

## CURRICULUM INPUTS FOR P3

### FOR THE MONTH OF APRIL - MAY 2019-20

#### DEVELOPMENT INDICATORS

##### ENGLISH

- Revisits the concept of naming words.
- Differentiates between proper and common noun.
- Learns words of masculine and feminine gender.
- Recognizes nouns in singular and plural form.
- Reads with correct pronunciation from multiple readers.
- Comprehends the lessons read and does related exercises on the same.
- Analyses the events in the story and sequences them in the right order.

##### HINDI

- 'मेरा परिचय' और 'मेरा परिवार' विषयों पर चर्चा करने के उपरांत उन पर क्रिया कलाप करना ।
- स्वरों का और उनकी मात्राओं का ज्ञान ।
- "र" के विभिन्न रूपों को समझना और वाक्यों में उनका प्रयोग करना ।
- संयुक्ताक्षर और संयुक्त व्यंजन का शब्दों और वाक्यों में प्रयोग करना ।
- संज्ञा शब्दों को पहचानना और भाषा में उनका प्रयोग करना।
- अपठित गद्यांश ।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उससे सम्बंधित अभ्यास करना।
- वाक्यों को सही क्रम में लगाकर अर्थपूर्ण कहानी बनाना ।

##### MATH

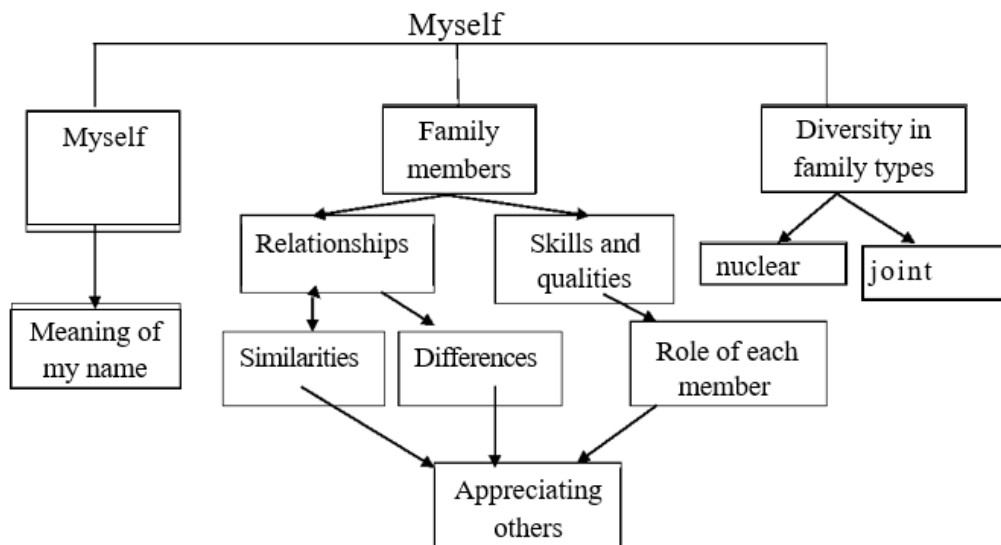
- Reads and writes 3 digit numbers up to 999.
- Forms greatest and smallest numbers using given digits.
- Writes numbers in ascending and descending order.
- Adds with carry over and subtracts with borrowing.

- Understands terms like sum, difference addend etc.
- Solves word problems on addition and subtraction.
- Identifies patterns in the surroundings.
- Identifies 2-D Shapes and describes them by counting their sides, corners and diagonals.
- Introduction of four digit numbers - thousands in figures and words.
- Understands the given patterns of numbers. e.g.

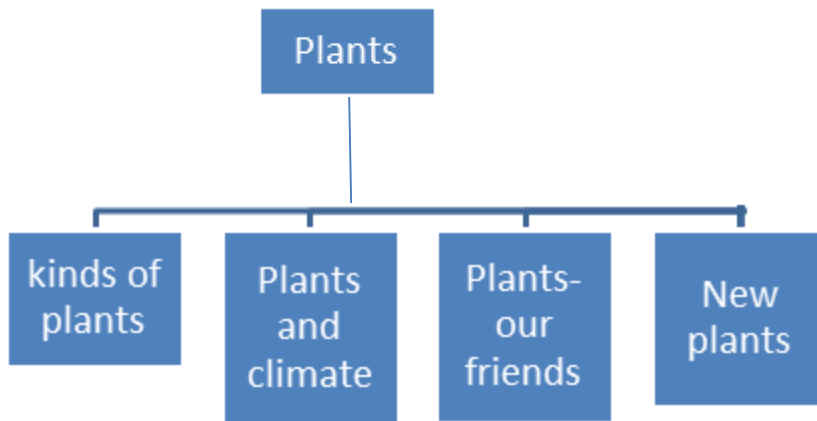
2531, 2533, 2536,-----

- Expands numbers. e.g.  $4428 = 4000 + 400 + 20 + 8$ .
- Rounds off numbers to nearest 10 and 100.
- Analyses problems in different situations and presents them through pictures and stories.
- Revisits tables of 2, 3, 5 and 10.

### E.V.S



- Appreciates the skills and qualities of family members.
- Realizes the importance of each family member.
- Observes the similarities and differences between relations and hereditary features.



- Observes different types of plants.
- Scrutinizes the relationship between plants and climate.
- Builds an opinion that plants are our friends.

### CLAY

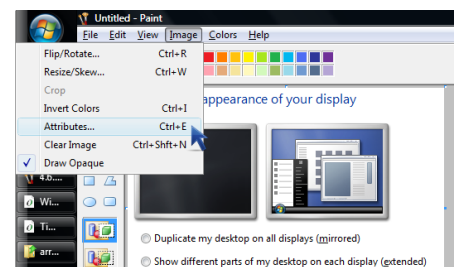
- Compose - Makes models on the topic which the child liked the most in the previous year.
- Human Body - Makes a model of human body.
- Mask - Makes a human mask.
- 3D Head - Makes a head with shapes and modulates it.
- Compose - Shows relationship between humans and nature with the help of models.

### COMPUTER

- ✚ Introduction to computer
- ✚ Revisiting MS Paint
- Basic Shapes
- Brushes
- Text tool

### MORE about paint and drawing tools

- ✚ Moving and copying object
- ✚ Undo and Repeat
- ✚ Rotate/flip a drawing
- ✚ Resizing a Drawing
- ✚ Skew a Drawing • Set Drawing as a desktop background



## ART

- Draws and colours the first letter of his/her name and an object beginning with that letter.
- Draws a smiling face or any other emotion using bright colours.
- Draws rainbow waves.
- Draws his/her favourite toy.
- Draws a picture of his/her mother.
- Draws himself/herself with his/her father.

## CRAFT

- Visiting card making with paper (cutting and pasting activity)
- Name plate making from cardboard (cutting, pasting and colouring activity)
- I love my family greeting card (cutting, pasting and colouring activity)

## SANSKRIT

पशु-पक्षियों के नाम संस्कृत में

श्लोक:- मौखिक अर्थ सहित

ॐ आर्याम् कात्यायनीम् देवीम् .....

ॐ सहनाऽववतु .....

श्लोक :- मौखिक अर्थ सहित

गुरुर्ब्रह्मा .....

## **MUSIC**

- Understands and applies the notes of the music (alkankaars)
- Recites school's prayer and national anthem with precision
- Songs which will be learnt-
  - School song (Ek naveen drishti...)
  - Sab mil ke sathi hum gayain...

## **GAMES**

- Develops body control and spatial awareness through activities like getting lost and finding the way back, meditation, draw your path, look up etc.
- Focuses on skills like jumping and hopping.

## **SUGGESTED ACTIVITIES**

### 1) ABC NOUNS



Write the letters A to Z on flashcards, and put them in one pile. In a second pile, place flashcards with the words "person," "place," "thing," on them (4 cards). Allow the child to read a letter from one pile and write the word with that letter on a new card. Now it can be placed under the appropriate type of noun from the other pile. This noun game will help the teacher or the parent to see whether the child is still struggling with the concept of the three types of nouns or he/ she has understood the concept.

### 2) NUMBER CARDS

The students will make number cards using cardboard from 0 to 9 and bring them to the class. These cards will be used for various activities like showing the place value, largest and smallest number etc. It will help the children in strengthening the concept of numbers.

### 3) ALL ABOUT ME

Make a small booklet of 5-6 pages with the title "ALL ABOUT ME". Decorate the cover page creatively. Use the ideas given below to write details about yourself. You may write about your favourite friend, food, animal, etc. Also write and draw about what you like to do with your family.



Now, using different mathematical operations to write information about yourself. E.g. Write "I am  $2 \times 4$  years old."



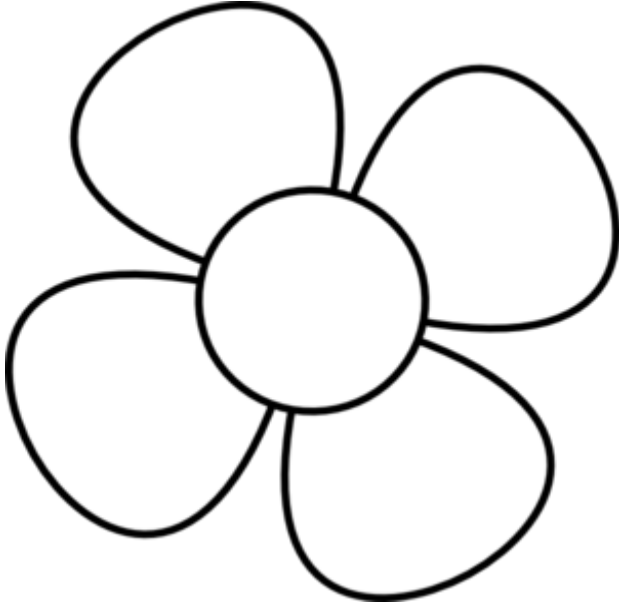
4) 'मेरा परिचय' और 'मेरा परिवार' विषय पर चर्चा करने के उपरांत किसी भी एक विषय पर संज्ञा शब्दों की सहायता से एक अनुच्छेद लिखिए ।

5) संज्ञा के फूल

बच्चों को दो प्रकार के फूल बनाने होंगे जिनका नाम होगा : जातिवाचक संज्ञा और व्यक्तिवाचक संज्ञा । उन फूलों की पत्तियों में उन्हें संज्ञा शब्द लिखने होंगे, जैसे :

जातिवाचक संज्ञा : पेड़ , शहर , लड़की , फल

व्यक्तिवाचक संज्ञा : दिल्ली , मीना , संतरा ।



6) LOOK WHAT I MADE

Students will use different coloured papers to make 2D shapes.

They will then use these shapes to create a scenery or any object of their choice on an A-4 size sheet.



7) Look for plant products inside your house. Make a list of all the things that have been made from plants. Compare your list with that of your friend and see that who has got the longer list. Who forgot to write certain things?

**Primary Coordinator - Ms. Anupama Chand**

**Dialogue coordinator - Ms. Radhika Jawa**