

Date: 17th February 2024

Name: Capacity Building Programme on National Educational Policy 2020

Resource Person: Dr. Naveen Gupta, Ms. Vandana Banga

Venue: Mother's International School, Aurobindo Marg, New Delhi

Teacher Incharge: Ms. Ritu Dhingra, Dr. Manpreet Kaur

Reflections:

"To this end, the greatest asset of a school is the personality of the teacher."

-John Strachan

The main objective of this workshop was to create awareness about the National Education Policy-2020 amongst teachers and to familiarize them with the skills to help them understand its nuances, curriculum changes, the shift in pedagogical skills and its implementation for the holistic development of its stakeholders, the students.

The session was conducted by Dr. Naveen Gupta and Ms. Vandana Banga. Dr. Naveen Gupta has been awarded an Honorary Doctorate by the International Internship University for his outstanding contribution to the field of Computer Science and education. He is a National ICT award winner, an author and Microsoft Certified educator.

The session kickstarted with an interesting activity where in all the educators introduced themselves using one adjective. Moving further, he enlightened us with Indian Cyber Crime and its modus operandi.

Dr. Gupta explained that the new National Educational Policy-2020 seeks to introduce and implement a sea of changes across all levels of education in India. Further, he apprised the educators that the New Education Policy is based on the pillars of access, equity, equality, affordability, accountability and will transform India into a vibrant knowledge hub. He expressed the importance of using a holistic and multidisciplinary approach which will enable the learners to adapt and reinvent themselves to the demands of socio-cultural changes.

Session II was conducted by Ms. Banga who began the session using examples from day to day life which were relatable. The main aim of the activities was to ensure to use an integrated approach in the teaching-learning process. She also enlightened the educators on incorporating Entry and Exit tickets as a pedagogical tool.

The session culminated with an inspiring video on Steve Jobs where in he inspired the educators to look for experiences so that they learn new things everyday.

There was a Q and A session in which the educators expressed their concerns and raised their queries which were successfully addressed by the resource person. The resource persons stated that the policy envisions a complete overhaul and re-energizing of the education system to deliver high quality education with equity and inclusion.

The workshop was very enlightening and interactive and was thoroughly enjoyed by us.

NEP 2020 - CURRICULUM

- Reduction in curriculum and focusing only on core essentials
- Promoting critical thinking, interactive classes, experiential Learning
- Focus on Learning outcomes, competencies, and subject integration
- Exposure to a wider range of subjects, including across the arts, sciences, humanities, languages, sports, and vocational subjects
- Focus on skills to be integrated in different subjects
- Introduction of contemporary subjects
- Knowledge of India I

SKILLS TO BE INTEGRATED IN DIFFERENT SUBJECTS

Scientific temper and evidence-based thinking	Creativity and innovativeness	Sense of aesthetics and art	Oral and written communication
Health and nutrition	Physical education, wellness, fitness and sports	Collaboration and teamwork	Problem solving and logical reasoning
Vocational Skills			

