

# CURRICULUM INPUTS OF NURSERY FOR THE MONTHS OF APRIL-MAY 2018

## **My Senses:**

### ➤ **Visual Sense**

- ☺ Recognizes Colours of different objects in his/her surroundings e.g. Green Board, Red Door, Blue Wall, etc.



### ➤ **Auditory sense**

- ☺ Discriminates between loud and soft sound by using sound boxes.



### ➤ **Sense of Touch**

- ☺ Feels the various objects in the feel bag and names them.
- ☺ Feels various textures by touching things in the surroundings like bark of a tree, dry leaves, cotton balls, wall, etc.



### ➤ **Sense of Smell**

- ☺ Distinguishes between pleasant and unpleasant smell e.g. smell of flowers, garlic, perfume etc.



### ➤ **Sense of Taste**

- ☺ Tastes different food items and distinguishes between salty, sweet, sour and bitter taste.



## Myself:

- ☺ Draws pictures related to the letters given.
- ☺ Identifies one's gender-boy/girl.
- ☺ Introduces oneself through King/Queen game.
- ☺ Expresses his/her likes and dislikes.
- ☺ Plays in different corners of the Playroom and talks about his/her favourite corner in the playroom.
- ☺ Listens to stories and recites rhymes.



## Alphabet:

- ☺ Recognizes capital and small letters and their phonetic sounds ( A and B).
- ☺ Traces alphabet on the sand paper and in the sand box.
- ☺ Matches letter cards with corresponding picture cards.
- ☺ Recites alphabet rhymes with actions.

E.g.- A is for Aeroplane flying in the sky, Zoom it goes waving us goodbye....



## Summer Season:

- ☺ Talks about the summer season and ways to keep oneself cool.
- ☺ Identifies the different types of clothes we wear, fruits and vegetables available in the summer season. Also draws the same.



## Exercises of Daily Life Skills:

To be done by each child so as to be self-reliant

- ☺ Observing Personal Hygiene.
- ☺ Dressing up independently .
- ☺ Spreading the table mat/napkin and eating properly.
- ☺ Developing the habit of washing hands and closing taps after using.
- ☺ Handling story books carefully and keeping them properly on the racks after using.
- ☺ Winding up toys after playing or doing the activity.
- ☺ Zipping up school bag, opening and closing of lunch box and water bottle.
- ☺ Wearing shoes independently.
- ☺ Encourage the use of golden words like Please, Thank you, Sorry.
- ☺ Train the child to use toilets (both types) properly and to clean themselves independently.

## Editorial Board

Mrs. Swati Mazumder (Nursery Curriculum Inputs)  
Mrs. Sarita Sharma (Pre- Primary In charge)  
Mrs. Anupama Chand (Curriculum Coordinator)