

CURRICULUM INPUTS FOR THE MONTH OF

JULY, AUGUST, SEPTEMBER (2020)

Class-P5

ENGLISH

- Revisits pronouns and types of pronouns
- Recalls the definition of various parts of a sentence.
- Understands the importance of an agreement between the subject and a verb of a sentence.
- Demonstrates the understanding of the various rules of the Subject -Verb Agreement to form better and grammatically correct sentences.
- Chooses the correct verb to form a complete sentence, keeping the rules in mind.
- Shows how a verb can be added to different prepositions to construct phrasal verbs with different meanings.`
- Lists phrasal verbs for different contexts and understands their usage.
- Identifies the appropriate phrasal verbs for given situations.
- Constructs sentences with phrasal verbs to illustrate the meaning.
- Recalls the definition of verbs and understands how different forms of verbs are used to highlight the timing of an action.
- Defines and understands the usage of simple tenses and continuous tenses.
- Defines and lists the present and past participle.
- Defines and understands the usage of perfect tenses.
- Applies all of the above concepts while writing and speaking.
- Understands the importance of sequencing of events.
- Learns to write a diary entry based on experience or a fictional event.
- Learns the technique of writing an in formal letter.
- Reads a variety of texts to aid the understanding of grammatical concepts and work on comprehension of text.

HINDI

जुलाई

- ग्रीष्मावकाश गृह- कार्य की परिचर्चा एवं जाँच ।
- भाषा का ज्ञान ।
- शब्दों का वर्ण - विच्छेद करना ।
जैसे - पत्थर - प् + अ + त् + थ् + अ + र् + अ
- अनुस्वार वाले शब्दों व अनुनासिक वाले शब्दों की पुनरावृत्ति करना ।
- जैसे - पंखा , कंघी , चाँद, दाँत
- सर्वनाम के छः भेदों का ज्ञान एवं भाषा में उनका प्रयोग सीखना।
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना। कहानी का अर्थ ग्रहण करना , आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

अगस्त

विशेषण

- विशेषण शब्दों का प्रयोग करते हुए संवाद लिखना ।
- विशेषण शब्दों का प्रयोग करते हुए अनुच्छेद – लेखन ।
- कविता की सौंदर्य अनुभूति का आनंद उठाते हुए उसका हाव -भाव के साथ वाचन करना।
- मुहावरों को पहचानना और उन्हें रोचक ढंग से वाक्यों और कहानियों में प्रयोग करना सीखना ।
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना। कहानी का अर्थ ग्रहण करना , आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

सितम्बर

- मुहावरे और लोकोक्तियाँ में अंतर समझना ।
- मुहावरे और लोकोक्तियों का अर्थ समझकर उनका वाक्यों में प्रयोग सीखना।
- पर्यायवाची शब्द व्याकरणिक भाषिक ज्ञान से परिचित होना व मौखिक और लिखित भाषा में उनका उचित प्रयोग करना सीखना ।
- अनुच्छेद- लेखन ।
- क्रिया शब्दों का ज्ञान और उनका भाषा में प्रयोग सीखना।
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना। कहानी का अर्थ ग्रहण करना , आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

MATHS

JULY

- ❖ Revisits multiplication, division and unitary method.

Topic: Metric system

- ❖ Converts - Km to m, m to cm, cm to mm, Kilogram to grams, Kiloliter to liter, liter to ml and vice - versa.

Data Handling

- ❖ Introduce through activities from real life situations
- ❖ Collects the data and learns to arrange it using tally marks.
- ❖ Understands the meanings of data, frequency, tally marks
- ❖ Draws frequency tables using tally marks
- ❖ Learns to interpret a frequency table and extract the information.
- ❖ Learns to interpret bar graph and pie-Chart and extract information.

Topic :Basic Geometrical ideas

- ❖ Recalls concept of point, line, line segment and ray.
- ❖ Draws a line segment of given length.

AUGUST

Topic :Basic Geometrical ideas

- ❖ Constructs an angle of given measure using a protractor and measures a given angle.
- ❖ Classify an angle as acute, obtuse, right or straight angle.

Factors and Multiple

- ❖ Classify numbers as prime numbers and composite numbers.
- ❖ Understands the concept of factors and multiples
- ❖ Divisibility rules of 2,3,4,5,6,8,9,10

September

Factors and Multiple

- ❖ Understands the concept of HCF (Highest Common Factor) and LCM (Lowest Common multiple) .Finds HCF and LCM using prime factorization.
- ❖ Comprehends and solves mathematical problems involving HCF and LCM.

Fractions

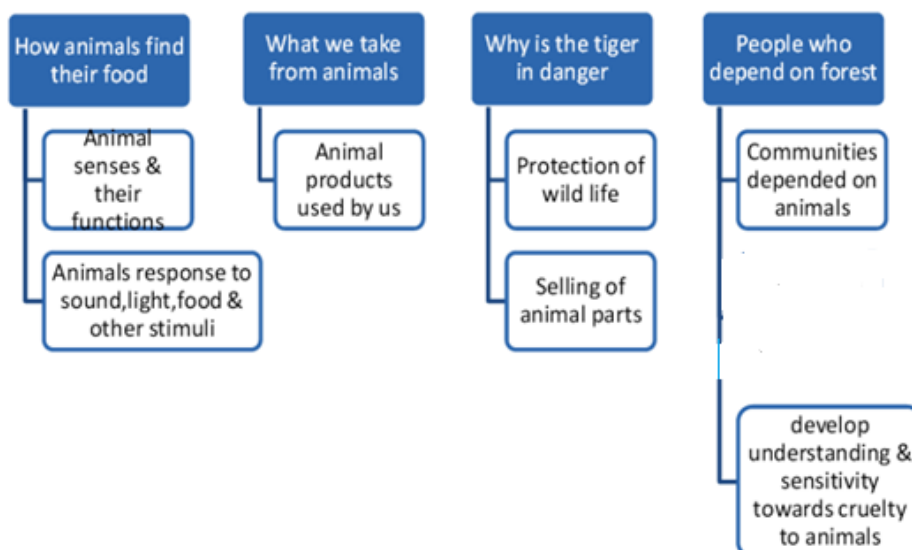
- ❖ Recalls the concept of fractions.
- ❖ Learns to find equivalent fractions of given fraction
- ❖ Compares two fractions- like, unlike or mixed
- ❖ Learns to add and subtract unlike fractions.

E.V.S

- Revisiting revisits the chapter BLOW HOT BLOW COLD and holiday homework.
- Discussion discusses dignity of labour and respect for all kinds of jobs done by people.

THEME- FAMILY AND FRIENDS

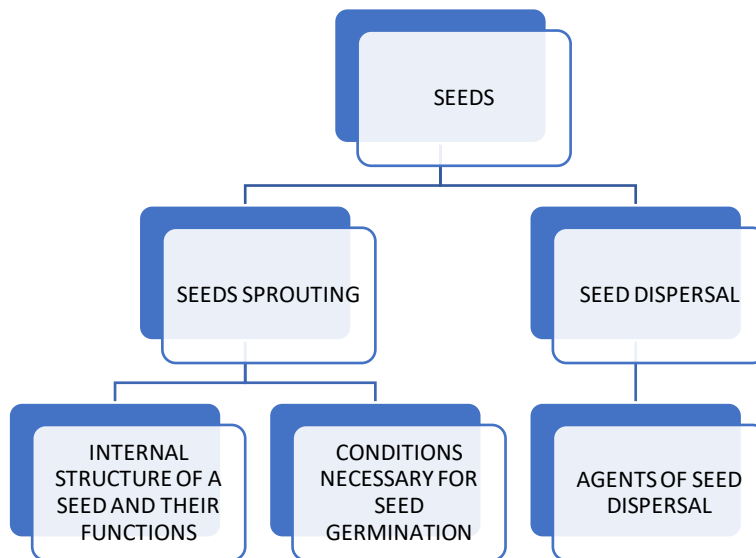
SUBTHEME- ANIMALS.(SUPER SENSES)



- Recognizes the super senses in animals and compares them with humans.

- Sensitizing children to the amazing world of animals-how they hear and see, smell and sleep by watching videos and follow up discussions.
- They will choose any 5 animals, draw colour and write one super sense about each.
- Identifies animal products used by humans.
- Understands and enlists the difference between endangered and extinct animals.
- Discusses the importance of saving endangered animals-Tiger Protection (hunting, poaching, protection of wildlife, wildlife sanctuaries)
- Makes a poster on Save The Tiger/ Project Tiger/Wild life Conservation.

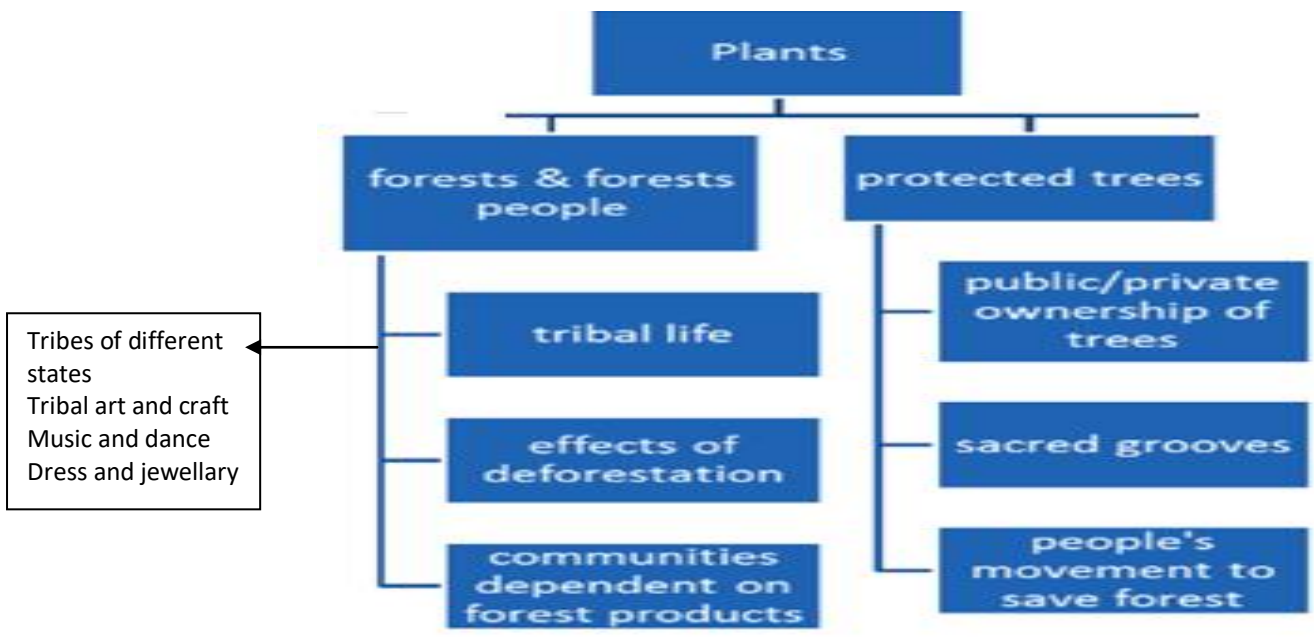
SUBTHEME-PLANTS (GERMINATION/DISPERSAL)



- Observing the differences between soaked / unsoaked seeds and understanding the reason for this change.
- Looking at the seed through a hand lens and understanding and labeling its different parts and their functions.
- Setting up experiments to observe seed germination and conditions required.
- Finding out how some plants grow without seeds.

- Learns about insectivorous plants.
- Discusses the importance of seed dispersal, agents of dispersal and the origin of common fruits and vegetables from far off places in the world.

SUBTHEME-PLANTS.(FORESTS/TRIBALS)



- Discussion on importance of forests as our natural resource and home to some people (tribals).
- Become aware about the threats faced by them.
- Discusses the different movements started to save our forests and expresses (The Chipko Movement, Vanmohatsav, Sacred Groves) through drawings and/ or tribal art form of WARLI and MADHUBANI etc.
- Finds out about Birsa Munda the famous Tribal Freedom Fighter.

PRIMARY COORDINATOR - MS. ANUPAMA CHAND

DIALOGUE COORDINATOR - MS. MONIKA MANCHANDA