

CLASS P2

CURRICULUM INPUTS FOR JANUARY, FEBRUARY, MARCH 2019

ACTIVITY ROOM (UNEDITED WORK)

Find two hidden words in  
the following words

1. Soldiers  
old old  
die

2. Brown  
saw  
sun

3. Golden  
gold  
den  
old

4. Address  
add  
dress

5. Balloon  
ball  
all on

Thes. Bhatt. P2.-D

## GRANDPARENTS FORUM REPORT

Grandparent forum is an important component of our curriculum. We all know grandparents have a special relationship with their grandchildren. It is a bond which is cherished by both. We always look forward to have them in our school for an interaction with our children. On 14<sup>th</sup> December'18, we called/invited grandmothers of Aviana of P2-A. They talked about Gurunanak Dev ji and shared a real incident/story of his life with the children. The story gave a deep insight to students about the life of popular Sikh guru - Gurunanak Dev ji. They also sung a 'Kirtan song' which was enjoyed by all the students. It was an interactive session where the students also recited several poems and everyone listened to them very patiently. It was indeed an interesting and informative session.



## FEEDBACK OF THE GRANDPARENTS

Dear Teachers,

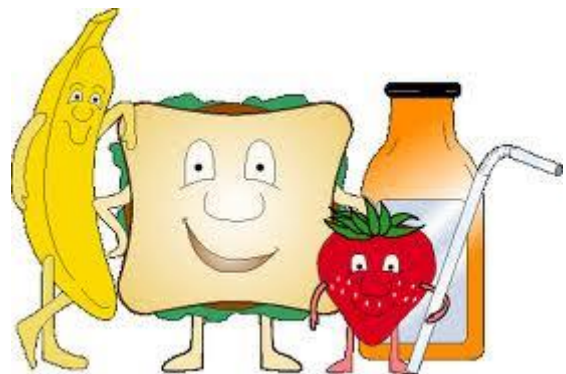
It was really a heart-warming feeling to be here with all the children and we are truly happy that our grand-child is studying in the guidance of such loving teachers & well behaved class mates.

Thank you for this beautiful opportunity.

Sudeesh & Dashmesh

(AVIANA's Grandmothers).

## FOOD MELA



'Food Mela' was organised for the children of class P2 on 19<sup>th</sup> December'18.

Healthy eating prepares kids mentally and physically for their day. A healthy environment was created for the children by offering our kids nutritious options for the meal. They were briefed about why healthy eating is important. Our main purpose of organising this event was to instill lifelong healthy behaviour in our kids.

The event was started by performances by children of class P2. They spoke about importance of "Healthy eating". This was followed by some thoughts and poems by the children.

The children were made to sit together and they shared the food that they all had brought. They ate aloo and gobhi paranthas, rice with rajma, salad and gajar ka halwa. Those children who otherwise avoid eating these food items, they also enthusiastically tried the food. It was a new experience for them and they all thoroughly enjoyed the "Food Mela".



## FEEDBACK OF THE PARENTS (FOOD MELA)

- Eating habits of children these days have bent towards junk and it's very easy as parents to second that as it is convenient. The initiative taken by the school to organise and emphasize the importance of healthy eating is commendable. Food Mela where different types of food were put together and children had to eat it all whether it was salad or gajar halwa which they make excuses otherwise to eat, they all ate happily.....Kudos to organise such a massive event with such perfection. The school did an amazing job of making it fun and not a compulsion.

- The Food Mela which was organised by the school was awesome. Kids enjoyed a lot. Hope that school management will continue to organise such event in future as well.  
Darsh Agrawal class P-2 E

- Dear Team GBS/PTA,  
Greeting!!!

We would like to thank the entire organising team of GBS Food Mela held on 19th Dec at school premises, Umair and his friends of P2B indeed had a great time.

Hope GBS will keep organising such programmes in future as well which inculcate positive attitude in our wards.

Thanks & Regards

Ayesha Farook     Mother of Md. Umair Siddiqui P2B


- I liked the Rajma most as it is my favourite food. I also enjoyed how my friends and I sat together and ate. And it was fun when we cleaned up our utensils.

It was good for the children to have healthy food and most importantly enjoy a meal with their friends. The concept of doing their own work by cleaning up after themselves was also an excellent idea. Having a langar like arrangement, where the feeling of equality pervades is a commendable achievement. Overall the Food Mela was a great idea where the kids had the fun of a picnic along with healthy food. Thank you GBS for organising it.

Regards Sanghamitra Bhatt, Mother of Thea Bhatt.

- It's great pleasure to share my delight about the Food Mela held in the school. My son Ojas of P2 -E really enjoyed the grand treat. While getting down the stairs of school bus ,he started sharing his excitement of all what he had in lunch. He didn't even wait to cross the road. He said he loved eating all the dishes - Rajma Rice, Paranthas, Salad n of course

Gajar ka Halwa and all were so delicious 😊 and too yum that he kept on eating n eating 😊 ..

He said all the children stood in line with their plates, ma'am poured all the dishes n then they sat down on mats and enjoyed the food party  with their friends.

Whole day he was busy in sharing his excitement to others.

It was a very very good n learning experience for Ojas.

Thanks to all mothers for putting their love in cooking...

- Small things matter big in life..... Eating healthy food is any day very important aspect but waiting our turn, not wasting food, sharing food, washing own plates etc. are the things we need to inculcate today, to have a better tomorrow. Cheers to the school to have taken the initiative. Feel very happy to have my son in GBS rather than in a rat race institution.

Siddhartha D S Negi's Mom- Sneha Ganguly Negi

P2- D

## CURRICULUM INPUTS

### ENGLISH

#### JANUARY-FEBRUARY

- Learns names of days of week and months.
- Write few sentences on any given topic.
- Enjoy guided writing i.e. develops a story with certain guidelines.
- Reads the comprehension passages and answers the given questions.

#### MARCH

- Recapitulation of all previously learnt concepts.

### हिंदी पाठ्यक्रम

- समानार्थक शब्दों को पहचानना , पढ़ना और लिखना ।

जैसे



फूल -पुष्प ,कुसुम ,सुमन



पक्षी , - खग ,पंछी

•विपरीतार्थक शब्दों को पहचानना, पढ़ना और लिखना ।

जैसे - बहादुर - डरपोक  
अमीर -गरीब

- खाली स्थान भरना ।
- सही स्थान पर गोला लगाना ।
- चित्र वर्णन।
- रचनात्मक लेख।
- अपठित गद्यांश पढ़कर संबंधित प्रश्नों के उत्तर लिखना।
- रोचक कहानियाँ और कविताएँ सुनना, पढ़ना व सुनाना।
- किए गए विषयों की पुनरावृत्ति।

## MATHEMATICS

### JANUARY-FEBRUARY

- Numbers up to 999 with all the concepts.
- Money
  - Identifies currency notes and coins.
  - Adds and subtracts small amounts in notes and coins.
  - Successfully replaces Rs.10 notes with coins, Rs. 100 notes, with Rs. 10 notes and so on.

- Time
  - Gets familiar with the hands of a clock.
  - Reads and draws time in hour and half past.
- Data handling
  - Collects and represents data.
  - Draws inference from the data at the appropriate level.
- Mental arithmetic- adds and subtracts numbers mentally, adds and subtracts multiples of tens mentally.

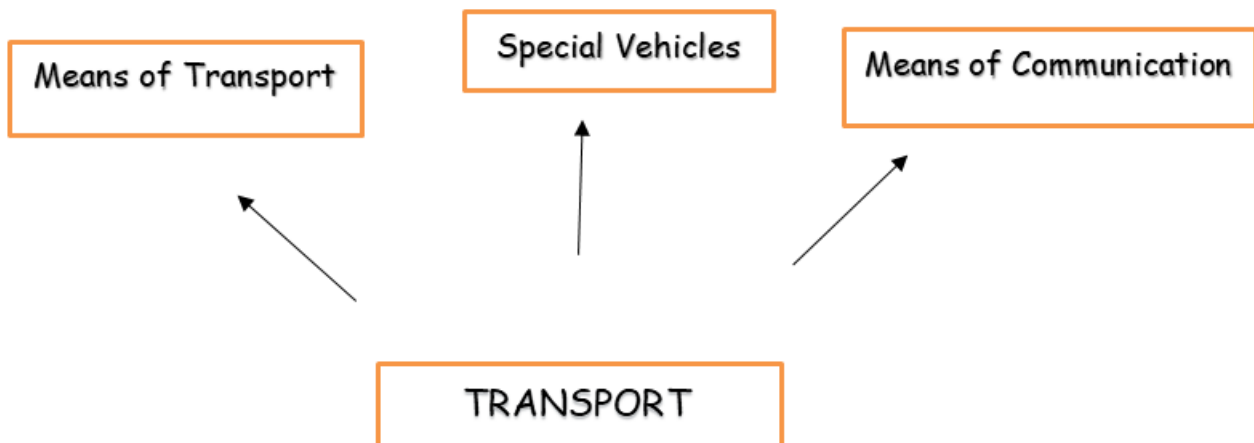
### MARCH

Revision of all the concepts.

### E.V.S

### JANUARY

Theme: Transport



- 
- Discusses about the early man and the invention of wheel.
  - Classifies the different means of transport.

### FEBRUARY

Theme: Transport (continued) -



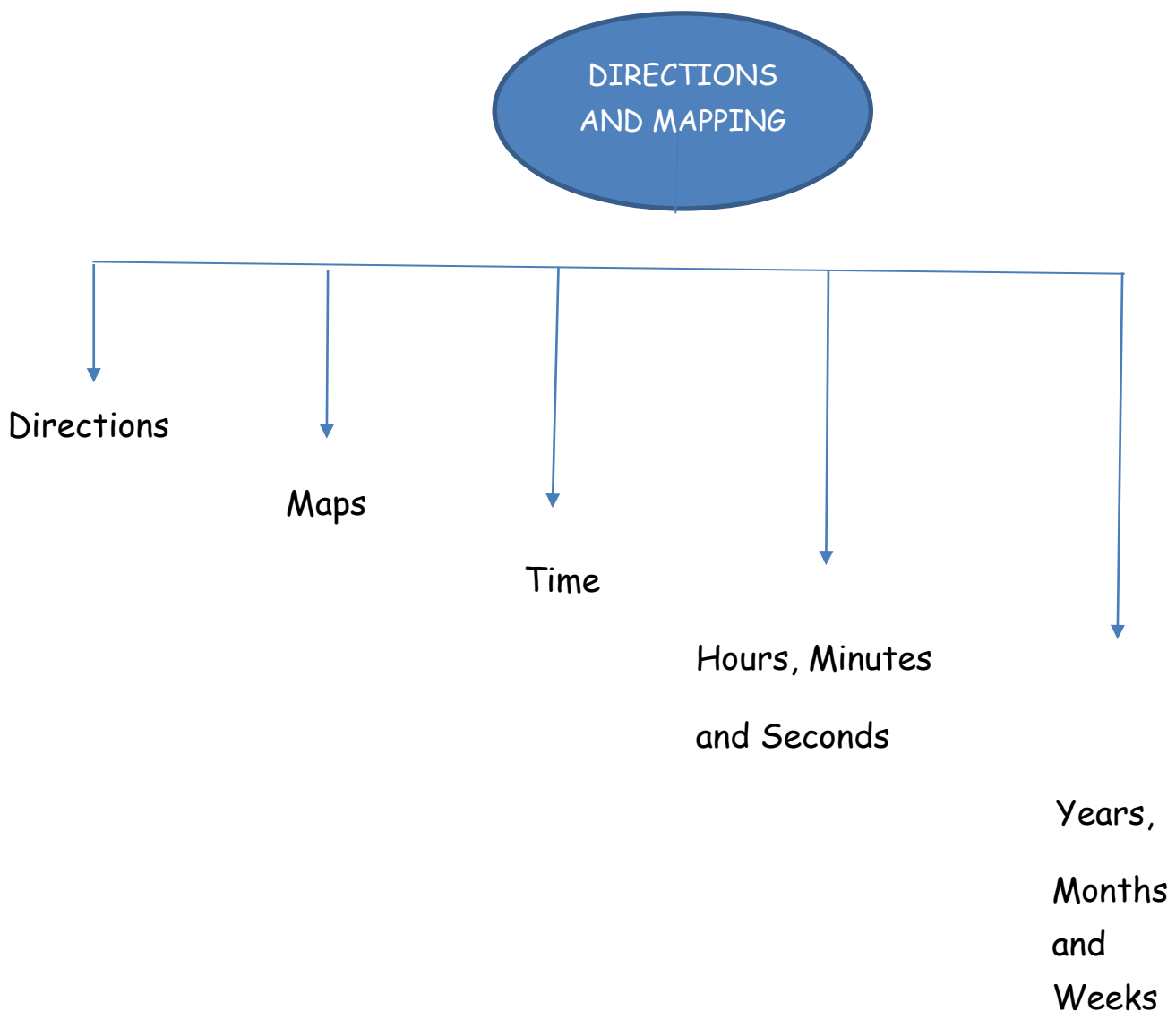
- Identifies and talks of special vehicles like fire engine and ambulance.
- Discusses the various safety rules- in class, in school, at home, while playing and on the road.

Theme: Communication -

- Identifies different means of communication.

Theme: Direction and Mapping-

- Identifies the four directions.
- Draws the map of different areas.
- Reads simple maps and answers simple questions



Theme: Clothes we wear-

- Talks about types of clothes, fibres and special clothes.
- Discusses uses of cloth.

ART

1. Draws funny fingerprints.
2. Draws funny clouds and tries to figure out the formation.
3. Creates his/her own imaginary transport.
4. Spring season , joyful season.(draw and colour your expressions)

CLAY

January

Composition- winter chill- Makes human beings, bird and animals as he/she sees them in winters.

Container coil method- Makes a container with the help of coil method.

February

Bird - Makes a bird of his/her choice to keep in mind shapes as explained earlier.

Animal - Makes any animal of his/her choice to keep in mind shapes as explained earlier.

Miniature Village- Makes a village scene with the help of shapes.

Miniature Town- Makes a town scene using shapes.

March

Composition-callifoulage - Makes any fruit, vegetable and flower of his/her choice using shapes.

COMPUTER

**January**

Let's Start Notepad

- Starting Notepad
- Parts of Notepad

- Creating a New Document
- Opening a Document

## February

### Working with Notepad/WordPad

- Creating a new Document
- Saving a document
- Opening a document

## March

### Revision

- Working with the brush tool in MS Paint.
- Working with notepad.

## SUGGESTED ACTIVITIES

**Activity 1:** Visit a market place along with your parents and make a list of 5 things that you see there.

For example - Visit a grocery store or a stationery shop and write five things that you see there.

### **Activity 2 : Interview your helpers**

Take an interview of the helpers who come to your house and ask 2 questions to them. Write them properly on a A-4 size sheet.

For example-

Q-1.What is your name? Where do you live?

Q-2. How long have you been working here?

Q-3. Tell me a bit about yourself.

**Activity 3** : Read any newspaper for 3-4 days and cut the pictures (with the help of your parents) of the various transport. Segregate them according to their type (land transport, water transport, air transport). Paste them neatly on the slam sheets.

#### **Activity 4**

Narrate a story to your child. In the end ask your child to list down the naming words, prepositions, action words which they can recall from the story.

For eg:

<u>Noun</u>	<u>Pronoun</u>	<u>Adjective</u>	<u>Verbs</u>
man	he	strong	sleep
monkey	it	big	growl

Now frame sentences using one word from each heading.

e.g

man          he          strong          sleep

sentence - He went and told the strong man to sleep.

#### **Activity 5 - MY PIGGY BANK**

With the help of the parents, children will make a piggy bank by using any old plastic container or cardboard box. They will paint and decorate it. They will collect money in this piggy bank for a month at least and then at the end of the month they will count up the coins to find out how much money has been saved in their piggy bank. Children will make a table on paper and will write the details of the collected money by writing the amount collected of each denomination. In this, kids practice counting up coins and adding money to this virtual piggy bank.



#### **Activity 6- MAKE A CLOCK**

With the help of parents, children will make a model of a clock using paper plates. For a step up from the simple paper plate clock, they make a clock with a double layer of plates to practice the minutes. The underneath layer has numbers 05, 10, 15, 20 etc. showing minutes. With the help of scissors or blades, the parents will cut flaps on the top layer for the minutes so the child can then lift and look at the bottom layer to check the minutes.

The children will make a table on a sheet of paper in which they will make two columns. The parents will ask them to read clock at different times of the day. The children will note that time in first column and the work or activity they were doing at that time in the second column. They can add more columns to specify the other details also.

**Activity 7** - अपने आस-पास के वातावरण से कम से कम दस से पंद्रह चीज़ों की सूची बनाइए जैसे -सूरज, पानी, घर आदि। इन नामों के कम से कम दो-दो समानार्थक शब्द ढूँढिए। इन समानार्थक शब्दों से एक कहानी बनाइए। कहानी को एक शीर्षक भी दीजिए।

**Activity 8** - विपरीतार्थक पुस्तिका -बीस शब्दों की सूची बनाकर उनके विपरीतार्थक शब्द लिखिए। एक पृष्ठ पर एक ही शब्द व उसका विपरीतार्थक शब्द लिखिए। हर एक शब्द और उसके विपरीत शब्द को चित्र द्वारा प्रस्तुत कीजिए।

