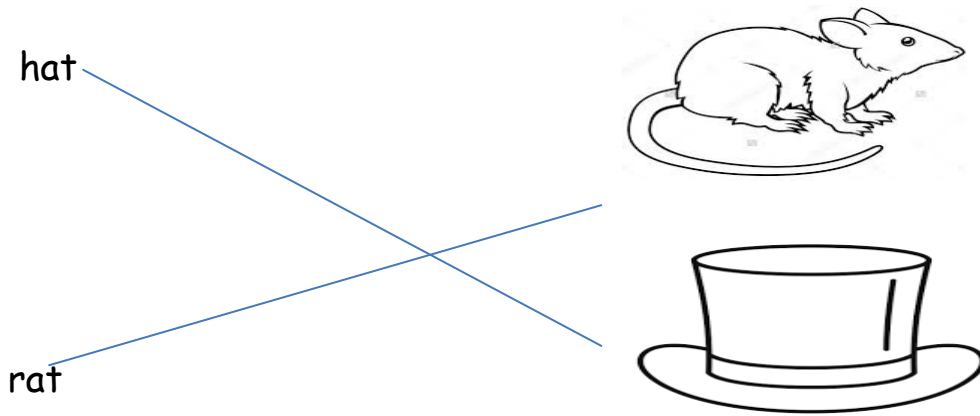


**CURRICULUM INPUTS OF KG
FOR THE MONTH OF JULY, AUGUST & SEPTEMBER 2020**

ENGLISH

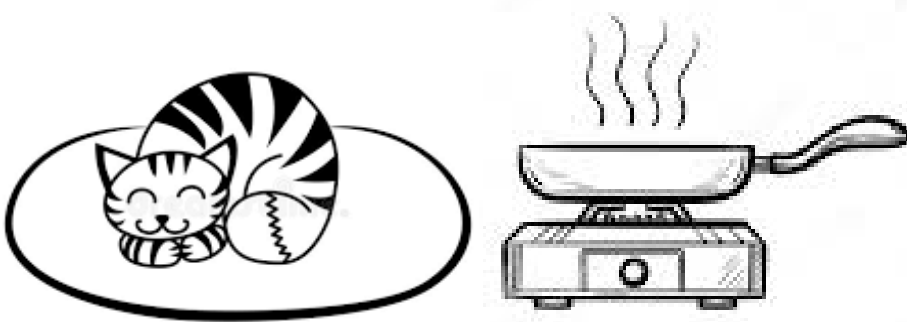
- ❖ Reads fluently words with vowel 'a', 'i' and 'o'. e.g. - man, lap, lad, ram, bag, pin, nib, rim, log, God, cop etc. and understands their meanings .
- ❖ Matches words to their pictures correctly-



- ❖ Reads words from variety of texts like newspapers, magazines, menu cards etc.
- ❖ Reads simple sentences fluently and illustrates their meanings clearly.

e.g. - A cat is on a mat.

A pan is on the gas.



- ❖ Cuts and pastes the correct letter in the blank to make a meaningful word.

e.g.



t a p

c o p

b i n

❖ Plays word chain game.
e.g. mat- tap- pin- nod -

❖ Identifies the rhyming words to a given word.
e.g. wag-bag, kin-bin, cod-rod

❖ Guesses the word correctly when its meaning is dramatized.

NUMBER CONCEPT

❖ Recognizes numbers from 5 to 14 and associates them using household objects like spoon, toothpick, keys etc.



e.g. 5 -

❖ Understands the concept of what comes after/ before the given number.

e.g. _____, 9
11, _____

❖ Fills in the missing numbers correctly with number cards(1-14)
e.g. 5, __, __, 8, __, __, 11

❖ Identifies the biggest/smallest number from the given numbers (1-14)

e.g. 5 , 12 , 10 - 12 is the biggest number
2 , 14 , 7 - 2 is the smallest number.

❖ Recites number rhymes with rhythmic movement.
e.g. 1, 2, 3, 4, 5 once I caught a fish alive...
One two buckle my shoe....

EVS

MYSELF

My Body

- ❖ Learns the Hindi and English names of different parts of our body and appreciates their functions.
e.g. arm, elbow, wrist, hips, knee etc.



- ❖ Follows the rules of personal hygiene to keep infection at bay especially during these covid times- washing hands frequently, cover cough and sneezes with the inside of ones elbow, not to touch the face etc.
- ❖ Finds new ways to be physically active like practicing yoga, exercising at home, going for outdoor plays after taking due precautions.
- ❖ Learns to deal with the reality of today's situation with confidence and positivity.

My Family

- ❖ Talks about his/her family, number of members, their likes/dislikes etc.



- ❖ Discusses how he/she spends time with family during their home confinement.

My House

- ❖ Identifies the various rooms in a house, things that belong to a particular room, the home address etc.



My School

- ❖ Due to covid pandemic a virtual walk through the school premise will be done.



Summer Season

- ❖ Observes the changes in the environment during 'summer season', e.g. longer days and shorter nights, hot dry winds etc.
- ❖ Talks about the things they like to eat/drink e.g.- cold lassi, ice-cream, curd and clothes they prefer to wear.



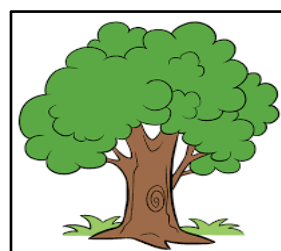
Rainy Season

- ❖ Observes the changes in the environment- overcast sky, thunder, lightning, puddles of water etc.
- ❖ Identifies things used in rainy season. e.g. umbrella, raincoat, gumboots etc.
- ❖ Talks about their likes/dislikes of this season.



Plant Life

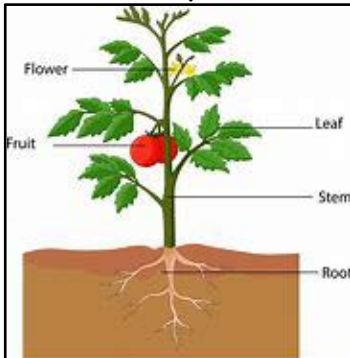
- ❖ Classifies the different types of plants during nature walk near the house.



Very small plant- grass small plants- bushes big plants- trees

- ❖ Recalls the names of a few shady trees in school and observes a few around the house. e.g. Neem, peepal, jamun.
- ❖ Identifies the various parts of a plant. e.g. roots, trunk, branches, leaves, bud, flower, fruits and understands their functions.

Parts of a plant



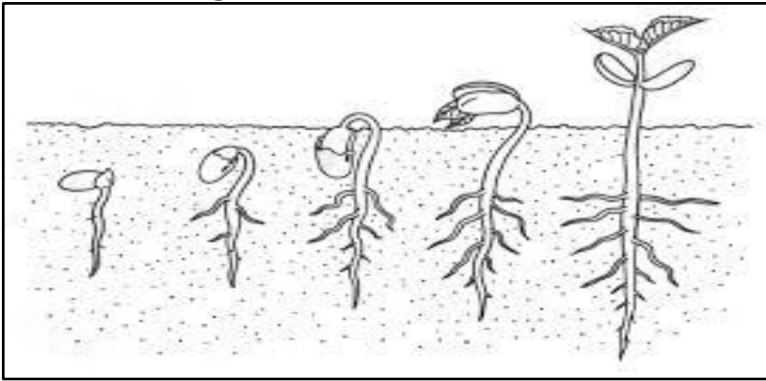
- ❖ Understands the importance of planting trees for life on earth and discusses about different things we get from plants. e.g. wood, fruits, vegetables, cotton, medicines and oxygen.



- ❖ Appreciates the importance of plants to enhance ones immunity during these pandemic times especially the use of turmeric, tulsi, garlic etc.
- ❖ Learns about different conditions that are necessary for a plant to grow. e.g. sun, water and air.



- ❖ Observes the germination of a seed and records the changes through drawings.



- ❖ Identifies the various fruits and vegetables and learns their English/ Hindi names. Classifies them according to their number of seeds, season, colour and taste.



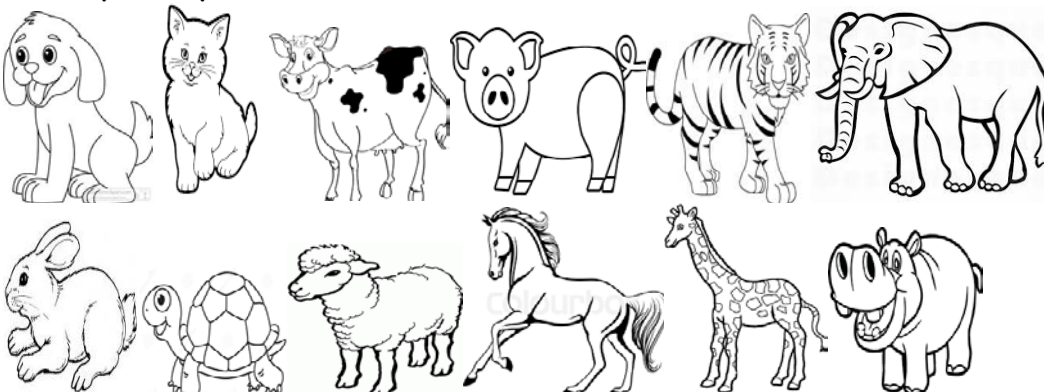
Fruits



Vegetables

Animal Life

- ❖ Classifies animals into pet/ farm / wild. Talks about their physical features, eating habits, habitat etc. using picture cards, books, power point presentation etc.



❖ न , ट , ल , ब , क , ज , म , ग , व , प ,
अक्षरोंकीपहचानकरनावउनसे

आरम्भशब्दबताना।

उदाहरण : न - नल , नमक , आदि।

क- कमल, कलमआदि।

❖ परिचितअक्षरोंसेबिनामात्राकेशब्दपढ़ना।

जैसे : टपक , गगन , मगर , आदि।

❖ शब्दपढ़करउनकेसहीचित्रबनाना।



जैसे : नल - जल

❖ खालीस्थानमेसहीअक्षरचिपकाकरअर्थपूर्णशब्दबनाना।



जैसे : टब - कप

❖ अपनानामहिन्दी

मेपढ़नेकाप्रयत्नकरना।

Activities across the theme

- ❖ Celebrates Independence Day, Eid, Raksha Bandhan, Janamashtami, Teacher's Day, Ganesh Chaturthi.
- ❖ Fun with fruits and vegetables.

EDITORIAL BOARD

Ms. Anupama Chand - Curriculum Coordinator
Ms. Shweta Parti - Pre-Primary Incharge
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