

UNEDITED ORIGINAL WORK

ALL FEELINGS are okay!

I feel Happy 😊 🧑

When my mom cooks yummy food.

I feel angry 😡

When my dad scolds me. 🧑

I feel scared 😨

When I see dark place. 🌑



cry



Heart eyes



Happy



wink



Blush

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## FOOD MELA

Food brings people together on many different levels. It's the nourishment of the soul and body.

Sharing, caring and inculcating a feeling of togetherness is an integral part of Gyan Bharati School. Taking this tradition forward a food mela was organised on 17<sup>th</sup> December, 2019. Children were encouraged to bring healthy home cooked food. The event started with the engaging session where the little ones talked on various topics such as difference between healthy food and junk food, poem recitation, keeping in mind basic etiquettes while eating and understanding the value of not wasting food. They were also guided to clean their plates after having their lunch.

The children also presented an exploratory project done in the classroom on different states, such as Madhya Pradesh, Assam, Goa, Kerala and Andhra Pradesh, shared interesting facts along with a dance performance and ran up to the food mela.

It was an opportunity for students to learn inclusion and life skills. This enriching day was filled with healthy food and a joyful learning experience.



# P1 CURRICULUM INPUTS (JANUARY-FEBRUARY-MARCH 2020)

## ENGLISH

### JANUARY

- Punctuates sentences using capital letters and full stop.
- Classifies words according to the gender.
- Learns opposites of common words.
- Reads and writes names of days of the week and months of the year.
- Reads sentences fluently with correct pronunciation and diction.
- Reads simple sentences from flash cards, multiple readers, storybooks, signboards pictures in oral and written form using simple sentences.
- Expands his/her vocabulary by and newspaper clippings.
- Starts learning the names of different vehicles under the theme 'Transport' like ship, bicycle and train.

### FEBRUARY

- Expands his/her vocabulary by learning words with 'er' sound including the names of different helpers around us like the carpenter, the gardener, the teacher, etc.
- Classifies words according to various sounds.
- Writes 1-2 creative sentences about given pictures .
- Writes simple creative sentences on given topics. E .g. My friends.

### MARCH

- Describes different events in school.
- Sequencing of a story-First, Then, Later
- Writes 3-4 sentences on a given picture or a topic.
- Revision of all previously learnt concepts.

## हिन्दी

### जनवरी

- स्वर 'ओ' व ' औ' के शब्दों को पढ़ना व लिखना | जैसे - ओखली , औरत
- ' ओ' की मात्रा के शब्दों को अपने वातावरण में पहचानना |
- रोचक कहानियाँ सुनना व पढ़ना |
- विभिन्न पुस्तकों से पठन-पाठन ।
- ' ओ' मात्रा वाले शब्दों और वाक्यों को पढ़ना |
- ' ओ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना |
- ' ओ' मात्रा वाले शब्दों से वाक्य बनाना |

### फरवरी

- 'औ' की मात्रा के शब्दों को अपने वातावरण में पहचानना | जैसे - कौआ
- औ मात्रा वाले शब्दों और वाक्यों को पढ़ना |

- 'औ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
- 'औ' मात्रा वाले शब्दों से वाक्य बनाना ।
- रोचक कहानियाँ सुनना व पढ़ना ।
- विभिन्न पुस्तकों से पठन-पाठन ।

## मार्च

- ऋ मात्रा वाले शब्द । जैसे- मृग , नृप
- कहानियाँ और कविताएँ लिखने का प्रयास करना ।
- चित्र वर्णन ।
- दिए गए विषय पर बोलना और लिखना ।

## MATHS

### JANUARY

- Solves word problems involving addition and subtraction.
- Mental math involving addition and subtraction.
- Understands the concept of time.
- Understands the following concepts related to clock.
  - Sequencing of events.
  - Reading the time
  - Parts of the clock.
  - Reading the time to the hour (analogue clock).
- Learns the names of days of the week (first day Sunday) and the months of a year.

### FEBRUARY

- Understands the need for money i.e. for buying of goods.
- Recognizes coins and currency of denominations up to Rs. 100.
- Puts together small amounts of money.
- Solves word problems related to money involving addition and subtraction.
- Understands the concept of mass through 'heavy' and 'light', i.e. by observing, comparing and estimating.

### MARCH

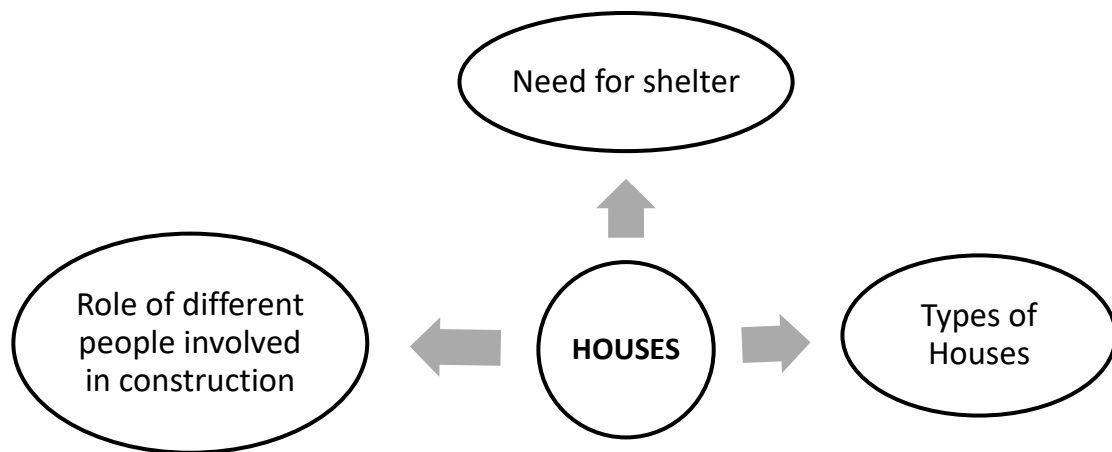
- Understands the need for data collection and data handling. ( Activities will be done throughout the year.)
- Collects data from the class on different situations like inquiring the children about their favourite ice-cream etc.
- Recapitulation of all the concepts done so far.
  - Before, after, in between numbers.
  - Expanded form of numbers.

- Simple addition.
- Number names.
- Simple subtraction.
- >, < or =
- Number patterns.
- Backward counting.

## E.V.S

**JANUARY**

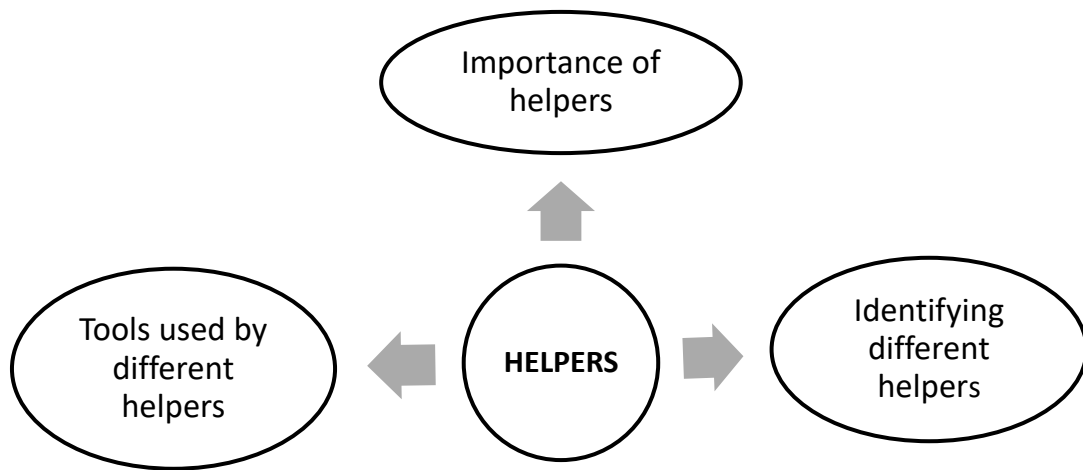
THEME: HOUSES



- Understands the need for shelter and need for living together.
- Understands the difference between a home and a house.
- Identifies different types of houses and tries to understand their specific features. E.g. An igloo - made up of ice blocks. A house on stilts - stays above water level during floods.
- Makes a visit to a nearby construction site and identifies the different building materials used in making a house like bricks, wood, cement, sand etc.
- Identifies the role of different people involved in constructing a house like an architect, a carpenter, a plumber, etc.
- Talks about the occasions on which their houses are decorated and how it is done.

**FEBRUARY**

Theme: HELPERS



- Identifies the role and importance of helpers in our society e.g. nurse, doctor, gardener etc.
- Recognizes different social institutions and related places of work like teacher-school, doctor-hospital and so on.
- Identifies helpers based on their uniform, place of work, time and nature of work.
- Learns about the tools used by different helpers. E.g. A doctor uses injection, medicines, thermometer etc.
- Identifies different helpers in our school and interviews them on their nature of work.

### **MARCH**

- Recapitulation of all the concepts done.

### **CRAFT**

#### **JANUARY**

- Composition Drawing for Republic day
- Fan Flower ( Tricolor ) for Republic day
- Birds and Peacock Drawing Activity

#### **FEBRUARY**

- Book Mark Design making with paper
- Vegetable Impression Activity
- Origami birds Activity

#### **MARCH**

- Composition drawing for holi
- Drawing imagination Create new idea for composition

## COMPUTER

### January

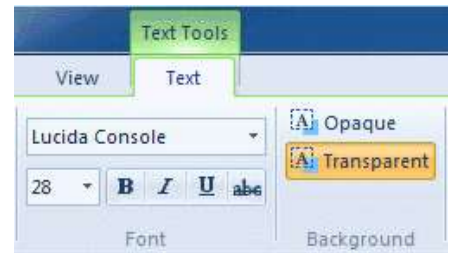
Working with Text Tool in MS Paint

- Text tool
- Typing using keyboard in MS Paint

### February

More on Text Tool

- ✚ Typing using keyboard in Ms Paint
- ✚ Changing the size of the text
- ✚ Changing the color of the text



## ART

January, February and March

1. Draw funny fingerprints...
2. Draw funny clouds...and try figuring out an formation.
3. Create your own imaginary transport.
4. Spring season , joyful season...(draw and colour your expressions)

## MUSIC

- When the sun shines on the mountain.
- ऐ मेरे प्यारे वतन।

## **Suggested Activities (JAN-MAR 2020)**

### 1. Let's Make Opposites

**Material Required:** materials that vary in texture, size, shape, and color, such as wood blocks, plastic and cloth blocks, bristle blocks, dolls, animals, vehicles, sand paper, felt, furry fabric, shiny paper, fabric, terry cloth, burlap, corrugated cardboard plastic, bubble wrap, and Styrofoam

**Procedure:** Set out a container with some of the recommended materials. Ask children to create opposite sets of items. Encourage them to look at size, shape, color, and texture. If they are using photographs, ask children to find pictures that depict opposite emotions or activities. Ask questions and engage children in discussions that encourage them to notice differences.

2. **Simon Says the Opposite.** Play a version of Simon Says that encourages children to think about opposites. In this version, children are challenged one at a time to think of an opposite movement when Simon says "jump very high," "keep your arms still," "wiggle your arms," or "move slowly."

3. **Tell my pair:** Make packs of cards with opposite gender on either side, e.g. "uncle " on one side and "aunt" on the other. Spread the cards across the table and take turns trying to guess what is on the other side of the cards . Maintain a score board for the same.

#### 4. मेरी मात्राओं की किताब

विद्यार्थी 4-5 A-4 शीट मोड़कर व् स्टेपल करके एक किताब बनाएगा |

अपना मन पसंद अक्षर चुनकर वह उस अक्षर पर सारी मात्राएँ लगाएगा | उसके बाद वह उस वर्ण से शुरू होने वाला एक शब्द लिखेगा | ऐसा किसी भी अक्षर के लिए किया जा सकता है |

उदहारण के लिए

- का - काला
- कि- किताब
- की - कील

#### 5. Different types of houses

Parents may read the story 'Three little pigs' to the kids. The children can then be assisted in making the three different houses using straws, sticks/wood, bricks and be questioned on which material was the best in making the house.



#### 6. Community Helpers Tool Belt

The child will be asked to draw the different tools used by the various helpers of the community. The child may glue the tools onto a strip. Fit the strip onto the child waist. Discuss with child how each tool represents a different community helpers.





## 7. Thumb printing of Community Helpers

The children will create thumbprint persons of different community helpers. Based on their observations made of the persons they will add details to their thumb prints. For example, teachers (in front of a blackboard holding a chalk), nurses (wearing a nurse hat while holding a shot).



## 8. Make your own Clock.

- Children learning how to tell time will love to design their own paper clock.
- Bright colour paper plate and movable hands can be used to make a attractive looking clock, this paper craft simple activity can encourage them to learn more! Learn how to make a paper clock here.
- With just a few material, you will be able to tell the time.
- **How to Make the Paper Clock**
- **Step 1:** Stick numbers cut-outs around the trim plate, using a clock as a guide for proper placement.
- **Step 2:** Trace the two (2) clock hands onto decorative paper; cut out. Punch a hole near the bottom of each clock hand.
- **Step 3:** Use a sharp pencil to punch a hole in the center of the plate. Insert a plastic screw or metal one through the hour hand, the minute hand, and then the hole in the plate. (PARENTS MUST ASSIST THE CHILDREN)
- Now it's 'time' to have some fun with your new paper clock!



## 9. What's my number?

- Write the numbers from 1 to 20 on the paper and think of a number. Your child have to guess what your number is by adding two numbers together or taking two numbers away.
- The child will love to do it and the numbers also act as a number line.
- The child can be encouraged through asking other relevant and related questions to recapitulate all the learnt concepts, e.g. is it less than / more than etc.
- The child can make their number line too (up to 30, 40 etc.)