

CBSE WORKSHOP- LEARNING OUTCOMES AND PEDAGOGIES

DATE- 21 SEPTEMBER 2024

VENUE- AMITY INTERNATIONAL SCHOOL, SAKET

SPEAKERS- MRS VEENA MISHRA AND MRS AKANKSHA ARORA

Reflections

Teaching is 50% planning, 30% execution, and 20% improvisation.

The workshop, led by educators with decades of experience, and participants eager to share and collaborate, enabled all to brush up on the essentials of teaching-learning and reflect on the aptness of one's own pedagogy as per the content, level, and aptitude.

Some key points covered are as follows-

- Learning Objectives are teacher-centric as they highlight the expectations from students while Learning Outcomes are student-centric as they highlight the results in terms of knowledge and skills that the students would be able to demonstrate. The focus should be on making Learning Outcomes SMART.
- The importance of Bloom's Taxonomy (the revised version) in setting Learning Outcomes and creating a competency-based question paper. Not only cognitive, but affective and psychomotor competencies pertaining to the Taxonomy were discussed.
- Through collaborative and experiential method, 21st century skills such as problem solving, cooperation, empathy etc were discussed along with pedagogies such as case-based learning, experiential learning, problem-based learning, community-based learning and so on.

Overall, the session created a conducive environment to interact with other educators, share one's experience, and gain insights from others'. The speakers were full of energy and enthusiasm in helping us arrive at the correct answer and support us in our journey of continuous learning.

- Samrridhyi Rudola