphin, turtle etc.



➤ Recites rhymes on Water Animals

Eg: I see Dolphin at the beach

➤ Solves riddles on Water Animals

Eg: I live in Water

I have a wide mouth

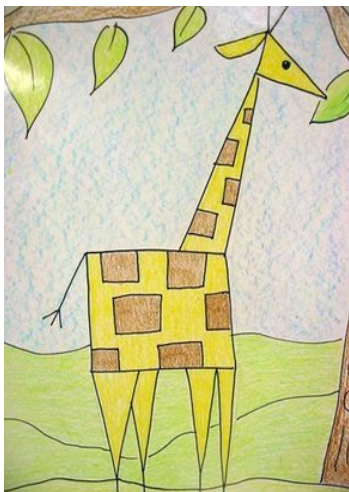
I have a rough skin

I eat other animals

Who am I?

I am a Crocodile.

➤ Draws Animals with shapes



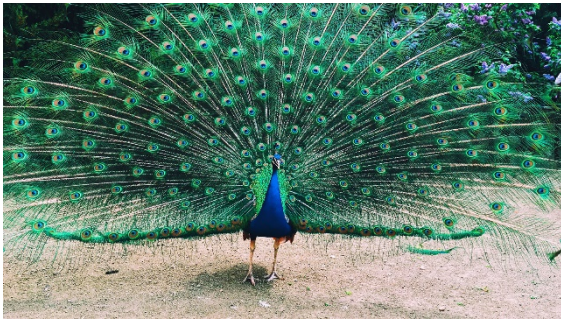


# BIRDS

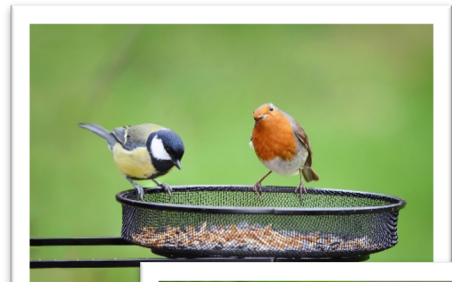
- Identifies some common birds

Eg: crow, mynah, sparrow, pigeon, parrot, peacock, koel, duck etc.

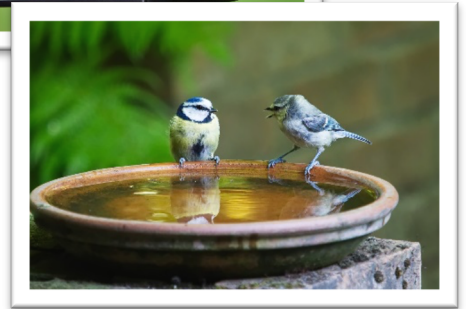
- Talks about their features, food they eat and sound they produce.



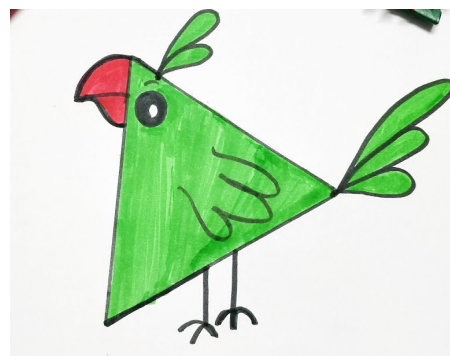
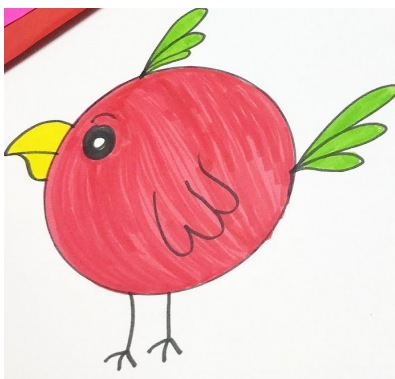
- Keeps bird feeder/bird bowl in the balcony or on terrace and observes different types of birds, how they eat, drink, or take bath.



- Recites rhymes on birds.  
Eg: Two little dicky birds
- Solves riddles on birds  
Eg: I can fly  
I am green in colour  
My beaks are red  
Who am I?  
I am a Parrot.



- Draws birds with shapes or moulds using plastercine .



# ALPHABET

- Recognises the letters Nn-Ww and their phonetic sound.
- Traces letter in a sand/flour tray.



- Names and draws 4-5 objects beginning with these letters.
- Differentiates between capital and small letters.

T t

- Matches letters to their correct picture beginning with the letter sound.

q

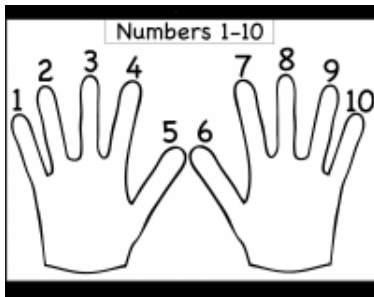


- Draws pictures with given letters.
- Recites alphabet rhymes with actions.  
E.g. D is for dog who barks and bite..
- Does activity of matching capital letter with small letter



# NUMBERS

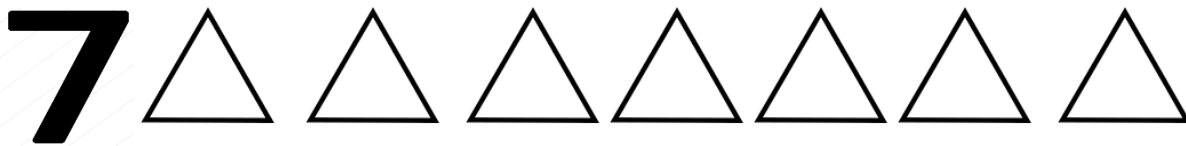
- Identifies numbers 6 - 10
- Traces numbers using finger tip on printables, flour, sand, clay dough etc..



- Counts and takes out objects (Ice cream sticks/beads/toys/Fruits/Vegetables etc) from the basket according to the number called.



- Recognizes and draw \_\_\_\_\_ ng to the given number.



- Recites number rhymes. E.g. 'One little finger'

## REVISIT SHAPES





# WINTER SEASON

- Observes and talks about changes in the weather.  
Eg: Long night , short days ,cold and foggy morning.
- Talks about different clothes we wear during winter season  
Eg: Cap, muffler, jacket, gloves etc.



- Talks about things we like to eat or drink during the winter season.  
Eg: Hot soup, Hot chocolate drinks, *Gajar ka Halwa* etc.
- Discusses ways by which we can keep ourselves warm. ( sitting near the fire, using room heater).



## ACTIVITIES ACROSS THE THEME

- Virtual puppet show on Durga & Mahishasur Vadh.
- Children will show their pets during the Online 'Pet Day' celebration.
- Rolling of Clay dough to make different birds and animals
- Virtual tour of 'Zoo'
- Celebrates festivals like Gandhi Jayanti, Durga puja, Dussehra, Diwali, Children's Day, Gurupurab and Christmas.

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