

Report on Visit to NHRC India

Date: 7 August 2023



Attendees:

Teacher – Ms. Jincy Chacko

Students – Shraddha Chaudhary; Addi Rana; Lavanya Gaur; Madhur Bhardwaj

Person Interviewed: Assistant Registrar, Mr. D. Kundra

Introduction: The students of Gyan Bharati School, Saket, under the guidance of their Political Science teacher, Ms. Jincy Chacko, were privileged to visit the National Human Rights Commission (NHRC) of India on 7 August 2023. The primary objective of this visit was to gain an in-depth understanding of the NHRC's role, functions, and operations.

Discussion and Findings:

1. **Powers and Functions of NHRC:** The Assistant Registrar, Mr. D Kundra, elucidated the significant powers and functions of the commission. He emphasized the importance of spreading human rights literacy within the community and promoting awareness of the safeguards available to the citizens.
2. **Composition of NHRC:** Mr. Kundra provided insight into the NHRC's organizational structure, detailing the members, their respective ranks, and the powers vested in the commission.
3. **Lifecycle of a Complaint:** He thoroughly explained the procedure by which a complaint reaches the NHRC. Starting from its initiation—either by the victim directly or through representation—to the specific formats it follows, the subsequent action taken by relevant authorities, and how the NHRC might take suo moto cognizance. He also discussed the jurisdiction and certain limitations of the NHRC in this context.
4. **Case Studies:** To make the interaction more insightful, Mr. Kundra shared real-life case examples. These examples showcased the diverse nature of cases NHRC deals with and highlighted the commission's commitment to ensuring fairness and justice in each situation.

Conclusion and Questionnaire Session: The visit proved to be immensely educational for the students. The session culminated with an interactive questionnaire, where students posed various queries to further their understanding of the NHRC and its operations.