

## CURRICULUM INPUTS FOR P5THE MONTH OF APRIL-MAY-JUNE'20

### ENGLISH

- Recalls the definition of noun.
- Classifies the noun into its various types-proper, common and collective {as learnt in the previous class}
- Defines abstract noun and learns to differentiate it from concrete nouns.
- Relates the definition of abstract noun to real life examples.
- Lists abstract noun into various categories like:  
emotion/feelings/ideas/events/attributes.
- Illustrates pictorially the learnt concept of abstract nouns.
- Understands the formation of abstract nouns from verbs, common nouns, adjectives.
- Recalls the definition of pronouns from memory of previously learned material.
- Classifies pronouns into its various types:  
Personal, reflexive, demonstrative, interrogative, indefinite, distributive, and relative
- Understands the usage of the various types of pronouns to bring out its meaning in a specific context.
- Defines 'synonym' and 'antonym'
- Identifies synonyms and antonyms in text.

- Demonstrates their understanding of synonyms and antonyms in active learning.

## HINDI

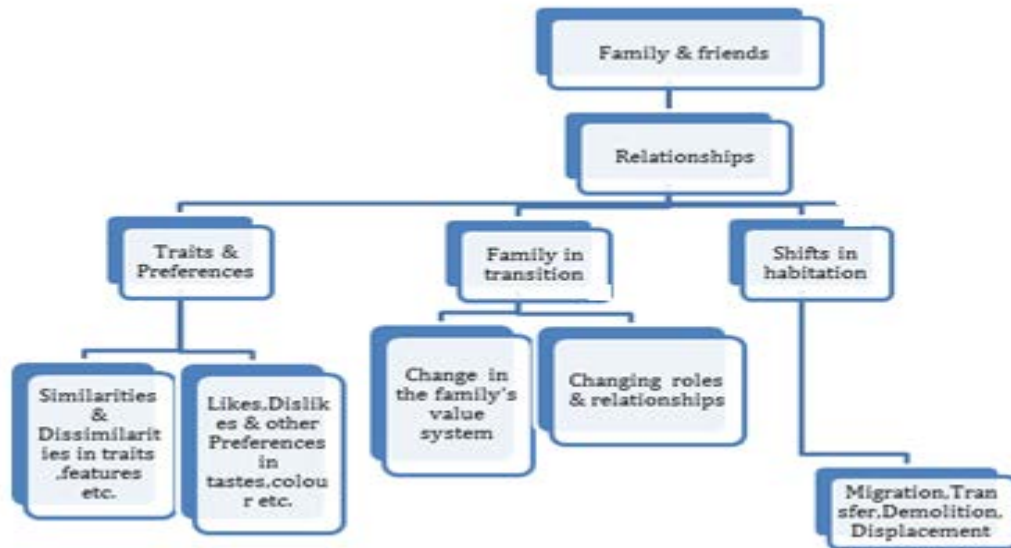
अप्रैल/ मई

- ✓ संज्ञाकेभेदोंकीपुनरावृत्तिकरना। (व्यक्तिवाचक, जातिवाचक, भाववाचक)
- ✓ उदाहरणों और अभ्यासोंद्वारा संज्ञा के भेदों को समझना एवं सुदृढ़ बनाना।
- ✓ संज्ञा, सर्वनाम, क्रिया और विशेषण शब्दों से भाववाचक बनाना सीखना।
- ✓ कविता-“मैं हूँ सबका सब हूँ मेरे” कविता की सौंदर्यानुभूति का आनंद लेना एवं कंठस्थ करना।
- ✓ लिंग परिचय, लिंग परिवर्तन से परिचित करवाना।
- ✓ वचन बदलना एवं उससे संबंधित अभ्यास करना।
- ✓ विलोम शब्दों का परिचय एवं ज्ञान देना।
- ✓ पाठ्य-पुस्तक रिमझिम से पाठ- नन्हा फ़नकार में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना सीखना।
- ✓ कहानी नन्हा फ़नकार का अर्थ ग्रहण करना, आदर्शवाचन, अनुकरणवाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर, अन्य क्रियाकलाप करना।

## EVS

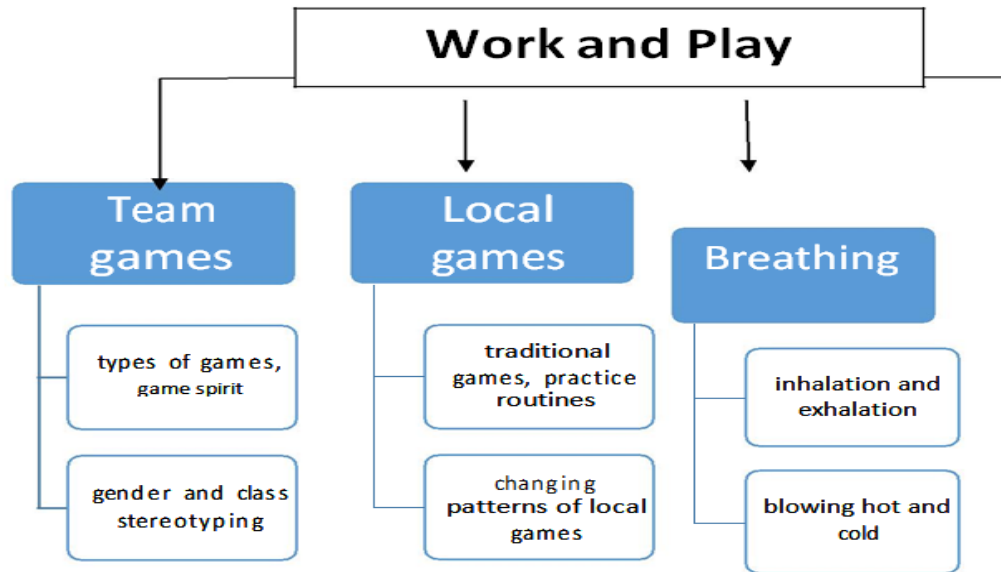
THEME- FAMILY AND FRIENDS

SUBTHEME-RELATIONSHIPS.



- ❖ Discussion and identifying different types of families.
- ❖ To be able to list down words as a mind mapping activity.
- ❖ Be able to draw a family tree and understand and name the relationship between different family members.
- ❖ Recognizing the similarities in physical appearances or habits as traits that are passed on in a family.
- ❖ Discussion based on values that keep families together
- ❖ Listing out reasons for migration and life skills needed to cope with situations when families move to a new place.
- ❖ Watching videos / ppt for reasons and types of migration to be able to understand its impact(positive and negative) on human life.
- ❖ Discussing the skills that can be acquired from the environment.
- ❖ Hands-on activities-EARTH DAY activities from the e-newspaper on recycling paper (bag making) / poster making/ composting/ creating mini herb gardens

## SUBTHEME-WORK AND PLAY



- Understands the difference between games and sports.
- ❖ Discusses the different types of games and understands the role of a coach and a referee.
- ❖ Lists a few traditional Indian games.
- ❖ Watches videos to become aware of games and sports played in ancient India.
- ❖ Observes how the speed of breathing changes while performing various physical activities like playing, running, sleeping etc.
- ❖ Experiments to observe how and why our body needs to breathe faster during physical activities.
- ❖ Watches short videos to understand where and how our breath is converted into energy by the body to do work.
- ❖ Relates to how our breath can be warm or cool and contains moisture.
- ❖ Understands the respiratory system and its various organs and functions.

## MATHS

### THEME: NUMBER SYSTEM

- ❖ Consolidates of numbers upto 7 and 8 digits ( Indian and International system of numeration)
- ❖ Writes and read numbers in Place Value Chart
- ❖ Writes Expanded and standard form
- ❖ Compares numbers
- ❖ Forms largest and smallest numbers using given digits

### THEME: ROUNDING OFF

- ❖ Estimates (Rounding off) the given large numbers to nearest 100's, 1000's and 10000's.

### THEME: ADDITION AND SUBTRACTION (PROFIT AND LOSS)

- ❖ Finds the missing digits in Addition and Subtraction sums
- ❖ Uses the operations of addition and subtraction.
- ❖ Comprehends and solves word problems involving the two operations based on real life situations with large numbers.

### THEME: MULTIPLICATION AND DIVISION,

- ❖ Uses the operation of multiplication and division with large numbers.
- ❖ Comprehends and solves word problems involving the two operations based on real life situations with large numbers.

### THEME : ROMAN NUMBERS

- ❖ Reads and writes Roman numbers
- ❖ Converts Roman Numerals to Hindu Arabic and vice-versa.
- ❖ Solves problems related to Roman numerals using simple operations

Report on "AalokitPath" (Illuminated path)

"AalokitPath" (Illuminated path) was an activity planned and executed for class P5 from 18th May, 2020 to 22<sup>nd</sup> May, 2020. It aimed at children getting to know each other better and help them develop a closer bond

with their classmates. These sessions helped the young minds to learn and grow beautifully through positive interactions. Where teachers, children and parents interacted to give a novel dimension to their relationship. The week started on 18<sup>th</sup> May with Show n tell activity and the dress code was red along with headgear with the meaning of child's name on it. This was followed by storytelling session on 19<sup>th</sup> May where parents were a sport and shared wonderful stories with a moral. The children were looking awesome dressed up and wearing makeup as their favorite animals. The next day's dress code was white and named as ABHAAR/ GRATITUDE day. Students were accompanied with their grandparents or one of the parent. It was our pleasure to be in their august company. The session started with a story/talk about gratitude followed by the strengths of the child/thoughts shared by grandparents. There were beautiful emotional moments with Grandparents feeling proud of sharing strength about their grandchildren. Also they felt so connected and overwhelmed to be a part of their grandchildren's school. It was awe inspiring moment for some and they almost had tears in their eyes to be a part of this wonderful session. ABHAAR/ GRATITUDE day with grandparents and parents was continued for the next day where dress code was Sash with "I Am Unique" written on it with pictorial representation of why the child is unique. Where children wore crown, headgear or a t shirt depicting their uniqueness. This day too witnessed an amazing session interacting with grandparents and parents. There was so much affection, pride and love in their eyes and voices which was felt by all of us inspite of the distance that separated us. Lock down has in fact bought us more closer not only with the students but their parents and grandparents and has made us a big family. It was such a motivation for all of us that efforts to make virtual school possible is a success.

Last but not the least we had the grand finale with the virtual dance party ,masti n mazza. Children got their party caps, streamers, balloons, popups etc. Laid their table with fancy drinks n finger snacks and got ready to dance with their family. Everyone was invited.

Children had a wonderful fun filled morning .It was indeed a great pleasure to see everyone dressed up , rooms decorated, lovely eye mask n caps n goodies on the table. The parents whole hearted involved n dancing moves with siblings was fun. There were apprehensions when the sections were shuffled and many wondered how they would make new friends and gel with their new classmates. These online classes have brought us closer and connected more than in the usual scenario.Thank you all for making this a wonderful experience.

PRIMARY COORDINATOR – MRS. ANUPAMA CHAND

DIALOGUE COORDINATOR – MRS. MONIKA MANCHANDA