

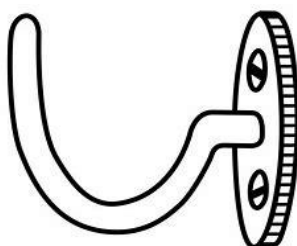
# CURRICULUM INPUTS OF K.G. FOR THE MONTH JANUARY, FEBRUARY AND MARCH 2020

## ENGLISH-

- Reads words with vowel 'e' fluently, understands their meanings and illustrates them clearly-



bed



peg

- Reads sentences fluently and explains their meanings through drawings clearly.-



- E.g.-

Do not pluck the bud.



The frog is in the bed.

- Reads words with two consonants and vowels like 'oo', 'ch', 'ee', 'sh', 'ck', 'll' phonetically.

Ex- ee'- deer, bee, see, feel, jeep, green, tree, etc

"sh"- sheep, ship, fish, shop, shell etc

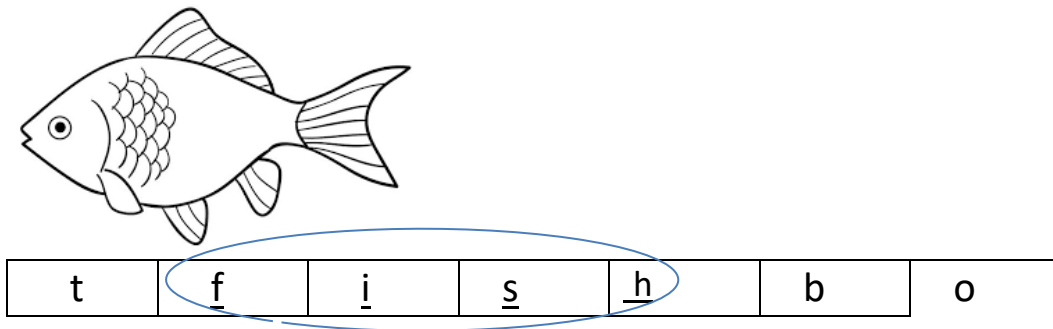
"ck"- duck, black, rock, pocket etc

"oo"-look, room, cool, broom etc

“ll”- bell, doll, hill, fell, call etc.

- Identifies words from the grid as per the given picture.-

E.g.-



- Cuts and pastes the correct word as per a given picture-. E.g.-

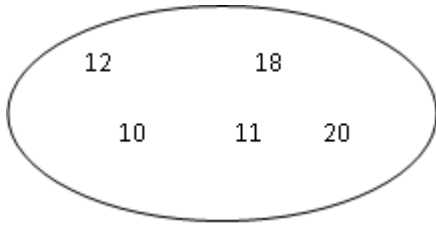


The kids are on the rug.

- Reads simple story books. A few popular ones are-books from the publication houses of-
  - \*CBT
  - \* NBT
  - \*PRATHAM
  - \* LADYBIRD SERIES
  - \*SCHOLASTIC
- Writes upper and lower case letters in lined sheets.

### NUMBER WORK-

- Learns to write numbers from 11 to 20.
- Identifies and writes ‘Before’, ‘After’ and ‘Missing’ numbers from 0-20.  
Ex- 18 \_\_\_ 20.
- Arranges the given numbers from ‘Biggest’ to ‘Smallest’ and vice versa.






- 20, 18, 12, 11, 10

- Recites number rhymes with rhythmic movements.

## HINDI-

हिन्दी -

- \* नरु अक्षरों की पहचान व उनसे आरम्भ शब्द बताएँ -  
उदाहरण - झ, य, ढ व इ - झाड़ू, यह, झण्डा आदि।
- \* स्वरों की पहचान - अ, आ, इ ई, उ, ऊ, औ व औँ  
और उनसे आरम्भ शब्दों की धाराप्रवाह पढ़ना। उनके  
अर्थ को चित्रों द्वारा स्जाना - उदाहरण - ईख  ऊन 
- \* शब्दों को पढ़कर उन्हें चित्रों से मिलाना।
- \* सरल वाक्यों को पढ़ना व उनके अर्थ समझकर चित्र  
बनाना - उदाहरण - अमर आम चख। - 
- \* अक्षरों को सही क्रम से जोड़कर अर्थपूर्ण शब्द बनाना -  
उदाहरण - [च] [अ] [न] [क] → [अ] [च] [क] [न]
- \* दिए गए वाक्यों से कहानी को आगे बढ़ाना व अंत में  
उससे संबंधित चित्र बनाना
- \* अपना नाम व परिवार के सदस्यों का नाम हिन्दी में  
पढ़ना सीखें।

EVS-

MEANS OF TRANSPORT-

- Talks about the different 'Means of Transport' like the vehicles on road, trains on rail tracks, air and water transport etc.
- Classifies the 'slowest' and the 'fastest' vehicles on road with the help of picture cards.



e.g. -

Slowest Vehicle

- Discusses the traffic rules through news clippings
- Arranges pictures under Air, Water, Rail and Roadways-



Airways-



Waterways-



etc.



- Discusses the various 'Helpers' who often come to our homes. E.g.- carpenter, plumber, electrician etc. and the tools they commonly use-

Carpenter with a saw



Plumber with a wrench



- Talks to the people who 'help' us in school like a sweeper, gardener, guard, etc.
- Understands the profession of the parent/s.

#### ACTIVITIES ACROSS THE THEME-

- Celebrates festivals like- Republic Day, Lori, Basant Panchami, Mahashivratri etc.
- Visits Rail Museum
- Celebrates Annual Day.

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