

## P1 CURRICULUM INPUTS

### JULY-SEPTEMBER 2020

#### ENGLISH

- Understands the usage of 'This' and 'That' through activities and reading short stories. E.g. The lion said to the wolf, "This is my deer and that is your rabbit."
- Speaks and writes short sentences using 'This/That'.
- Reads and writes "ee" sound words.
- Reads and writes short sentences with "ee" sound words.
- Thinks of new words in series to enhance vocabulary. A chain of words is formed by starting of a word with the last letter of the previous word. e.g. Man -----nose-----ear.
- Uses 'is' 'am' and 'are' appropriately with the subject of the sentences. E.g. I am....She is ... They are...
- Understands the use of 'has' and 'have' in the sentences through stories and paragraphs.
- Reads and writes "ch' and 'sh' " sound words.
- Reads and writes short sentences with " ch' and 'sh' " sound words.
- Reads, writes and understands words with 'ch' and 'sh' sounds through name and reading activities. e.g. ch- Chetna, Chiransh, chalk , chick. sh- Shubham, Sakshi.
- Understands the use of a and an in sentences by reading specific short paragraphs and stories.
- Understands the concept of '**These are..**' and '**Those are.**' through games and reading activities and uses them to describe the given pictures.

- Associates meaning with written words/sentences and illustrations.
- Writes simple words or phrases or short sentences with the help of picture cards.
- Identifies and writes the names of some birds and animals. E .g. cow, deer.
- Reads and writes “th” sound and “l” sound words.
- Reads and writes short sentences with “th” sound and “l” sound sound words.
- Enjoys reading through story books and multiple readers.
- Recites and sings poems, songs and rhymes and enacts small plays/skits.

## हिन्दी

- “आ” मात्रा के शब्दों और वाक्यों की पुनरावृत्ति ।
- आ मात्रा वाले शब्दों से वाक्य बनाना ।
- स्वर 'इ' व 'ई' के शब्दों को पढ़ना व लिखना ।  
जैसे - इमारत ,ईद
- 'इ' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।  
जैसे -पिता, किला
- 'इ' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
- 'इ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
- 'इ' मात्रा वाले शब्दों से वाक्य बनाना ।

- 'ई' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।  
जैसे -खीर ,परी
- 'ई' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
- 'ई' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
- 'ई' मात्रा वाले शब्दों से वाक्य बनाना ।
  - जैसे -नानी खीर पकाकर लाई ।
- रोचक कहानियाँ सुनना व पढ़ना ।
- विभिन्न पुस्तकों से पठन-पाठन ।
- स्वर 'उ' व 'ऊ' के शब्दों को पढ़ना व लिखना ।
- रोचक कहानियाँ सुनना व पढ़ना ।
- विभिन्न पुस्तकों से पठन-पाठन ।

## **MATHEMATICS**

### **July**

- Understands and solves simple story sums for numbers 0 to 20 involving addition and subtraction.
- Writes the numerals (0-50) and understands their relative numberness.
- Learns the number names from 1 - 50.
- Matches the number names to their numerals.
- Applies the concept of before number, after number, in-between number to the numbers 0-30.
- Understands the concept of greater than, lesser than and equal to using signs of greater than and lesser than and equal to. or =

- Groups the given objects on the basis of different numbers e.g. making groups of 4 pencils each.
- Understands and solves simple story sums for numbers 1 to 50 involving addition and subtraction.

### August

- Writes the numerals (0-60) and understands their relative numberness.
- Learns the number names from 1 - 60.
- Groups objects like sticks into groups of ones and tens. E.g. 26 - (2 bundles of 10 sticks each and a group of 6 pencils)
- Understands the concept of place value. E.g.  $25 = 2 \text{ tens} + 5 \text{ ones} = 20 + 5$
- Understands the place value of a given digit in a number. e.g.  $29 = 2 \text{ tens} + 9 \text{ ones} = 20 + 9$
- Learns backward counting from 10 - 0.
- Understands and solves simple story sums for numbers 1 to 60 involving addition and subtraction.

### September

- Writes the numerals (0-70) and understands their relative numberness.
- Applies the concept of before number, after number, in-between number to the numbers 0-70.
- Practices grouping of objects under ones and tens. E.g. 30 - (3 bundles of 10 sticks each)
- Associates the concept of grouping to place value while dealing with tens and ones.
- Writes the numbers in the expanded form. E.g. 46 - 4 tens and 6 ones = 40 and 6.
- Writes numbers from the expanded form. E.g. 3 tens and 2 ones = 30 and 2 = 32
- Completes the number sequences. E.g. 23, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 28.
- Understands and solves simple story sums for numbers 1 to 70 involving addition and subtraction.

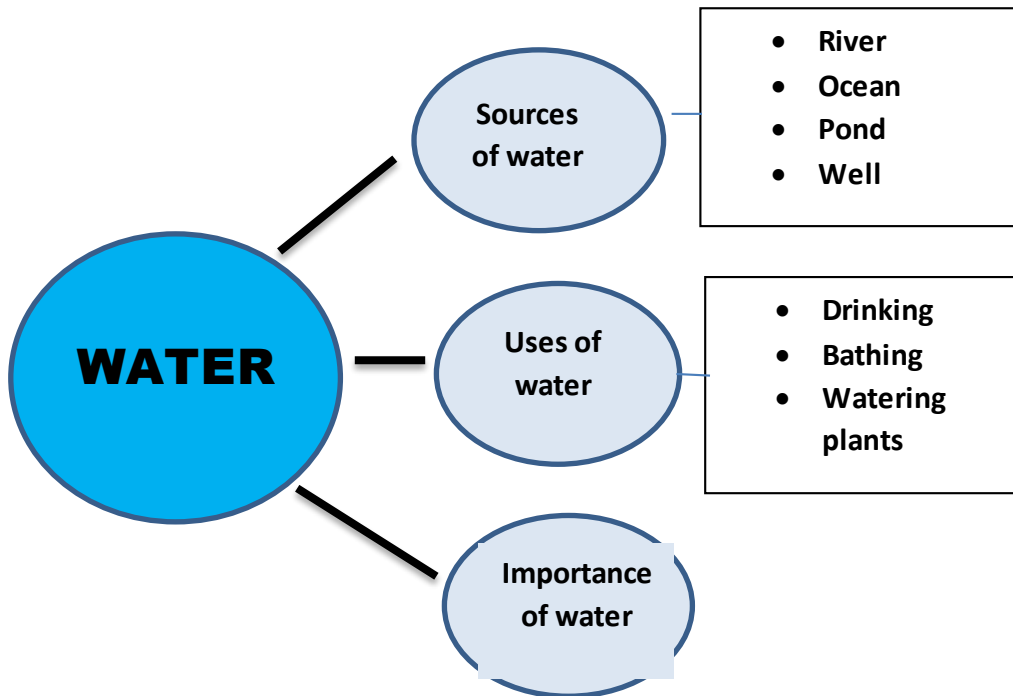
## EVS

### Theme: My family

- Differentiates between family types as a "big" family and a "small" family and places his/her family in one of the above categories.
- Understands and appreciates the importance of living together as a family.
- Understands the relationships and bond between different family members of a family.
- Talks about how he /she helps the other family members.
- Knows his/her residential address and his/her parent's telephone number.

## WATER

- Talks about different uses of water.
- Names the different water bodies and discusses about different sources of water.
- Observes through simple experiments the different properties of water like -
  - Water takes the shape of the container.
  - Water is colourless.
  - Some objects sink while the others float.
  - Certain things dissolve in water while others do not dissolve.
- Understands the importance of saving water.



## THEME : PLANT LIFE

- Learns the names of parts of plants and their uses.
- Performs experiments and identifies the conditions required to grow a plant
  - eg. sunlight, water, air.
- Observes the process of seed germination.
- Discusses the significance of saving trees.
- Talks about the uses of plants and the various products we get from them.
- Observes fruits with one seed and many seeds.

## PLANTS

Names of plants/tress	Parts of plant	Plant needs	Things we get from plants
<ul style="list-style-type: none"><li>• Mango tree</li><li>• Tulsi plant</li><li>• Money plant</li></ul>	<ul style="list-style-type: none"><li>• root</li><li>• stem</li><li>• leaf</li><li>• flower</li></ul>	<ul style="list-style-type: none"><li>• sunlight</li><li>• water</li><li>• air</li><li>• soil</li></ul>	<ul style="list-style-type: none"><li>• gum</li><li>• wood</li><li>• medicine</li><li>• paper</li></ul>

### Theme: Animal life

- 1) Observes and discusses the common animals present around them.
- 2) Appreciates the diversity of animals present in the world and classifies them based on:-
  - Eating habit- plant eating, flesh-eating, animals that eat both and animals that eat other dead animals.
  - Habitat- land animals, water animals, animals that live on both land and water
  - Pet, wild and domestic animals
- 3) Talks about the special body parts of some animals and their uses. E.g. trunk of an elephant

## ANIMALS

### Names of animal/birds

- dog
- lion
- peacock

### special parts of some animals

- trunk of an  
elephant
- feathers of birds

### classification of animals

- domestic/pet/wild
- food habits
- habitat